



## Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

### Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CU Denver). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

**Park Name:** Tumacácori National Historical Park

**Mailing Address:** P.O. Box 8067

**Park Contact:** Melanie Rawlins

**Park Contact Email Address:** [Melanie\\_Rawlins@nps.gov](mailto:Melanie_Rawlins@nps.gov)

**Park Phone Number:** 520-377-5064

**Projected Dates of Detail:** June and July

**Housing Availability:** None

**Stipend:** \$3000.00 upon completion of program and graduate course requirements

**Graduate Credit:** 3 graduate credit hours through University of Colorado Denver

**Program Hourly Requirements:** Total of 240 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 35 hours of NPS operational experiences.

**Additional Information:** Tumacácori National Historical Park is a prime location to explore challenging social and cultural issues through 21<sup>st</sup> century techniques like facilitated dialogue. The TRT working at Tumacácori in 2016 will develop at least one challenging, academically rigorous social science program for middle or high school students. Civics, government, history, economics and even course work surrounding issues of “character” could use the complex stories of Tumacácori to gain real relevance for students. Good candidates for the TRT program are teachers with an interest in these subjects and a desire to build well-engineered and facilitated conversations between students. These programs would be tested in classrooms or in the field, and ultimately would be applied to a regional youth summit exploring issues of culture, history, public land, and border issues. Part of the summer’s internship would include visits and networking with nearby sites in order to pull together a regional base of knowledge. The TRT would play an important role in celebrating the NPS Centennial at Tumacácori and other parks in the region.

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**Return application to:**

**Melanie Rawlins**

**P.O. Box 8067**

**Tumacacori, AZ 85640**

**DUE APRIL 23, 2016**



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## Interpretation and Education

### Application

**Applicant Name:**

**Home Address:**

**Home/Cell Phone:**

**Email Address:**

**Applicant's School Name:**

**School District/State:**

**School Address:**

**School Phone:**

**Grade level and subject(s) taught:**

1. **Do you teach at a Title I school?** (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?
2. **Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (June-August, depending on park needs)?** (please circle) No Yes
3. **Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?**
  
4. **Why do you want to participate in Teacher Ranger Teacher?**
  
  
  
  
  
  
  
  
  
  
5. **How will you use your TRT experience to enrich your classroom teaching and create opportunities for your students to connect to the National Park system?**

