

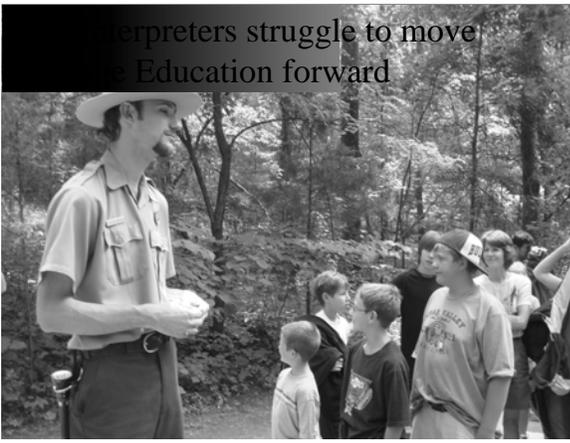
Heritage Education at Risk: Why We Must Engage Formal Education Systems

Heritage Education at Risk: Why We Must Engage Formal Education Systems, by C. Faith, L. Foster & C. Poole





Educational bureaucracy is marginalizing Heritage Education



Interpreters struggle to move Heritage Education forward

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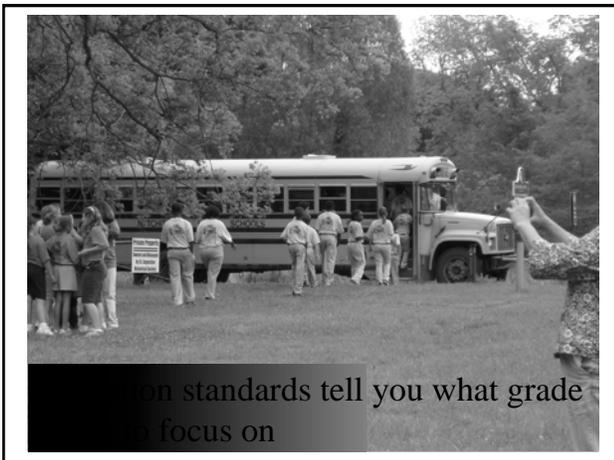




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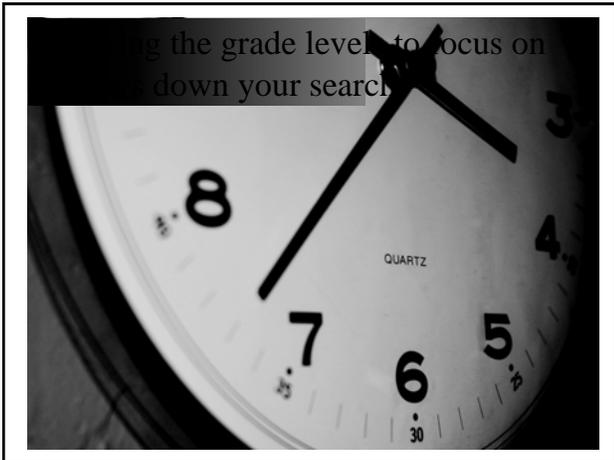


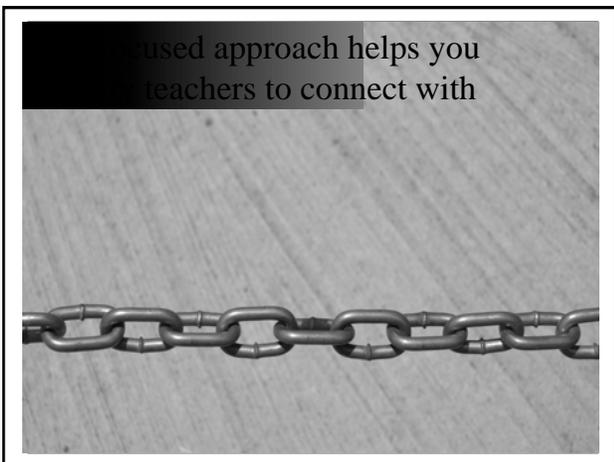




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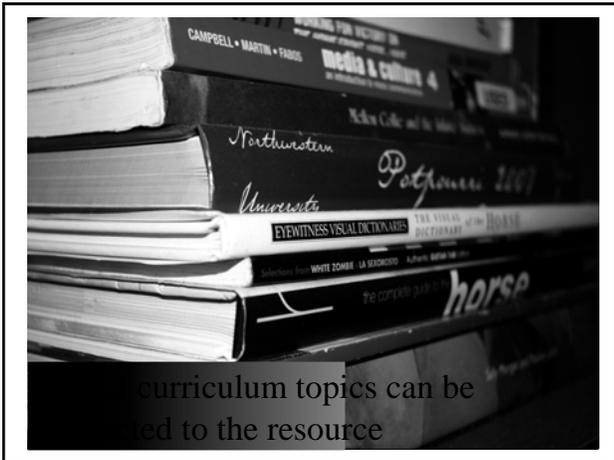


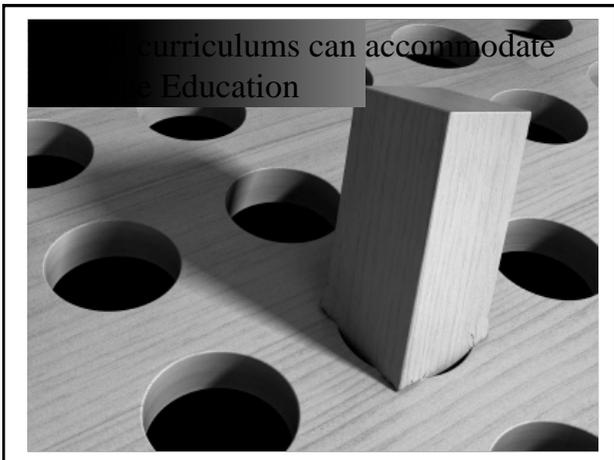




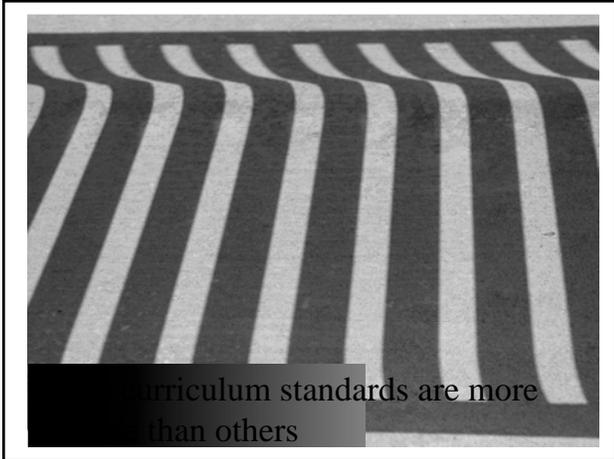
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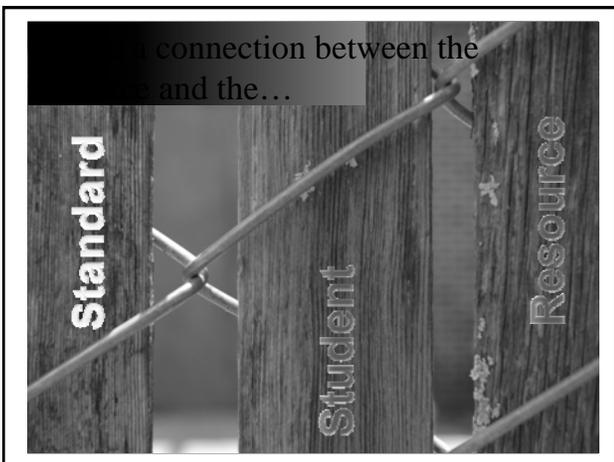




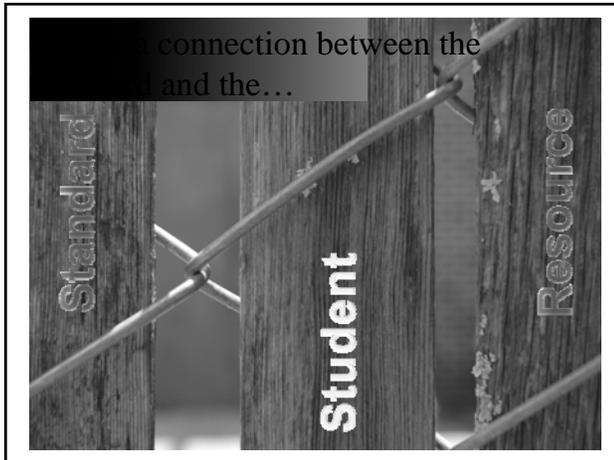
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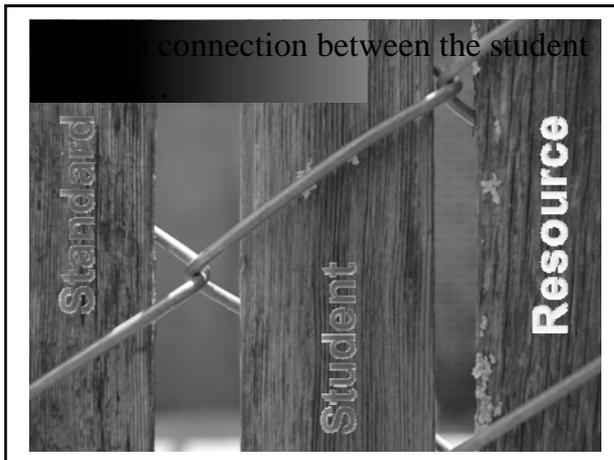


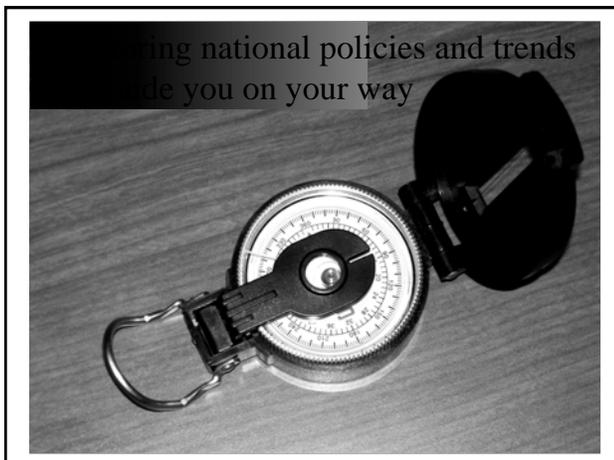




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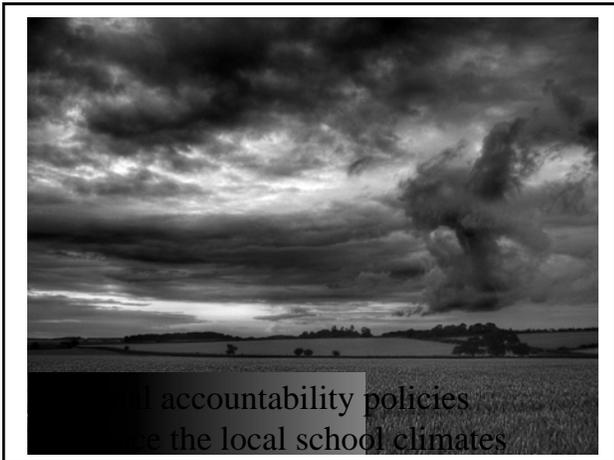






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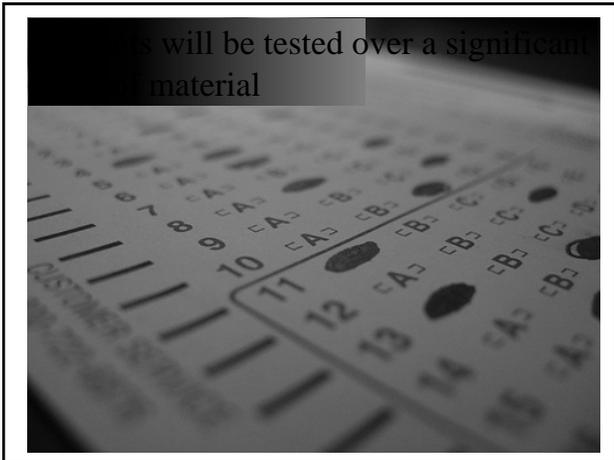






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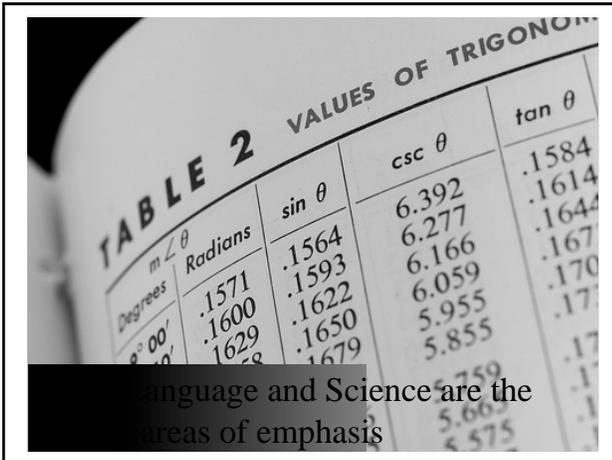


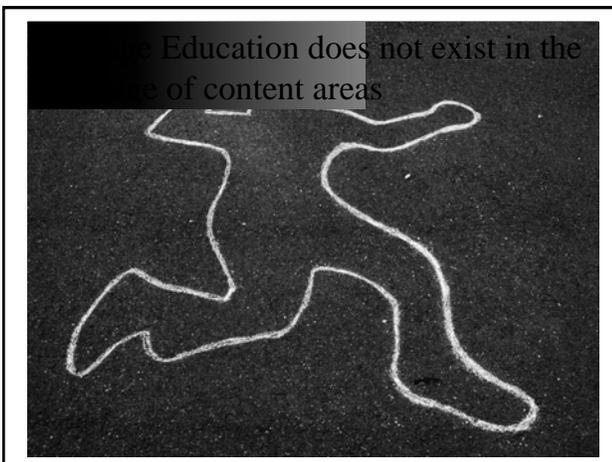




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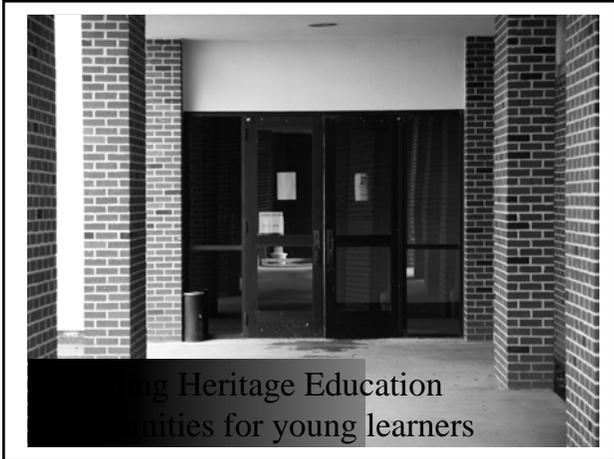
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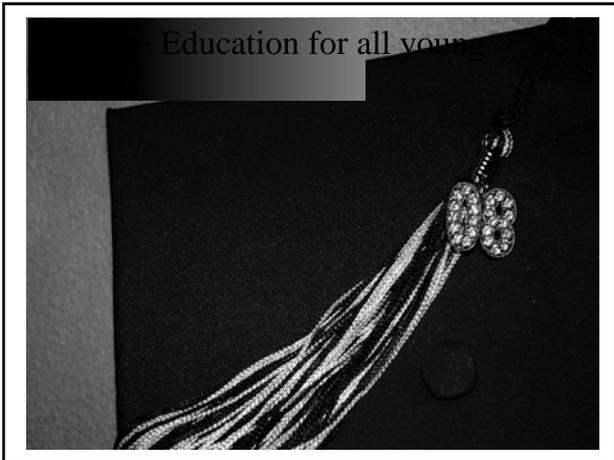




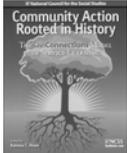


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Suggested Reading

		
Serving the Community: Guidelines for Setting up a Service Learning Program	The Social Studies Wars: What Should We Teach the Children?	Community Action Rooted in History: The Civic Connection Model of Service-Learning

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Course Credit
Take the on-line evaluation at:

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