



War in the Pacific National Historical Park

World War II in the Pacific

Consequences of War

Created By: Tanya Sortor
School: Home School
Grade Level: High School
Content Area: Social Studies
Timeline/Length: 1 lesson

Lesson Overview:

- After a tour of the T. Stell Newman Visitor Center in Sumay, Guam, students will discuss the effects of the United States' and Japan's actions before and during the war. Students will research both the United States' and Japan's justifications in their participation in WWII's War in the Pacific. Students will then debate each sides reasons for their actions.

Lesson Objectives:

- Research in depth key events leading up to the United States' and Japan's participation in WWII's War in the Pacific
- Have students try to understand both sides, the consequences of their actions and come up with possible alternative solutions that could have been taken.

Textbooks/Materials/Resources:

- Computer with Internet access and library books
- T. Stell Newman Visitor Center in Sumay, Guam

Procedures:

Describe:

1. Find out what students know about WWII's War in the Pacific. Ask if they have any relatives who were in the war. Invite them to recount relevant stories they may have heard.
2. State that the fighting & occupation on Guam was very brutal & difficult. Ask them to brainstorm what possibly led up to the United States' and Japan's participation in WWII's War in the Pacific. Write brainstorm ideas on board.
3. Students take a field Trip to the T. Stell Newman Visitor Center. Have the students look through the museum, focusing on the "Cost of War" Interactive Exhibits
4. As students watch the video, answer the following questions:
 - How much money was spent during the war?
 - How many lives were lost during the war?



- What do you think were the consequences of war in the Pacific?
 - What do you think were the consequences of war on Guam?
5. Students will explore other areas of the exhibit hall. They will need to answer the questions: Why did Japan and the United States join World War II?
 6. As students explore the exhibit hall, they will take notes on reasons why Japan and the United States participated in World War II.
 7. After the field trip, students have a classroom discussion on what they learned at the museum.
 8. Students break into two groups: 1 – The United States & 2 – Japan. Have each group do additional research on what justifications their side (1 – The United States or 2 – Japan) had in their choice to participate in WWII's War in the Pacific.
 9. Have them debate each sides reasons.
 10. Students discuss whether the cost of war really worth their justifications.
 11. Students discuss possible alternative solutions that the United States and Japan could have been taken.

Assessment/Evaluation

- The teacher will assess the students involvement in classroom dicussions and debate.

Wrap-Up/Closing Activity

- For future discussion: Ask students, “If Japan’s reasons for invading Guam during World War II are not justifiable, do you think the reasons ehe United States had for invading Guam during the Spanish – American War justifiable? Why or why not?”