

# Tumacácori National Historical Park



## My Life at Tumacácori Pre-Field Trip Preparation

Your students are about to spend a day in the life of a kid their age during mission times at Tumacácori. Help them prepare by leading them through some of these exercises.

### Learning the Old Fashioned Way

Have students look around the classroom and identify the items used to help students learn. Make a list on the board. This could include things like computers, desks, books, pencils, etc.

Pass out 3 sticky notes to each student. Their assignment is to identify what they think are the 3 *most essential* tools in the classroom and mark them with a sticky note. Meaning, if your classroom only got to have three things to help you learn, which are the most important? Why?

Now challenge the students to come up with alternatives to the three essential items. If there

were no books, could you tell stories another way? If there were no desks, could you learn to write another way? Show *Classrooms Around the World* and have them notice what is similar and what is different.

Many people learn without stepping foot in a classroom. We all learned to walk and talk and tie our shoelaces somehow. Ask a volunteer to share with the class a way they learned a skill outside of school. It could be to do with sports, games, cooking, or other hobbies they have. Who taught you? How?

### My Life at \_\_\_\_\_, Today!

We can't travel back in time to talk to people from the past, but sometimes we can learn about their lives by the things they leave behind. Diaries, drawings, artifacts, and other documents tell us about people's lives in the past. If you wanted to tell your story to someone in the future, how would you do that?

Draw a picture, make a collage, or write a diary entry about one typical day in your life. Be sure to include:

- school
  - family
  - play
  - work/chores
  - community
- (lots of ways to interpret this one!)





Afghanistan

# Korea





Pakistan



Paraguay

Vietnam



Zanzibar



# Ethiopia

