



## Professional Development Opportunity

**Park Name:** War in the Pacific National Historical Park

**Mailing Address:** 135 Murray Blvd, Suite 100 Hagåtña, GU 96910

**Park Contact:** Jaclyn Balajadia, Education Specialist Pacific Historic Parks

**Park Contact Email Address:** [jbajadia@pacifichistoricparks.org](mailto:jbajadia@pacifichistoricparks.org)

**Park Phone Number:** 671-477-7278, extension 1015

**Projected Dates of Detail:** July-August (exact dates to be determined)

**Housing Availability:** NONE

**Stipend:** \$3000.00 upon completion of program and graduate course requirements

**Graduate Credit:** 3 graduate credit hours through University of Colorado Denver

**Program Hourly Requirements:** Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

### **Additional Information:**

The TRT will help the War in the Pacific National Historical Park in organizing, developing, and participating in the park's first ever Teaching with Historic Places Workshop, which will take place in late July and early August 2014.

The Teaching With Historic Places Workshop engages participants in the study of historic places as three-dimensional documents used to understand history and historical change and continuity. It will offer innovative place-based learning strategies, an overview of the NPS system and mission, presentations of teaching with historic places concepts, sample lesson plans, historical thinking skills using primary resources that meet Common Core standards for social studies, and opportunities for teachers to utilize the park resources in the classroom and on field trips.

The TRT will work closely with the Education Specialist. The TRT will:

- Understand the Teaching with Historic Places framework and how it relates to the War in the Pacific National Historical Park
- Develop relevant essential questions for the workshop



## Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

- Review the workshop agenda and schedule and provide feedback from a teacher's perspective
- Prepare a presentation on teaching with historic places concepts
- Lead discussions with teachers in opportunities for them to utilize the park resources both in the classroom and field trips
- Provide support in the park's safety protocols
- Assist in coordinating fieldwork visits to various historical sites on Guam, such as Yigo World War II battle sites, War in the Pacific National Historical Park, Pãgat, Hagåtña, and Humåtak
- Assist in coordinating resource lecturers from various local agencies and organizations, such as the Micronesian Area Research Center, Guam Museum, University of Guam, the Guam Preservation Trust, and Guam Department of Parks and Recreation

The TRT will learn about NPS education resources and themes while lending support in the workshop. The TRT will be presented with lectures, readings, guest speakers, and fieldwork visits. The TRT will learn the following knowledge and skills:

- The Teaching with Historic Places framework and how it relates to the War in the Pacific National Historical Park
- Ways historic places teach us about the past
- Approaches to tie in the Common Core standards to historical places
- Utilizing oral histories to bring meaning to historical places
- Techniques in using primary sources for students to better understand historic places
- Where historic places are and what is being done to continue to preserve them
- How to effectively use artifacts with historical places
- How to use technology and websites to research historic places

At the conclusion of the TRT Program, the TRT will be asked to submit to the Education Specialist a write up of recommended methods, activities, events that will better connect the Pacific Islander population with the resources of the park. They will also submit a lesson plan utilizing their new skills when they return to classroom. Their lesson plan format must be in the Teaching with Historic Places framework and incorporate the park's sites.



# Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

## Application

**Applicant Name:**

**Home Address:**

**Home/Cell Phone:**

**Email Address:**

**Applicant's School Name:**

**School District/State:**

**School Address:**

**School Phone:**

**Grade level and subject(s) taught:**

**1. Do you teach at a Title I school?**

If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?

**2. Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May-August, depending on park needs)?**

**3. Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?**





## Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

Please provide information for two professional references:

**Reference 1:**

**Name:**

**Phone Number:**

**Email Address:**

**Relationship to applicant:**

**Reference 2:**

**Name:**

**Phone Number:**

**Email Address:**

**Relationship to applicant:**