

# Tumacácori National Historical Park



## Mission Mystery Post-Field Trip Assessment

Each of the sources available to you during the mystery represented a real aspect of life, relationships, benefit, and conflict at the historic Tumacácori mission. Using the information gained from your interviews and your pre-trip lessons, match the sources with their main difficulties and benefits.

*Draw a line from the issue to the source. If you feel that multiple sources illustrate that issue, draw multiple lines.*

### The Difficulties

New social/political hierarchy and ambition

Threats from Apache raids

Disagreement among native people about how (or if!) to live with the Spanish

Hard work (that you didn't get to choose) in the mission community

Missions functioned communally, with all goods distributed from a central source

### The Benefits

Diverse and secure food sources

Freedom to choose whether or not to join the mission

New building techniques that can yield large, impressive, and lasting works of architecture

Cultural exchange of art, music, and religion

Opportunities for leadership within the mission structure

### The Sources

Gutierrez, the Foreman

Heosig, the Gardener

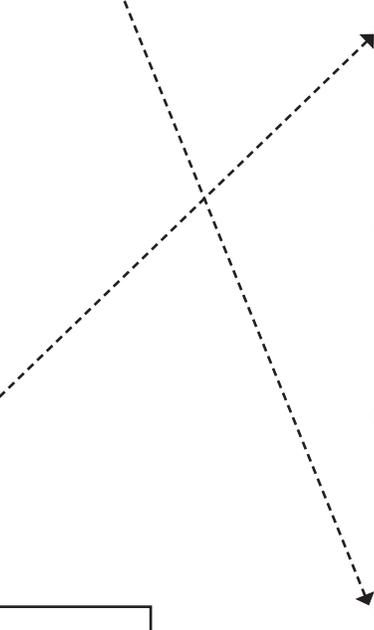
Tonot Hu'u, the Cousin

Ignacio, the Governor

Father Prado, the Priest

*example*

*example*





## Mission Mystery Post-Field Trip Assessment

Antonio had conflicts with most of the other people at the mission. Some of them were personality-based, but others may have had to do with his circumstances in life. As you saw, things didn't work out very well for Antonio in the end.

1. If you were in Antonio's position, would you have chosen to join the Tumacácori mission? Why or why not?

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2. Imagine Antonio asked you for advice. How would you suggest he deal with:

His Cousin, Tonot Hu'u: \_\_\_\_\_

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The Priest, Father Prado: \_\_\_\_\_

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The Governor, Ignacio: \_\_\_\_\_

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The Gardener, Heosig: \_\_\_\_\_

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The Foreman, Gutierrez: \_\_\_\_\_

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