

# NPS Partnership Programs: Preservation, Recreation & Conservation

NPS Fundamentals I "Who We Are"

Module 3: Partnership Programs



Ribbon Cutting Ceremony at Tennessee River Blueway. Director Fran Maniella (center)

It is hard to acquire an understanding of the preservation and recreation programs of the National Park Service without first having a sound understanding of the NPS Mission Statement. The Mission Statement of 1997, has helped guide National Park Service employees through ever-changing times. Written 81 years after the passage of the Organic Act, the Mission Statement articulates the need for the Park Service to work with partners in order to preserve and protect nationally significant resources and resource opportunities for future generations.

## Pre-Course Assignment



Land and Water Conservation Fund Ground Breaking Ceremony in Brechtel Park, New Orleans, LA.

### NPS Mission Statement (1997)

The National Park Service preserves unimpaired the natural and cultural resources and values of the national park system for the enjoyment, education and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural resources conservation and outdoor recreation throughout this country and the world.

Before you attend this TEL Broadcast, be sure to complete the following pre-course assignment to familiarize yourself with partnership programs in your area.

1) Are you aware of organizations that partner with your park or office? Make a list of organizations that partner with your park/office, or that are active at the National level. Be prepared to share your discoveries with your TEL classmates.

2) Ask your supervisor (or training mentor) about your local partners. If you work in a regional or central office, identify NPS partners active at the national or regional level. You may need to go to the Internet to research some of your answers.

3) Provide an example, describe how planning and/or partnership efforts resulted in the preservation of a resource in your park or in your local community. Be prepared to share.

4) List three specific ways in which partners help achieve the Mission of the National Park Service both inside and outside park boundaries.

Name:

TEL Location:

Date of Attendance:

## Course Map NPS Recreation & Preservation Programs



### National Park Service U.S. Department of the Interior

The NPS Fundamentals Programs consists of three web-based and two classroom-based learning opportunities. New employee classes are generally held at both Albright and Mather Training Centers, while experienced employee classes are held at various sites throughout the country. For more information, contact:

**Horace M. Albright Training Center (Fun II)**  
P.O. Box 477  
1 Albright Avenue  
Grand Canyon, AZ 86023  
(928) 638-7981

**Stephen T. Mather Training Center (Fun V)**  
P. O. Box 77  
1 Fillmore & Storer College Place  
Harpers Ferry, WV 25425  
(304) 535-6277

**Please direct all inquiries to:**  
Debbie Cox, NPS Fundamentals  
Debbie\_Cox@nps.gov  
(304) 535-6277

The National Park Service cares for the special places saved by the American people so that all may experience our heritage.



## Course Objectives

Upon Completion of this training, you should be able to:

State the purpose of the NPS partnership programs discussed in this course;

Describe at least one of the programs coordinated by the National Center for Cultural Resources; and;

Describe at least one of the programs administered by the National Center for Recreation and Conservation

In addition, you should be able to:

Be an ambassador for the National Park Service by telling your friends and neighbors about these programs that exist in your neighborhood, programs that are not often recognized as being administered by the National Park Service. What you learn through this TEL program should help you build your local community into a better place to live.

Please log onto [www.telnp.net](http://www.telnp.net) and complete a course evaluation form. Your feedback is important to us!

## NPS Fundamentals Core Curriculum

NPS Fundamentals is a five-part course of study that is available to all National Park Service Employees. ***The goal of the program is to create a workforce committed to achieving the Mission of the National Park Service.***

NPS Fundamentals is the core curriculum through which employees master the **8 Universal Essential Competencies** at the entry level.

### The 8 Universal Competencies:

*Mission Comprehension*  
*Agency Orientation*  
*Resources Stewardship*  
*NPS Operations*  
*Fundamentals Values*  
*Communication Skills*  
*Problem-solving Skills*  
*Individual Development & Planning*



EXPERIENCE YOUR AMERICA

# NPS Preservation Programs

The National Park Service's National Center for Cultural Resources (NCCR) contributes to the preservation of cultural resources through comprehensive and sound policies, methodologies, and techniques. NCCR provides timely and a reliable services as part of its statutory and regulatory responsibilities.

Eight programs for cultural resources stewardship and partnerships comprise the center. These include the following:

- Archeology & Ethnography
- Diversity & Special Projects
- Heritage Preservation Services
- Historic American Buildings Survey
- Historic American Engineering Record
- Historic American Landscapes Survey
- Museum Management
- National NAGPRA
- National Register, History & Education
- Park Historic Structures & Cultural Landscapes

Below is a brief description of the above programs (in no particular order). For more detailed information on each program search the internet (see page 4).

## Heritage Preservation Services

This service is to preserve historic properties nationwide through a variety of heritage planning programs. NPS staff provide financial and technical assistance, tax credit review, grant administration and policy direction to a broad range of partners, including Indian tribes, battlefield preservation organizations, State and local governments and other Federal agencies. This office consists of two branches; State, Tribal and Local Programs; and Technical Preservation Services.



Jefferson's Monticello, part of the National Historic Landmark program (NPS Photo)

## Historic American Buildings Survey/ Historic American Engineering Record/ Historic American Landscapes Survey (HABS/HAER/HALS)

These programs identify and record structures and sites that have an important place in the history of the Nation and in the development of American architecture, industry, technology and culture. The programs follow the principle of "preservation through documentation"



HAER team members record Christine Falls Bridge in Mount Rainier National Park, WA.

using a combination of mediums (photographs, historical reports, architectural drawings, etc.) to produce a permanent record of the nation's built environment. In 2001, staff added 2,164 structures to the HABS/HAER/HALS collection.

## Archeology & Ethnography

This program promotes the identification, evaluation, documentation, conservation, protection and interpretation of archeological and ethnographic resources found throughout the NPS System. Program staff provide leadership, coordination and guidance to Federal and other public archeology programs.



## National NAGPRA

The National Native American Graves Protection and Repatriation Act (NAGPRA) implements some of the Secretary of Interior's responsibilities, providing a process for museums and Federal agencies to return certain Native American cultural items - human remains, funerary, sacred or objects of cultural patrimony to lineal descendants, culturally affiliated Indian tribes and Native Hawaiian organizations.

## Diversity & Special Projects

This office administers the Cultural Resources Diversity Program which seeks to diversify the historic preservation/cultural resources in the US. The program is a long-term investment to address the under-representation of diverse practitioners, communities, and cultural heritage in cultural resources work nationwide. A recent accomplishment of the program was the creation of a summer internship program which provided career exploration opportunities for both undergraduates and graduate students in the field of historic preservation/cultural resources.

## Notes:

## NPS Preservation Programs Continued . . .



Slater Mill - Blackstone River Valley National Heritage Corridor (RI, MA). (NPS Photo)

### Heritage Preservation Services

This mission of this service is to preserve historic properties nationwide through a variety of heritage planning programs. Park Service staff provide financial and technical assistance, tax credit review, grant administration and policy direction to a broad range of partners, including Indian tribes, battlefield preservation organizations, State and local governments and other Federal agencies. This office consists of two branches: State, Tribal and Local Programs; and Technical Preservation Services.

### Museum Management



This program supports the development and coordination of service-wide policies, standards and procedures for managing museum collections including natural, cultural, archival and manuscript materials. Staff provide technical assistance, advice and professional development training for the management of museum collections from acquisition to use.

### National Register

The National Register of Historic Places is the official inventory of the nation's historic places worthy of preservation. It includes all historic areas of the National Park System, the National Historic

Landmarks program as well as properties nominated by States, Federal agencies and Indian tribes. Within the National Register, the National Historic Landmarks Survey manages the process by which the historic properties are identified, evaluated and designated by the Secretary of the Interior. One of the most recent accomplishments made by the National Register is fostering public education and heritage tourism partnerships through Teaching with Historic Places (TwHP) - classroom ready lesson plans and Discover Our Shared Heritage - online travel itineraries. The self-guided travel itineraries allow the general public as well as students to map out and thematically visit historic places throughout the country. For example, one itinerary links sites related to the Underground Railroad from the Midwest, Southeast and Northeast.



Visit the *Discover Our Shared Heritage Underground Railroad National Register Travel Itinerary* at <http://www.cr.nps.gov/travel/underground>

### Park Historic Structures and Cultural Landscapes

This program assists in the protection and preservation of approximately 27,000 historic and prehistoric structures and 3,100 cultural landscapes located in 386 units of the National Park System. Program staff provide leadership and coordination of activities related to the preservation and protection of both historic structures and cultural landscapes.



Along with the Grand Canyon, Mesa Verde, and Monticello, The Statue of Liberty National Monument is a U.S. World Heritage Site. (NPS Photo)

## More Information . . .

#### National Center for Cultural Resources

National Park Service  
1201 Eye Street, N.W.  
Washington, D.C. 20005

#### Programs Administered by the Center

National Center for Cultural Resources  
[www.cr.nps.gov](http://www.cr.nps.gov)

Archeology and Ethnography  
[www.cr.nps.gov/aad](http://www.cr.nps.gov/aad)

Diversity and Special Projects  
[www.cr.nps.gov/crdi](http://www.cr.nps.gov/crdi)

Heritage Preservation Services  
[www2.cr.nps.gov](http://www2.cr.nps.gov)

HABS/HAER/HALS  
[www.cr.nps.gov/habshaer](http://www.cr.nps.gov/habshaer)

Museum Management  
[www.cr.nps.gov/museum/](http://www.cr.nps.gov/museum/)

National NAGPRA  
[www.cr.nps.gov/nagpra](http://www.cr.nps.gov/nagpra)

National Register, History & Education  
[www.cr.nps.gov/nr](http://www.cr.nps.gov/nr)

Park Historic Structures & Cultural Landscapes  
[www.cr.nps.gov/phscl](http://www.cr.nps.gov/phscl)

# NPS Recreation & Conservation Programs

The National Center for Recreation and Conservation (NCRC) plays a vital role in assisting local communities, citizen groups and governments create and enhance parks, revitalize nearby rivers, preserve open spaces in addition to developing systems of trail and greenways. You may have heard of the NCRC before, but what you may not have known is that the center is run by National Park Service professionals who offer their knowledge and expertise to assist with these special projects. While funding may be available through a number of the following programs, it is the technical assistance offered by center employees that make these programs a success.

Below is a brief description of programs administered by the National Center for Recreation and Conservation. Several of them will be discussed in depth throughout the broadcast.

## lands toparks

The Federal Lands to Parks program helps State and Local agencies acquire, at no cost, surplus Federal land and facilities for parks and recreation. Over 150,000 acres have been transferred to State and local governments since the program's inception in 1949. Projects have provided for the preservation of both historical and natural resources; forts, lighthouses, shorelines and wildlife habitat.

## national trails system

Passed in 1968, the National Trails System Act created a network of scenic, historic and recreation trails throughout the country. Today, the National Trails System administers 17 of 23 National Scenic and Historic trails in the United States. Trails you may have heard of include the Appalachian National Scenic Trail, the Lewis and Clark National Historic Trail and the Ice Age National Scenic Trail.



Sudbury, Assabet and Concord Wild & Scenic River, Massachusetts. (NPS Photo)

## wild & scenic rivers

In 1968, Congress established the National Wild & Scenic River System to ensure the preservation of rivers in their "free-flowing" condition provided they possess scenic, historic, cultural, recreational, geologic, natural, wildlife and recreational values. The Wild & Scenic River program helps communities preserve and manage their own resources. Currently, there are 7 designated Wild & Scenic Rivers located in the Northeast, however, the program is not limited to this region.

## urban park & recreation recovery

The Urban Park and Recreation Recovery (UPARR) program provides matching Federal grants as well as technical assistance to economically distressed communities for recreation planning and much needed rehabilitation of recreation areas.

## land & water

The Land and Water Conservation Fund (LWCF) provides 50% matching grants to State and local governments for the acquisition and development of public outdoor recreation areas and facilities. The program is designed to stimulate non-federal investment in the protection and maintenance of recreational resources.

## Rivers & trails

The Rivers, Trails & Conservation Assistance Program (RTCA) works with community groups, local and State governments to conserve rivers, preserve open space as well as develop trails and greenways. RTCA staff work in urban, rural and suburban communities providing expertise and experience helping communities achieve on-the-ground success for their projects. What project is happening in your neck of the woods?

## More Information . . .

### National Center for Recreation & Conservation

National Park Service  
1849 C Street, NW  
Washington, D.C. 20240  
202.354.6900 (fax) 202.371.5179

### Website

[www.nps.gov/ncrc](http://www.nps.gov/ncrc)

### Programs Administered by the Center

Federal Lands to Parks  
[www.nps.gov/ncrc/programs/flp](http://www.nps.gov/ncrc/programs/flp)

Hydropower Recreation Assistance  
[www.nps.gov/ncrc/programs/hydro](http://www.nps.gov/ncrc/programs/hydro)

Land & Water Conservation Fund  
[www.nps.gov/ncrc/programs/lwcf](http://www.nps.gov/ncrc/programs/lwcf)

National Trails System  
[www.nps.gov/ncrc/programs/nts](http://www.nps.gov/ncrc/programs/nts)

Wild & Scenic Rivers  
[www.nps.gov/ncrc/programs/wsr](http://www.nps.gov/ncrc/programs/wsr)

Rivers, Trails & Conservation Assistance  
[www.nps.gov/ncrc/programs/rtca](http://www.nps.gov/ncrc/programs/rtca)

Urban Parks & Recreation Recovery  
[www.nps.gov/ncrc/programs/uprr](http://www.nps.gov/ncrc/programs/uprr)

# Learn more about your local partnership effort!

These are just a few of numerous publications which address topics covered in both the "preservation , recreation and conservation" segments of this course. Publications marked "GPO" are available from the Government Printing Office. For more information about specific programs, visit <http://www.nps.gov>

## Preservation

### Federal Historic Preservation Laws

Blumenthal, Sara, K. Revised by Emogene A. Bevitt. Lists the major historic preservation laws governing both public and private efforts to identify, evaluate and protect our historic and archeological resources. 1993. GPO stock #024-005-01138-2 \$4.50/copy

### Preserving the Recent Past

This is a landmark publication on evaluating, maintaining and reusing cultural properties from the 20th century. With HPEF, P.O. Box 77160, Washington D.C. 20013. \$49.00

The Secretary of the Interior's Standards for Rehabilitation with Illustrated Guidelines for Rehabilitating Historic Buildings Morton, W. Brown III. Gary L. Hume, Kay D. Weeks, and H. Ward Jandl. 1992. GPO stock # 024-005-01091-2 \$13.00/copy

National Landmarks America's Treasures: The National Park Foundation's Complete Guide to National Historic Landmarks NHLs are nationally significant buildings, structures, sites, districts and objects officially designated by the Secretary of the Interior.



### World Heritage

Review (periodical)

Contains articles on cultural monuments and natural sites on the World Heritage list.

## Recreation & Conservation

### Community Toolbox

The toolbox is a resource used to help communities work together to improve conditions of their special places. It contains methods and approaches used by communities along with NPS partnership staff which have been highly successful.

### Greenways for America

Little, Charles. John Hopkins University Press, October 1990. A journalistic account of existing greenways and how they came to be; the book also offers many practical ideas and inspiration for those who want to develop greenways in their community.

Economics of Protecting Rivers, Trails and Open Space National Park Service, 4th Edition, 1995. Shows how parks benefit the local economy by creating jobs, enhancing property values, attracting businesses and increasing local tax revenues.

## Video Segment Discussion Points

### Video #1:

The National Recreation and Preservation Programs of the National Park Service Listen to the people interviewed during this clip. Write down a key point that each makes.

Kathleen Crowther:

John Debo:

Dan Rice:

### Video #2:

#### The Need for Partnership Programs

As you watch this segment, keep these two questions in mind:

- 1) What was the impetus for preservation?
- 2) Who was responsible for the demolition?

### Video #3:

#### What Partnerships Can Accomplish: Cleveland, OH

Capture key points to share with your classmates following this segment of video.

## Notes / Discussion Points

Video #4:

Ohio & Erie Canal

National Heritage Corridor

Please listen for the following points to these questions:

- 1) What is the role of the NPS in working with local communities?
- 2) What are the specific kinds of assistance that the NPS typically provides?
- 3) What benefits does the local community derive as they work with the NPS?

Video #5:

Other Programs

While viewing this video clip, list the different programs discussed and indicate how they can be used.

E.X. Federal Lands to Parks Program

Video #6:

Preserving Our Heritage

Beyond Park Boundaries

The Mission Statement is very clear in orienting the National Park Service towards global resources. Identify some World Heritage Sites designated in United States.

**\*\* Reminder \*\***

At the end of this course, please remember to:

- 1) Sign the student roster found in your distance learning classroom. Be sure your TEL coordinator faxes the roster back to us to ensure you receive credit for your participation today.
- 2) Complete course evaluation forms by logging onto [www.tel.nps.net](http://www.tel.nps.net). You have two weeks to complete these forms, do not let time slip away. Your feedback is important to us!
- 3) Be sure to complete all components of Fundamentals I, this includes worksheets, activities and TEL. You must complete all Fundamentals I requirements before attending Fundamentals II.

**Credits:**

Information found in this participant guide was obtained directly from NPS Preservation, Recreation & Conservation Program websites and The National Center for Cultural Resources: Directory of Programs - December 2002(NPS).

Many thanks to Patrick Andrus, Alan Turnbull, Corita Jones, Maia Browning and Jim Boyd for their knowledge and expertise!