



FINDING AID

YELLOWSTONE NATIONAL PARK SCHOOL RECORDS

1921-2008(bulk dates: 1980s-2005)

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National Park Service

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HISTORY

The issue of education in Yellowstone was first raised in 1884, with the arrival of soldiers and their families. The first classes for park children were led by qualified army personnel. If a suitable military employee was unavailable, parents came together to hire a teacher whose salary was paid for by monthly tuition fees. In these early decades, when a teacher could not be found, children were either sent to schools outside of the park or did not attend school at all. In addition to a lack of formal educators, proper school facilities didn't exist, so classes were held in various rooms around Mammoth, though most often in the army canteen.

In 1921, the first formal school was set up by Stephen T. Mather, the Director of the National Park Service, and Grace Albright, the wife of Park Superintendent Horace M. Albright. Their donations as well as contributions from park concessioners and other members of the community helped to operate the school and pay the salaries of the educators. Parents also contributed through tuition payments, which averaged \$10.00 a month in the 1930s. Classes continued to be held in various buildings around Mammoth.

Despite the contributions of the school's founders, park concessioners, community members, and parents, in the first decades after its founding, the school still faced budget issues. The school followed the curriculum standards of the state of Montana and the community of Mammoth was technically within the borders of the state of Wyoming, but the school and the community were both officially inside Yellowstone National Park, which is under the jurisdiction of the federal government. Therefore, neither state was required to fund the school at Mammoth. Additionally, the management of the school's funding was in flux. In the 1930s, the money was held in the Superintendent's Fund, which was managed by high-ranking park employees, including the Postmaster, Chester A. Lindsley, and the U.S. Commissioner, Judge T. Paul Wilcox. In 1940, the fund was renamed the Yellowstone Park School Fund and management was passed to the Secretary-Treasurer of the fund, R.J. Smith.

In the 1930s and the 1940s, there were legislative efforts to establish funding for the operation of the school and Park officials continually requested assistance through the Bureau of Education in Washington. There were many reasons that drove supporters to lobby for federal support. The nearest primary school in Gardiner, Montana, was five miles from Mammoth and at that time, overcrowded. Yellowstone employees paid \$8.00 a month per student to attend Gardiner and had to arrange for transportation themselves. The nearest high school was in Livingston, which is over fifty miles from Mammoth. The distance meant that parents had to pay room and board in addition to tuition. Given the costs of sending their children to schools in Montana and the funding issues the school faced, park employees, parents, and supporters of the school looked to the federal government for aid in supporting an inexpensive, more convenient option for educating elementary school children.

After World War II, Montana Congressman Wesley A. D'Ewart introduced the Yellowstone Park School Bill. It was signed into law on June 7, 1948 as Public Law 504. The law allowed the Secretary of the Interior to provide funds for the education of the children living within the

Park through the utilization of revenue generated by Yellowstone visitors. Budget requests for the school were handled by the Maintenance division of the NPS.

By 1962, it was clear to the Park Superintendent, Lon Garrison, that a new school building was needed. He included plans for the construction of a new school at Mammoth as part of the Park's "Mission 66" expansion and was ultimately successful in his campaign. Construction and maintenance of the new building was supervised by Yellowstone National Park and budget requests for the school were handled by the Maintenance division of the NPS. In 1963, the newly constructed Yellowstone National Park School, also known as the Mammoth School, opened. Originally, the school had five classrooms. Subsequent expansions increased the number of classrooms, storage, and event spaces as needed.

The school itself was managed by the Yellowstone National Park School Board. The School Board maintained a contract with the Park, which allowed them to educate children within the park, including those living outside the Mammoth area. In those situations, lesson plans, books and A-V materials were supplied to the parents, allowing them to "homeschool". In spring, in lieu of "homeschooling," those parents had the option of transporting their children to the school for classes. "Homeschooling" eventually became an issue for both the Board and the Park and both began to discourage applicants with elementary school-aged children from applying to positions outside of the Mammoth area in the 1980s. However, for those park employees with children who were stationed at West Yellowstone, the North, Northeast, South, and East entrances as well as Tower, Canyon, Lake, Norris, Grant and Old Faithful, another option was available. Those parents could send their children to the closest school outside of the park with any additional costs incurred covered by the National Park Service. Once children reached the seventh grade, the only option available was to attend school outside of the park.

By 2000, concerns were growing over the operating budget of the Mammoth School, the legality of the school's funding, and the decreasing number of students. These concerns signaled the end of an era and, after the 2007-2008 school year, the National Park School at Mammoth officially closed. Funding established for Mammoth students through Public Law 504 were transferred to Gardiner and West Yellowstone schools, where students now attend from elementary through high school. The school building at Mammoth now serves as a community event center.

SCOPE AND CONTENT

YELLOWSTONE NATIONAL PARK SCHOOL RECORDS 1921-2008 (bulk dates: 1980s-2005)

<i>CATALOG NUMBER</i>	YELL 189805
<i>VOLUME</i>	9.25 LF
<i>DESCRIPTION</i>	<p>The collection contains administrative records, cooperative agreements, meeting minutes, correspondence, teacher grade books, achievement test reports, student projects and photographs and VHS related to the Yellowstone National Park School District.</p> <p>This collection includes correspondence, agreements, budgets and financial plans, photographs, teacher registers (grade books), enrollment lists, tax audits and insurance agreements, student art and poetry projects and presentations and policies for the Yellowstone School District school board, Mammoth elementary school and Parent Teacher Organization (P.T.O.). Topics include cooperative agreements with Yellowstone National Park and Park County Special Education, school achievement, budget analysis and legislative efforts and student activities.</p>
<i>ORGANIZATION</i>	<p>The collection is organized into three series: Series I: Yellowstone School Board, Series II: Yellowstone Elementary School and Series III: Parent Teacher Organization and Community. Within these, series arrangement is by topic and then alphabetically and chronologically.</p>
<i>PROVENANCE</i>	<p>The bulk of the collection was transferred/donated following the closure of the school in 2007. Smaller amounts of material had been received in 2004 and at previous, unknown, dates.</p>
<i>RESTRICTIONS</i>	<p>Yes. FERPA-Student records restricted by federal law HIPPA-Medical records restricted by federal law</p>

*ASSOCIATED
MATERIALS*

- Maps and Drawings Collection, Yellowstone National Park Combined Archives
- Related materials can be found in the Archives Collection, Yellowstone National Park Combined Archives
- Histories of the school and a book from the school's library, signed by an early superintendent are located in the Library Collection, Yellowstone National Park Research Library
- Photographs and artifacts related to the school are in the Museum Collection, Yellowstone National Park Museum Collections

SERIES DESCRIPTIONS

I. Yellowstone National Park School Board

This series contains documentation of the management and running of the Yellowstone School District and includes board policies, election materials, meetings notes and agendas, financial materials include budgets, account statements, invoices, fundraising and donor materials, tax audits, and insurance materials. Also included are the correspondence, reports and agreements with the various groups that the School Board worked with, including Yellowstone National Park, Park County Special Education and Montana State University. Labor materials and correspondence including offers and acceptances of teaching positions are also included in this series.

II. Mammoth Elementary School

This series contains administrative documents used by the Mammoth Elementary school, as well as teacher grade books (registers) from the 1920s through 2008, and achievement test results. This series also includes art and poetry projects created by students and student presentations such as Christmas plays and poetry readings. VHS recordings and photos of various school events are included here.

III. Parent Teacher Organization and Community

This series contains materials from the Parent Teacher Organization. Meeting notes and agendas, event invitations, budgets and event planning for various programs including ice skating, cross country skiing and the annual rummage sale. Contracts for Boy and Girl Scout sponsorships are also included here.

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