**Junior Ranger Test:** Below is what a child had to pass in 1933 to be the equivalent of a Junior Ranger today.

To earn the award, 26 of the following tests had to be answered, including No. 1. This was a test used in the earliest years of the Yosemite Junior Nature School, which ran from 1930 to 1954.

- 1. Attend at least five meetings of the Junior Nature School.
- 2. Point out and give characteristics of ten trees.
- 3. Point out and give characteristics of five shrubs.
- 4. Demonstrate the ability to read tree history by means of tree rings.
- 5. Tell the principle values of forests.
- 6. Identify five birds by means of songs alone.
- 7. Point out fifteen different kinds of birds.
- 8. Name ten resident birds of Yosemite Valley, five predators, two waders, three wood borers, and fifteen perchers.
- 9. Identify the nests of five birds.
- 10. Point out the four principle minerals found in granite.
- 11. Tell briefly the story of the origin of the Yosemite Valley.
- 12. Illustrate the difference between stream-worn and glacial-worn boulders.
- 13. Name and identify twenty-five different flowers.
- 14. Know the principal parts of the flower.
- 15. Explain the function of flowers in plant reproduction.
- 16. Name and identify ten Yosemite mammals.
- 17. Name and identify five Yosemite reptiles.
- 18. Outline the life history of the bear.
- 19. Tell four ways of identifying old Indian village sites.
- 20. Tell how obsidian arrow points are made.
- 21. Tell how the Yosemite Indians made acorn bread.
- 22. Point out fifteen vegetable, ten animal, and three insect sources of food used by the Indians.
- 23. Point out forty points of interest around Yosemite Valley.
- 24. Identify four kinds of trout.
- 25. Tell the methods of fish culture used in the hatchery.
- 26. Demonstrate the ability to 'read the trail-side like a book.'
- 27. Identify the following: ant lion, termite, swallow-tail butterfly, grasshopper, wasp, dragon-fly, moth, and ladybird beetle.