



# 2019 Summer Internship Application

*The Yosemite Leadership Program Summer Internship is a 12-week professional development program that focuses on leadership, professional skill development, environmental awareness, stewardship, and creating positive change.*

*This program gives students the extraordinary opportunity to develop practical leadership and professional skills along-side innovative leaders while living and working in a remarkable setting—Yosemite National Park.*

## **Eligibility:**

Applicants are required to be a college student in good standing, possess a valid driver's license, be available for the entire duration of the summer internship, and must successfully complete a background check upon the offer of an internship position. Internships are available to University of California, Merced students and to previous Youth in Yosemite affiliated program participants.

## **Internship Amenities:**

Interns will be provided shared, furnished housing with WiFi. A food stipend of \$15 per day worked is provided (\$75/week). Government vehicles will be available for work-related use. Upon successful completion of the internship, interns will be awarded a \$2500 scholarship.

## **Internship Breakdown:**

- 32-hour work week with robust, skills-based professional development with either the National Park Service or associated Park Partners.
- Weekly Environmental Leadership Seminars.
- Completion of a professional work project with their work group
- Completion and execution of a professional presentation at the Youth in Yosemite Symposium.

## **Direct Hiring Authority:**

Upon successful completion of YLPSI and their college degree program, participants may be granted Direct Hire Authority with the Department of the Interior including the National Park Service. This is an important aspect of the program, which provides non-competitive hiring for permanent positions throughout the Department of the Interior. This eligibility is good for 24 months from the interns' graduation date.

**The 2019 summer internship program will run from Monday, May 20 to Friday, August 9, 2019.**

**Applications must be received by close of business on Sunday, February 10, 2019.**



# 2019 Summer Internship Application

All applications, with reference letters and supplemental materials, must be received by Sunday, February 10, 2019 to [Yose\\_Education@nps.gov](mailto:Yose_Education@nps.gov).

Please fill out the following information electronically:

Name: \_\_\_\_\_ School: \_\_\_\_\_

Current year in school: \_\_\_\_\_ Major: \_\_\_\_\_ GPA: \_\_\_\_\_

Graduation Date: \_\_\_\_\_ Date of Birth: \_\_/\_\_/\_\_\_\_ Over age 18 on or before May 20, 2019: Yes\_\_ No\_\_

School E-mail: \_\_\_\_\_ Personal E-mail: \_\_\_\_\_

Phone Number: (\_\_\_\_) \_\_\_\_ - \_\_\_\_

Permanent Mailing Address: \_\_\_\_\_

Are you a University of California Merced student?	Yes___ No___
Are you a current on-campus Yosemite Leadership Program Participant?	Yes___ No___
Have you participated in a Youth in Yosemite program? Examples of Youth in Yosemite Programs include Adventure Risk Challenge, Parks in Focus, WildLink, WildLink Career Center, NatureBridge, Youth Conservation Corps, California Conservation Corps, NPYSC, etc.	Yes___ No___
If yes, please include the program name(s) along with dates of participation, here: _____	
Are you available for the entire duration of the internship program: May 20, 2019 – August 9, 2019?	Yes___ No___
A driver's license and clean driving record is required for all interns. Do you have a driver's license that will be valid during the internship dates?	Yes___ No___
A background check is required for all interns. If offered an internship, are you willing to complete the required government background check?	Yes___ No___
Drug testing may be required for your internship position. Are you willing to complete a drug test?	Yes___ No___

**Answer the prompts below each question**

**1. You will be participating in a weekly Environmental Leadership class as part of this program. What would you consider to be the most important characteristics of a leader for the 21<sup>st</sup> century? Who is a leader that embodies these characteristics? Explain.**

**2. What professional and leadership skills do you hope to build during this internship?**

**3. Please describe an instance when you worked as a part of a high-functioning team (work, sports, club, etc.). How did you help this team meet its goals and what were the characteristics that made the team successful?**

**4. Please describe an instance when you stepped out of your comfort zone to pursue a goal you are passionate about. What did you learn from that experience?**

**5. How will this internship help you to pursue your academic and career goals?**

**References: please list teachers or employers who can speak to your abilities, reliability and willingness to work as a member of a team; include an email address and phone number for each.**

1.

---

2.

---

3.

---

## Rank your internship preferences

There are thirteen options. Please rank them #1 through #13. List your top choice as #1 and #13 as being the least desirable. Also check your interest, skills and experience that you possess.

*Position descriptions are located in a supplemental document.*

### # \_\_\_\_ **National Park Service: Visitor and Resource Protection - Wilderness**

- Interest in wilderness ethics, history, and regulations
- Interest in wilderness travel skills, bear awareness
- Interest in Leave No Trace
- Interest in backcountry overnight travel
- Interest in working with the visiting public in a professional and courteous manner
- Willingness to work outdoors in a wide range of weather conditions
- Basic skills with PC based computers

### # \_\_\_\_ **National Park Service: Resource Management and Science - Vegetation and Ecological Restoration (Volunteer Program Lead)**

- Interest in ecology, botany, biology, hydrology and/or ecological restoration
- Interest in principles, practices, and techniques of vegetation management and ecological restoration
- Interest in engaging with Yosemite's diverse team of volunteers
- Skills in data collection techniques including MS Excel & MS Access desired, not required
- Skills in operation and maintenance of field equipment (tools, plant identification, etc.)
- Skills in utilizing GPS in the field desired, not required
- Ability to work safe and effectively within a team: flexible, sense of humor, willing to learn
- Ability and willingness to work independently and take on leadership roles as needed
- Ability to hike up to 10 miles carrying a pack to get to backcountry worksites
- Willingness to work both indoors and outdoors for prolonged periods of time in a wide variety of weather conditions
- Willingness to cheerfully engage in monotonous work and able to engage others in it as well

### # \_\_\_\_ **National Park Service: Resource Management and Science - Vegetation and Ecological Restoration (Merced River Restoration)**

- Interest in ecology, botany, biology, hydrology and/or ecological restoration
- Interest in principles, practices, and techniques of vegetation management and ecological restoration
- Interest in engaging with Yosemite's diverse team of volunteers
- Skills in data collection techniques including MS Excel & MS Access desired, not required
- Skills in operation and maintenance of field equipment (tools, plant identification, etc.)
- Skills in utilizing GPS in the field desired, not required
- Ability to work safe and effectively within a team: flexible, sense of humor, willing to learn
- Ability and willingness to work independently and take on leadership roles as needed
- Ability to hike up to 10 miles carrying a pack to get to backcountry worksites
- Willingness to work both indoors and outdoors for prolonged periods of time in a wide variety of weather conditions
- Willingness to cheerfully engage in monotonous work and able to engage others in it as well

# \_\_\_\_\_ **National Park Service: Education Office - Photography**

- Strong communication skills – both public speaking and informal interpersonal communication
- Experience and/or interest in photography and environmental education
- Ability to work well both independently and within a team
- Basic computer literacy e.g.: Microsoft Word and Powerpoint.
- Experience working with culturally and economically diverse people
- Must be a responsible and safe driver
- Ability to walk up to 3 miles per day
- Bilingual: Language: \_\_\_\_\_

# \_\_\_\_\_ **National Park Service: Superintendent's Office - Safety**

- Volunteer must be willing to complete basic regulatory safety and health training
- Public speaking and informal interpersonal communication
- Desire to provide quality customer service
- Ability to work well within a team
- Desire to work both outdoors and indoors
- Basic computer literacy

# \_\_\_\_\_ **National Park Service: Compliance Assistant**

- Strong desire to protect park natural and cultural resources and minimize impacts through coordinating with various subject matter experts
- Strong oral and written communication skills
- Familiarity with computers and software programs such as Microsoft Word
- Good attention to detail, particularly in editing and formatting written documents
- Can work independently
- Works well in a team of interdisciplinary subject matter experts with varying communication and management styles

# \_\_\_\_\_ **National Park Service: Business and Revenue Management - Fee Program Visitor Use Assistant**

- Great customer service
- Excellent communication skills
- Ability to work well in a team setting and be a strong collaborator
- Ability to work outdoors in varied weather, particularly very high heat (100+ possible)
- Basic computer literacy
- Higher level background and credit check to handle government funds
- Cash handling experience
- Bi-lingual skills. List language(s) \_\_\_\_\_
- Self-starter

# **National Park Service: Facilities Management - Design & Engineering**

- Interest in working in engineering, infrastructure projects, planning and designing, observing ongoing construction
- Computer skills including Microsoft Word and Excel
- Knowledge of AutoCAD and Civil3D
- Interpersonal Skills
- Ability to work in an office setting for prolonged periods of sitting as well as an outdoor environment that may involve occasional exposure to harsh or severe environmental conditions
- Initiative in developing solutions to assigned work
- Positive attitude and willingness to learn

# **National Park Service: Administration - Information Technology**

- Computer skills (system administration experience preferable)
- Attention to detail
- Interpersonal skills and professional conduct
- Being able to work in an office setting with prolonged periods of sitting
- Initiative is expected in developing processes and solutions to complete assigned work

# **National Park Service: Visitor and Resource Protection - Little Yosemite Valley**

- Ability to work outdoors in varying weather
- Ability to hike large distances
- Desire to live in remote locations for most of the week
- Good customer service

# **National Park Non-Profit Partner: Yosemite Conservancy – Youth Art Programming**

- Desire to learn about Yosemite and the roll of art in Yosemite
- Interest in art design, crafts, skills in multimedia/photography as asset
- Interest in interacting with diverse park visitors with patience, kindness, and courtesy at all times
- Interest in working with youth ages 3 and up
- Skills in basic photography and videography
- Skills in public speaking, presenting, and/or teaching
- Willing to work both indoors and outdoors in a variety of weather conditions
- Enjoy sharing the joy and beauty of Yosemite’s resources through the arts

# **National Park Service: Indian Cultural Demonstrator**

- Interest in the history of local native people
- Interest in learning and providing demonstrations of the lifestyle of the Yosemite Indian people
- Interest in gathering and prepare traditional materials
- Interest in working with the visiting public and providing quality customer service
- Skills in meeting and dealing with a wide variety of people
- Skills speaking in sizable and variable audiences
- Experience successfully working independently
- Be willing to work indoors and outdoors in a variety of weather and lighting situations ranging from sitting for long periods of time indoors to working outdoors in inclement weather

# \_\_\_\_\_ **National Park Service: Interpretation**

- Interest in interpretation, education, and park preservation through the inspiration of others
- Interest in working with the visiting public and providing quality customer service
- Be willing to work both indoors and outdoors in a variety of weather conditions
- Skills in public speaking
- Skills in professional informal interpersonal communication
- Ability to work well within a team; flexibility and collaboration a must!
- Experience working with culturally and economically diverse people
- Bi-lingual skills desired, not required. List language(s) \_\_\_\_\_

**Please check the boxes below that indicate general skills that you possess that could be useful in any internship position. Please add any skills you have that are not listed, in the lines provided.**

- Excellent oral and written communication skills
- Work effectively both independently and as a member of a team
- Work outdoors in a variety of weather conditions
- Languages spoken: Beginner \_\_\_ Conversational \_\_\_ Fluent \_\_\_
- In: Spanish \_\_\_ French \_\_\_ Italian \_\_\_ Japanese \_\_\_ other: \_\_\_\_\_
- Familiarity with Microsoft Office
- Ability to think critically and solve problems creatively
- Ability to work as a cohesive member of a team and respectfully with a diverse group of people
- Situational flexibility
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Attach**

- Letters of reference (2)
- Current resume
- Copy of your most recent grade report, un-official transcript, or other document that confirms your eligibility and good academic standing.
- If you were a previous **Youth In Yosemite Program** participant, provide a letter of reference confirming and reflecting on your participation in that program. This will be 1 of your 2 letters of reference. Examples of **Youth In Yosemite Programs** include; Adventure Risk Challenge, Parks in Focus, WildLink, WildLink Bridge, Youth Conservation Corps, California Conservation Corps, etc.
- Complete Application

**Submit your completed application**

- Subject: YLPSI 2019 Application
- E-mail: [yose\\_education@nps.gov](mailto:yose_education@nps.gov)

**Questions**

Please direct questions to Yosemite National Park Education (209) 375-9505 or [yose\\_education@nps.gov](mailto:yose_education@nps.gov)