

Section 9 Spelling

Sample Spelling Words for Challenge

ammunition	bushel	Indian	wagon bows
wagon tongues	molasses	wagon	plough
churn	cornmeal	Sager	medicine
oxen	billowing	tule	hub bearing
rawhide	Hudson's Bay	tarpaulin	wagon box
yoke	heirlooms	wool	Dutch Oven
Independence	fellow	Oregon	axle
canvas	Fort Walla Walla	trough	prairie schooner
Whitman	millpond	spinning	fur trapper
Presbyterian	papoose	irrigation	moccasin
Marcus	Alice Clarissa	beads	sheep
settlers	geese	adobe	lodge
Narcissa	medicine man	rye grass	journals
Great Grave	Spalding	Nez Perce	teepee
Waiilatpu	massacre	bunch grass	treaty
Memorial Shaft	orchard	board	religion
Cayuse	mission	memorial	yoke
measles	blacksmith	dysentery	agriculture
missionary	emigrant	typhoid	oxen
tomahawk	grist mill	cholera	camas
epidemic	bitter root	salmon	cradleboard

stockade	bastion	sawyers	irrigation
millers	traders	hearthstones	sapling
abandon	migration	settler	frontiersman
patriotic	pioneer	Oregon Fever	prospector
livestock	deserted	Blackfeet	Flathead

Some other projects that you can do with spelling could include the following:

1. Word Searches
2. Crossword Puzzles
3. Matching Exercise
4. Spelling Bees
5. Syllabication

Chinook Jargon

As trading increased between the fur trappers and the Indians, a common language was needed. This language, called Chinook jargon, is a combination of French, English, and several Indian languages. While this is the language used for trading, the real Chinook language has long since disappeared.

Baby	_____	tenas
Beaver	_____	eena
Canoe	_____	canim
Deer	_____	mowitsh
Dog	_____	kamooks
Duck	_____	Kweh Kweh
Eagle	_____	chak chak
Elk	_____	moolock
Family	_____	tillicums
Fire	_____	piah
Fireplace	_____	kah piah

Grandfather _____ papa kaka papa

Grandmother _____ mama kaka mama

How are you? _____ Klahowya

Love _____ tikegh

Potato _____ wappatoo

thank you _____ mahasie

parents _____ papa pe mama

pants _____ sakoleks

students _____ tenas kopa school

You may want to take these words and go over them with your class. How did they arrive at common ground? Discuss possibilities. Take several different languages such as English, Spanish and Japanese. Have students take several words and try to combine them into a common language. Possibly use vocabulary words.