



# FY 2016 Learning and Development Catalog of Events

June 8, 2016

In an effort to let the NPS community know what learning events (including training offerings) are available in FY16, the NPS Learning & Development community has compiled a starting list of events for you to choose from. This list is updated on a bi-weekly basis so please check back regularly. Supervisor and managers, please help your employees develop professionally by using the catalogue to communicate offerings for FY16 performance and development plans.

## How to Use This Calendar

This PDF document should be easily searchable. In your Adobe Acrobat Reader, press Ctrl+f. (or Command+f for Mac) This will bring up a word search box. Then finding training is as simple as entering a keyword and seeing what results pop up. The calendar is also organized chronologically.



Ongoing training events and courses are listed at the end of the calendar.



Classroom Course /  
Workshop



Blended  
Learning



On-Demand  
Learning



Webinar or Virtual  
Classroom  
Live at a Distance



Conference /  
Collaborative

In person, face-to-face, synchronous	Has both online, asynchronous components and either online or face-to-face synchronous components	Asynchronous, self-paced online training	Synchronous, live at a distance	In person
--------------------------------------	---	--	---------------------------------	-----------

Learning opportunities from these career fields and areas currently appear in this catalog:

Administration, Business and Commercial Practices	Cultural Resources	Interpretation and Education	Natural Resources Stewardship	Visitor and Resource Protection
Distance Learning Team	NPS Fundamentals	Partnership and Civic Engagement	Leadership Development	Facility Maintenance
Historic Preservation				

<p><b>Multiple Class Dates/Locations</b></p>  <p>Blended Learning</p>	<p><b>Introduction to Park Program Management</b></p>
	<p>Administration, Business and Commercial Practices</p>
	<p>Inter-disciplinary course providing an introduction to analyzing and accomplishing work, techniques for planning and organizing work, management and accountability of funds, and evaluation of results. Upon completion, participants will have a thorough understanding of the relationships between resources, the park mission and the planning, programming and standards for all activities.</p>
	<p>View complete class offerings in DOI Learn</p>
	<p> Superintendents, Deputy Superintendents, Division Chiefs, Program Managers and any employee that needs to understand how to budget and program costs.</p>
	<p><a href="#">Register Here</a> or contact <a href="mailto:Karen_Henry@nps.gov">Karen_Henry@nps.gov</a></p>

<p>6/13/2016 – 6/17/2016</p> <p><b>STMA Harpers Ferry, WV</b></p>  <p>Classroom Course / Workshop</p>	<p align="center"><b>Interpreting Critical Issues Using Civic Engagement &amp; Facilitated Dialogue Techniques</b></p>
	<p align="center">Interpretation and Education</p>
	<p>Interpreting critical issues with 21st century audiences requires a different approach, using engagement strategies that involve visitors as co-creators of their interpretive experiences – interpreting WITH visitors, not FOR them. This course will focus on the role of the front-line interpreters, resource managers, and/or partners to facilitate dialogue and discussion, and will provide a range of ways to incorporate these techniques into new and existing park programming. By thoughtfully facilitating dialogue around issues critical to the National Park Service and the public, interpreters will learn to be catalysts and to engage citizenry in new and exciting ways.</p> <p>This course will begin with an introduction to facilitated dialogue highlighting the range of dialogic techniques and examples critical to parks. Sarah Pharaon, the North American Program Director for the International Coalition of Sites of Conscience will led a two-day intensive “boot camp.” Participants will then have the opportunity to begin designing their own dialogue program around critical issues they interpret in their respective parks.</p>
	<p> Experienced interpreters, supervisors, partners and/or resource and interpretation managers who possess an understanding of the professional standards for interpretation and visitor experience and anticipate addressing pivotal issues like westward expansion, civil war, civil rights, and civic discourse.</p>
<p align="center"><a href="#">Register Here</a> or contact <a href="mailto:Kimble_Talley@nps.gov">Kimble_Talley@nps.gov</a></p>	

<p>6/14-17/2016 1:00 pm - 3:30 pm</p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p align="center"><b>FERS Retirement &amp; Financial Literacy</b></p>
	<p align="center">Leadership Development</p>
	<p>WASO Learning and Development is pleased to host a FERS Retirement and Financial Management webinar series. This series will be led by a team of Financial Planners with an extensive knowledge of retirement and financial issues and Federal employee benefits. This webinar will broaden your financial horizons and offer positive steps to potentially improve your financial future and show you how to plan for a comfortable retirement. This dynamic and interactive presentation will cover topics and answer questions on Debt Management and Investments; Retirement Goals and Planning; TSP; Insurance and Estate Planning; Maximizing your Federal Benefits; and How to do your own Financial Homework.</p>
	<p> All Employees</p>
<p align="center"><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>	

<p><b>6/14-17/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Firefighters and Law Enforcement Personnel Pre-Retirement</b></p>
	<p>Leadership Development</p>
	<p>WASO Learning and Development is pleased to host a Financial Literacy webinar for Late Career Firefighters and Law Enforcement Personnel conducted by WealthCrest Educational Services, LLC. This team of Financial Planners has extensive knowledge of retirement and financial issues and specializes in Federal employee benefits. This webinar will broaden your financial horizons and offer positive steps to potentially improve your financial future and show you how to plan for a comfortable retirement. This dynamic and interactive presentation will cover topics and answer questions on Debt Management and Investments; Retirement Goals and Planning; TSP; Insurance and Estate Planning; Maximizing your Federal Benefits; and How to do your own Financial Homework.</p>
	<p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> - <a href="tel:202-354-1406">202-354-1406</a></p>

<p><b>6/14-15/2016</b></p> <p>San Francisco State University at Westfield San Francisco, CA</p>  <p>Classroom Course / Workshop</p>	<p><b>Climate Fundamentals Academy Training Workshop #1</b></p>
	<p>Natural Resources Stewardship</p>
	<p>The Climate Fundamentals Academy is a three-part series of two-day training workshops presented by the Association of Climate Change Officers (ACCO). Attendance in the series enables the participant to satisfy all requirements for the Climate Governance Certificate, a credential issued through ACCO's CCO™ Certification Program.</p> <p>This is first of three workshops that will be offered in the San Francisco Bay Area in 2016/17. Participants are free to attend one or all workshops in the series. Tuition will be paid for interested National Park Service employees to attend.</p> <p>The first workshop provides a primer on climate science, identifying climate hazards, conducting vulnerability assessments, leveraging climate change data and tools, and understanding the energy-water-food nexus. This knowledge will enable decision makers across roles and functions to develop a better understanding of how the implications of climate change intersect with their decision making. Workshop participants will learn from experts about the implications of climate change with a regional focus on Northern California.</p>
	<p> Park Superintendents and Managers, Natural and Cultural Resource Managers, Facilities Management Personnel, Park Planners, Interpretation, Communication, and Education staff.</p> <p><a href="#">Register here</a> or contact <a href="mailto:larry_perez@nps.gov">larry_perez@nps.gov</a> - 970-267-2136</p>

<p><b>6/15/2016</b></p> <p>WASO-Eye St Rm 201 Washington, DC</p>  <p>Classroom Course / Workshop</p>	<p><b>Plain Language Writing</b></p>
	<p>Leadership Development</p>
	<p>Plain language is dramatically improving writing for businesses, industries, and governments all over the world. It's also required by law -- the Plain Writing Act requires Federal employees to use plain language in all documents we produce for the public. In this fast-paced introduction to plain language, you'll learn how to harness the power of clear writing to get dramatic results for your organization, and you'll take back many examples of specific changes you can make right away.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact Brigitte_Keels@nps.gov - 202-354-1406</p>	

<p><b>6/16/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Managing Change and Transition</b></p>
	<p>Leadership Development</p>
	<p>This program enables participants to be more productive in their professional and personal lives by learning to manage change and deal with times of significant change and transition. Participants explore the nature of change and their reactions to it while developing strategies for channeling and reducing stress. They will also develop priorities and goals for managing their environments and themselves. Emphasis is placed on learning how improved communication can be used to alleviate change-induced stress by enhancing understanding and developing a sense of personal control and organized transition.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact katrina_roberts@nps.gov- <a href="#">202-354-1471</a></p>	

<p><b>6/21/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Challenging OWCP Claims</b></p>
	<p>Leadership Development</p>
	<p>This course will teach supervisors the rights of injured employees to file a claim under the Federal Employees' Compensation Act (FECA). It also, will explain the supervisor's responsibility in challenging a claim, or a specific element of a claim under FECA. Various scenarios will be discussed.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact katrina_roberts@nps.gov- <a href="#">202-354-1471</a></p>	

<p><b>6/21-24/2016</b></p> <p><b>WASO-Eye St Rm 202 Washington, DC</b></p>  <p>Classroom Course / Workshop</p>	<p><b>Supervision II for NPS Supervisors</b> <b>Leading, Mentoring, and Coaching for Excellence</b></p>
	<p>Leadership Development</p>
	<p>This four day seminar is designed for supervisors within the National Park Service who have already attended a basic 1st 40 supervision course and who have supervised for at least two years. It primarily serves as a refresher course for the experienced supervisor, addressing a wide variety of topics with a more “in-depth” focus than is typical in a fundamentals course. Participants are challenged to consider various methods and strategies introduced and discussed in the seminar, and apply them in creating a more positive workplace.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- <a href="tel:202-354-1471">202-354-1471</a></p>	

<p><b>6/22/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Strategies for Self-Development</b></p>
	<p>Leadership Development</p>
	<p>This course will help participants move forward in their personal and professional lives by creating an Individual Business Plan – ME, Inc. Participants will analyze their strengths, challenges, and skills and will learn to turn interests and abilities into assets. Participants will learn strategies for planning, goal-setting, identifying and using resources, and initiating action, as they follow a small business model to further their individual goals.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> - <a href="tel:202-354-1406">202-354-1406</a></p>	

<p><b>6/27-29/2016</b></p>  <p>Classroom Course / Workshop</p>	<p><b>Guiding Principles for Implementing Field-based Historic Preservation</b></p>	
	<p>Cultural Resources</p>	
	<p>This training is geared towards field-based trades personnel who work directly on cultural resources in the performance of preservation work on a daily, and project basis, including traditional Vanishing Treasures resources, historic structures, cultural landscapes, etc.</p>	
	<p>This workshop will present a working knowledge of historic preservation principles which inform the execution of skilled trades work on cultural resources in the field. Upon completion, participants will have a deeper understanding of how treatment decisions are developed, how resources are evaluated and how compliance, laws and Secretary's Standards are directly connected to the work performed by trade's personnel. These fundamental concepts of historic preservation provide a strong foundation for understanding the Why behind the preservation work performed by field personnel, supporting successful maintenance and preservation activities and operations on cultural resources.</p>	
	<p> Cultural Landscapes, Facility Maintenance, Historic Structures</p>	
	<p><a href="#">Register Here</a> or Contact - <a href="mailto:lauren_meyer@nps.gov">lauren_meyer@nps.gov</a> - 505-988-6861</p>	

<p><b>6/28/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Critical Thinking &amp; Problem Solving</b></p>	
	<p>Leadership Development</p>	
	<p>This program is designed for those who wish to learn new approaches to problem-solving. Participants will review common thinking styles and behaviors and consider how they may be limiting and restricting their problem-solving capabilities. Emphasis will be placed on learning and practicing innovative, creative tools for stimulating imagination and creativity, and on applying these tools to workplace problem situations.</p>	
	<p> All Employees</p>	
	<p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- <a href="tel:202-354-1471">202-354-1471</a></p>	

Basic NEPA and Section 106 Compliance	
Cultural Resources	
<p><b>7/12/2016 – 7/13/2016</b></p> <p>Joshua Tree NP California</p>  <p>Classroom Course / Workshop</p>	<p>DESCRIPTION: This foundational two-day course is designed to provide a basic understanding of the National Environmental Policy Act (NEPA) and Section 106 of the National Historic Preservation Act. Highly interactive, this face-to-face course offers opportunities for small and large group activities, self-reflection, discussions, a variety of exercises, participant-shares, and more. More specifically, the learner will be able to:</p> <ul style="list-style-type: none"> <li>• Describe why environmental compliance matters and how it relates to informed decision making;</li> <li>• Locate and interpret NEPA and Section 106 law, regulation, policy;</li> <li>• Breakdown misconceptions about the environmental compliance process;</li> <li>• Recognize his/her role in the NEPA and Section processes, as well as others' roles;</li> <li>• Define the terminology associated with the NEPA and Section 106 processes;</li> <li>• Discover tips for making the NEPA and Section processes a success;</li> <li>• Identify when and how to start the NEPA and Section 106 processes;</li> <li>• Distinguish the different NEPA and Section 106 compliance pathways;</li> <li>• Comprehend how to determine the appropriate NEPA and Section 106 pathway for federal actions;</li> <li>• Determine the roles of external players including other agencies and the public; and</li> <li>• Describe basic inventory of park resources and impact analysis</li> </ul> <p>This course counts for the training required by the 2008 Nationwide Section 106 Programmatic Agreement.</p>
	<p> This course is geared toward “what everyone should know” about the NEPA and Section 106 compliance processes. Beginners will likely discover a wealth of new terminology and discover the essentials of the process, while seasoned practitioners will find this course to be a useful refresher with helpful reminders about how to make the process a success.</p>
	<p>Contact <a href="mailto:Cheryl_Eckhardt@nps.gov">Cheryl_Eckhardt@nps.gov</a> 303-969-2851</p>

<p><b>7/18/2016 – 7/22/2016</b></p> <p>NIPTC Albuquerque, NM</p>  <p>Classroom Course/Workshop</p>	<b>Fundamentals of Special Park Uses</b>	
	Visitor and Resource Protection	
	<p>This week long course covers all aspects of Special Park Uses including First Amendment activities and the interim regulation, commercial filming and still photography and wireless telecommunication. DO-53/RM-53 is covered in depth, as well as 36 CFR and NPS Management Policies 2006.</p> <p>For more information contact Lee Dickinson, Special Park Uses Program Manager, WASO at 202-513-7092. Minimum of 20 people required to hold course.</p>	
		<p>DOI/FS Managers, experienced accident investigators, Safety &amp; Occupational Health Professionals, &amp; others with an interest in accident investigation will learn how to do a serious accident investigation.</p>
<p>For more information contact <a href="mailto:Le_Dickinson@nps.gov">Le_Dickinson@nps.gov</a>, Special Park Uses Program Manager, WASO at 202-513-7092</p>		

<p><b>7/19/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>Continuation of Pay</b>	
	Leadership Development	
	<p>This course is designed to inform Supervisors and Workers' Compensation Coordinators of the COP benefit under FECA. Also, supervisors will become more knowledgeable of their roles and responsibility regarding workers' compensation claims. Supervisors will understand when and when not to controvert COP, and learn the correct coding in QuickTime to alleviate errors and ensure employees receive the proper entitlement.</p>	
		<p>All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- 202-354-1471</p>		

<p><b>7/18-20/2016</b></p> <p>Ritz-Carlton Pentagon City Arlington, VA</p>  <p>Classroom Course / Workshop</p>	<p><b>East Coast Climate Strategies Forum</b></p>
	<p>Natural Resources Stewardship</p>
	<p>The Climate Strategies Forum is a 3-day training workshop presented by the Association of Climate Change Officers (ACCO).</p> <p>The Climate Strategies Forum is the ACCO's premier training event, featuring formal climate change preparedness for credit applicable to credentials issued under the CCO Certification program.</p> <p>The Forum also features a suite of keynote conversations, a Women's Climate Collaborative speed mentoring session, CCO Roundtable sessions, networking events, a tools and methodologies showcase and a tabletop exhibition.</p> <p>Each Climate Strategies Forum features 20+ half-day bootcamps across a variety of climate change topics. Participants select up to 4 or 5 courses to tailor their own training experience.</p> <p>Complete information available at <a href="http://east.climatestrategiesforum.org/">http://east.climatestrategiesforum.org/</a> There will be a West Coast Climate Strategy Forum in San Diego this fall.</p>
	<p> Senior Park Executives, Natural and Cultural Resource Managers, Facilities Personnel, Park Planners, Communicators, Educators</p> <p>For information contact - Larry Perez - <a href="mailto:larry_perez@nps.gov">larry_perez@nps.gov</a> - 970-267-2136</p>

<p><b>7/19-21/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p align="center"><b>NEPA Topics: Analysis of Cumulative Impacts Webinar</b></p>
	<p align="center">Natural Resources Stewardship</p>
	<p>This three-day virtual course will consist of an in-depth examination of topics related to conducting the NEPA process: direct and indirect impact analysis, cumulative impact analysis, and a brief review of integration of other environmental laws into NEPA. Through the course, participants will gain an increased understanding of the legal requirements for cumulative impact analysis and will explore methods for identifying cumulative actions, framing analysis, and describing cumulative impacts. Participants will also get a brief review other environmental mandates such as the National Historic Preservation Act and the Endangered Species Act and will investigate how to best integrate their requirements into the NEPA process.</p> <p>This class is a series of virtual, on-line webinars using Adobe Connect. Class begins at 8:30 AM Pacific; 9:30 AM MDT; 10:30 AM Central; 11:30 AM Eastern; and will include three 90-minute sessions with breaks for case studies and lunch each day. Class will end at 5:00 PM Central each day, Tuesday through Thursday.</p> <p>Registration closes June 28. Disregard 'Number of Open Seats' information. All students enrolling in this class will be placed on the wait list and notified of their enrollment status the week of July 5. See <a href="http://www.nps.gov/training/nrs/events/events.html">http://www.nps.gov/training/nrs/events/events.html</a> for the complete announcement.</p> <p>Note that this is an ADVANCED NEPA class, intended for students who have taken an introductory NEPA course and/or who have a working knowledge of NEPA and NPS Director's Order 12 and the NPS NEPA Handbook.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:jeri_hall@nps.gov">jeri_hall@nps.gov</a> - 304-535-6179</p>	

<p><b>7/20/2016</b></p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p align="center"><b>Communication and Learning Styles</b></p>
	<p align="center">Leadership Development</p>
	<p>Have you ever thought you were communicating clearly yet the person to whom you were speaking misinterpreted your message? Maybe you used a style that was ineffective for the other person to learn and understand? This webinar will help you understand various communication and learning styles to enhance your day-to-day interactions and to be flexible using various styles..</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>	

<p><b>7/21/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p align="center"><b>Introduction to Coaching</b></p>
	<p align="center">Leadership Development</p>
	<p>This webinar will be conducted as a facilitated dialogue to introduce coaching and how coaching tools may provide an opportunity to enhance your commitment to yourself, both professionally and personally. This webinar will focus on understanding the premise for coaching in the NPS; learning distinctions between therapy, mentoring, consulting, and coaching; understanding your role in selecting a coach; and discussing how to maximize your time with your coach.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a> - 202-354-1471</p>	

<p><b>7/26-28/2016</b></p> <p>Boston NHP Charlestown Navy Yard Visitor Center. Building 5, 55 Constitution Road. Hull Room Education and Training Room, 2nd Floor.</p>  <p>Classroom Course / Workshop</p>	<p align="center"><b>NPS NEPA Handbook Fundamentals</b></p>
	<p align="center">Natural Resources Stewardship</p>
	<p>This 3-day course provides a full overview of National Park Service (NPS) National Environmental Policy Act (NEPA) practice based on the 2015 NPS NEPA Handbook. The course will focus on improving NPS NEPA practice so that NEPA reviews are concise, focused and timely.</p> <p>At the end of this training course, participants will understand:</p> <ol style="list-style-type: none"> <li>1. When to initiate NEPA reviews;</li> <li>2. How to meet NEPA’s procedural requirements and conduct focused, concise, timely and legally sufficient NEPA reviews;</li> <li>3. The importance of identifying and describing the proposed action;</li> <li>4. The concept of significance as it relates to issues analyzed, the magnitude of an impact, and the NEPA pathway;</li> <li>5. How to use CEs;</li> <li>6. Process steps for EAs vs EISs, and</li> <li>7. The role of NEPA in the decision-making process.</li> </ol> <p>See the complete announcement at <a href="http://www.nps.gov/training/nrs/events/events.html">http://www.nps.gov/training/nrs/events/events.html</a>.</p> <p>This class will also be offered in the Northeast, Southeast, Midwest, and Pacific West Regions in 2016.</p>
	<p> Cultural Landscapes, Historic Structures, Law and Policy, Natural Resources, Planning and Compliance</p>
<p><a href="#">Register here</a> or contact <a href="mailto:melissa_stedeford@nps.gov">melissa_stedeford@nps.gov</a> - (303) 969-2256</p>	

<b>The Leadership Challenge Workshop</b>	
Leadership Development	
<p><b>8/2/2016</b></p> <p>WASO-Eye Street-Room 201 Washington, DC</p>  <p>Classroom Course/Workshop</p>	<p>There is a fundamental truth about leadership that lies at the very heart of The Leadership Challenge® Workshop that sets this program apart from all others. That truth is: leadership is everyone’s business. It’s not a place or position. It’s not a rank or title and most importantly, it is not available only to an elite few.</p> <p>From the front lines to executive suites, leadership is a set of skills and abilities that can be learned by anyone with the desire and dedication to fully develop their leadership potential, to achieve their personal leadership best, and to facilitate the development of others as leaders.</p> <p>This program’s focus is solely on leaders—whether seasoned or new to the role—and their relationships with others. In fact, “leadership development is self-development” is the first of several principles that shape the design and delivery of The Leadership Challenge® Workshop.</p> <p>It informs the assessment tools, learning resources, and activities that are part of the program, which are all designed to help you discover what you can do to improve.</p> <p>Essential concepts that form the core principles of the program include: Leadership is everyone’s business; Leadership is a relationship; The best leaders are the best learners; It takes practice –deliberate practice—to become a better leader; Leadership is an aspiration and a choice; Leaders make a difference.</p>
	 All Employees
	<a href="#">Register here</a> or contact <a href="mailto:Katrina_Roberts@nps.gov">Katrina_Roberts@nps.gov</a> 202-354-1471

Basic NEPA and Section 106 Compliance	
Cultural Resources	
<p><b>8/2/2016 – 8/3/2016</b></p> <p><b>Hagerman Fossil Beds NM Idaho</b></p>  <p>Classroom Course / Workshop</p>	<p><b>DESCRIPTION:</b> This foundational two-day course is designed to provide a basic understanding of the National Environmental Policy Act (NEPA) and Section 106 of the National Historic Preservation Act. Highly interactive, this face-to-face course offers opportunities for small and large group activities, self-reflection, discussions, a variety of exercises, participant-shares, and more. More specifically, the learner will be able to:</p> <ul style="list-style-type: none"> <li>• Describe why environmental compliance matters and how it relates to informed decision making;</li> <li>• Locate and interpret NEPA and Section 106 law, regulation, policy;</li> <li>• Breakdown misconceptions about the environmental compliance process;</li> <li>• Recognize his/her role in the NEPA and Section processes, as well as others' roles;</li> <li>• Define the terminology associated with the NEPA and Section 106 processes;</li> <li>• Discover tips for making the NEPA and Section processes a success;</li> <li>• Identify when and how to start the NEPA and Section 106 processes;</li> <li>• Distinguish the different NEPA and Section 106 compliance pathways;</li> <li>• Comprehend how to determine the appropriate NEPA and Section 106 pathway for federal actions;</li> <li>• Determine the roles of external players including other agencies and the public; and</li> <li>• Describe basic inventory of park resources and impact analysis</li> </ul> <p>This course counts for the training required by the 2008 Nationwide Section 106 Programmatic Agreement.</p>
	<p> This course is geared toward “what everyone should know” about the NEPA and Section 106 compliance processes. Beginners will likely discover a wealth of new terminology and discover the essentials of the process, while seasoned practitioners will find this course to be a useful refresher with helpful reminders about how to make the process a success.</p>
	<p>Contact <a href="mailto:Cheryl_Eckhardt@nps.gov">Cheryl_Eckhardt@nps.gov</a> 303-969-2851</p>

<p><b>8/4/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Courageous Followers</b></p>
	<p>Leadership Development</p>
	<p>All complex organizations must deal with the reality of hierarchies, and this workshop is designed to examine the relationship of leaders and followers within them. Increasingly, it is clear that leaders need to surround themselves not with "yes men," but with professionals who will be genuine partners for organizational success. These partners, or "courageous followers," will provide both support to leaders and honest feedback about the leadership's decisions and actions so these can be continually improved to meet and excel mission requirements.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- 202-354-1471</p>	

<p><b>8/9/2016</b> <b>1:00 pm - 3:00 pm</b></p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p><b>Supervisors Responsibility for Worker Compensation</b></p>
	<p>Leadership Development</p>
	<p>The purpose of the course is to inform Supervisors of their obligatory responsibility under the Federal Employees' Compensation Act (FECA). You will learn how you play a major role in obtaining medical care, processing claims, regulatory measurements, assisting injured employees return to work, and cost association. Also you will gain a better understanding of the workers compensation benefits afforded to all DOI employees.</p>
	<p> Supervisors</p>
<p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>	

<p><b>8/10/2016</b></p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p><b>Understanding Generational Differences</b></p>
	<p>Leadership Development</p>
	<p>For the first time in history we have four generations in the workplace. Each generation brings strengths and challenges for the other generations, and understanding and respecting other generations is critical for a productive and healthy workplace. This interactive webinar will point out generational differences and strategies for overcoming the resultant annoyances that one generation may feel toward another. It will further discuss how each generation complements the other.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>	

<p><b>8/16/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>Continuation of Pay</b>
	Leadership Development
	<p>This course is designed to inform Supervisors and Workers' Compensation Coordinators of the COP benefit under FECA. Also, supervisors will become more knowledgeable of their roles and responsibility regarding workers' compensation claims. Supervisors will understand when and when not to controvert COP, and learn the correct coding in QuickTime to alleviate errors and ensure employees receive the proper entitlement.</p>
	<p> All Employees <a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- 202-354-1471</p>

<p><b>8/17-18/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>The Uncivil Servant</b>
	Leadership Development
	<p>August 17-18, 2016 (Part 1 &amp; 2) - August 31-Sept 1, 2016 (Part 3 &amp; 4)</p> <p>This is a four part interactive webinar series presented by William B. Wiley, Attorney at Law. This four module seminar, targeted for all levels of management, is designed to provide a broad understanding of how a supervisor can manage successfully and efficiently within a civil service system that allows employees to challenge management judgments and actions.</p>
	<p> All Employees <a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- 202-354-1471</p>

<p><b>8/23/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>Managing Change and Transition</b>
	Leadership Development
	<p>This program enables participants to be more productive in their professional and personal lives by learning to manage change and deal with times of significant change and transition. Participants explore the nature of change and their reactions to it while developing strategies for channeling and reducing stress. They will also develop priorities and goals for managing their environments and themselves. Emphasis is placed on learning how improved communication can be used to alleviate change-induced stress by enhancing understanding and developing a sense of personal control and organized transition.</p>
	<p> All Employees <a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- <a href="tel:202-354-1471">202-354-1471</a></p>

<p>8/25/2016</p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>Developing Personal Initiative</b>
	Leadership Development
	<p>This program will help participants gain from and contribute more to their jobs by learning to take initiative, analyze problems, adopt an attitude of control, and manage a broader scope of responsibility. Participants will learn skills and strategies for self-management and for working productively with others.</p>
	 All Employees <a href="#">Register here</a> or contact Brigitte_Keels@nps.gov - 202-354-1406

<p>9/13/2016 – 9/14/2016</p> <p>Mount Ranier NP Washington</p>  <p>Classroom Course / Workshop</p>	<b>Basic NEPA and Section 106 Compliance</b>
	Cultural Resources
	<p>DESCRIPTION: This foundational two-day course is designed to provide a basic understanding of the National Environmental Policy Act (NEPA) and Section 106 of the National Historic Preservation Act. Highly interactive, this face-to-face course offers opportunities for small and large group activities, self-reflection, discussions, a variety of exercises, participant-shares, and more. More specifically, the learner will be able to:</p>
	<ul style="list-style-type: none"> <li>• Describe why environmental compliance matters and how it relates to informed decision making;</li> <li>• Locate and interpret NEPA and Section 106 law, regulation, policy;</li> <li>• Breakdown misconceptions about the environmental compliance process;</li> <li>• Recognize his/her role in the NEPA and Section processes, as well as others' roles;</li> <li>• Define the terminology associated with the NEPA and Section 106 processes;</li> <li>• Discover tips for making the NEPA and Section processes a success;</li> <li>• Identify when and how to start the NEPA and Section 106 processes;</li> <li>• Distinguish the different NEPA and Section 106 compliance pathways;</li> <li>• Comprehend how to determine the appropriate NEPA and Section 106 pathway for federal actions;</li> <li>• Determine the roles of external players including other agencies and the public; and</li> <li>• Describe basic inventory of park resources and impact analysis</li> </ul>
	<p>This course counts for the training required by the 2008 Nationwide Section 106 Programmatic Agreement.</p>
 This course is geared toward “what everyone should know” about the NEPA and Section 106 compliance processes. Beginners will likely discover a wealth of new terminology and discover the essentials of the process, while seasoned practitioners will find this course to be a useful refresher with helpful reminders about how to make the process a success.	
<p>Contact <a href="mailto:Cheryl_Eckhardt@nps.gov">Cheryl_Eckhardt@nps.gov</a> 303-969-2851</p>	



<p><b>9/13-15/2016</b></p> <p>Midwest Regional Office. 601 Riverfront Drive, Omaha NE 68102</p>  <p>Classroom Course / Workshop</p>	<b>NPS NEPA Handbook Fundamentals</b>
	Natural Resources Stewardship
	<p>This 3-day course provides a full overview of National Park Service (NPS) National Environmental Policy Act (NEPA) practice based on the 2015 NPS NEPA Handbook. The course will focus on improving NPS NEPA practice so that NEPA reviews are concise, focused and timely.</p> <p>At the end of this training course, participants will understand:</p> <ol style="list-style-type: none"> <li>1. When to initiate NEPA reviews;</li> <li>2. How to meet NEPA’s procedural requirements and conduct focused, concise, timely and legally sufficient NEPA reviews;</li> <li>3. The importance of identifying and describing the proposed action;</li> <li>4. The concept of significance as it relates to issues analyzed, the magnitude of an impact, and the NEPA pathway;</li> <li>5. How to use CEs;</li> <li>6. Process steps for EAs vs EISs, and</li> <li>7. The role of NEPA in the decision-making process.</li> </ol> <p>See the complete announcement at <a href="http://www.nps.gov/training/nrs/events/events.html">http://www.nps.gov/training/nrs/events/events.html</a>.</p> <p>This class will also be offered in the Northeast, Southeast, Midwest, and Pacific West Regions in 2016.</p>
	 Cultural Landscapes, Historic Structures, Law and Policy, Natural Resources, Planning and Compliance
<p><a href="#">Register here</a> or contact <a href="mailto:melissa_stedeford@nps.gov">melissa_stedeford@nps.gov</a> - (303) 969-2256</p>	

<p><b>9/14/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p align="center"><b>Introduction to Emotional Intelligence</b></p>
	<p align="center">Leadership Development</p>
	<p>Research on emotional intelligence has shown that successful job performance is significantly impacted by emotional self-awareness, stress management, and the ability to pick up on social cues and build effective working relationships. While we may know the right thing to do in a given situation, we are often “hijacked” by our emotions in stressful situations and behave in ways that interfere with our personal and team success. Through Emotional Intelligence (EI) for Leadership and Self-Awareness, participants will increase their understanding of emotional intelligence and learn how a greater awareness of EI increases their effectiveness as a leader, manager, and public servant. They will explore the results of a behavioral-based personal EI assessment in relation to the five core competencies of EI, and then learn skills to apply their EI awareness in the workplace. The EI workshop covers both intrapersonal and interpersonal intelligence, the ability to understand the intentions, motivations, fears, and desires of themselves and others, and the impact of increased EI on their lives and the decisions they make.</p>
	<p> All Employees</p>
	<p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> - <a href="tel:202-354-1406">202-354-1406</a></p>

<p>9/15/2016</p>	<p><b>Delving Deeper Into Section 106: Focus on Agreement Documents</b></p>
<p><b>Mount Rainier NP Washington</b></p>	<p>Cultural Resources</p>
<p></p> <p>Classroom Course / Workshop</p>	<p>This one-day course is a deeper examination of Section 106 of the National Historic Preservation Act, with an emphasis on agreement documents including Memoranda of Agreement (MOAs) and Programmatic Agreements (PAs). Also included is a more in-depth investigation of the 2008 NPS PA. Interactive and exploratory, this hands-on course offers opportunities for group activities, self-reflection, discussions, a variety of exercises, participant-shares, and more. More specifically, the learner will be able to:</p> <ul style="list-style-type: none"> <li>• Locate in the Section 106 regulations the procedures for developing agreement documents;</li> <li>• Identify when it is appropriate and/or necessary to prepare an agreement document;</li> <li>• Distinguish the difference between a MOA and a PA;</li> <li>• Recognize the primary sections of an agreement document and what should be included in the content of those sections;</li> <li>• List a variety of tools to avoid, minimize, mitigate adverse effects to historic properties;</li> <li>• Comprehend the process for how to prepare an agreement document, including timeframes and working with consulting parties;</li> <li>• Apply the streamlined review process in the 2008 NPS PA; and</li> <li>• Prepare a plan for how to stay in good standing with the NPS PA;</li> </ul> <p>This course counts for the training required by the 2008 Nationwide Section 106 PA.</p>
	<p> This course is designed for those who have a foundation of Section 106 compliance including: 1) Section 106 practitioners, 2) those with a basic understanding of and/or some practical experience with the Section 106 process, and/or 3) those who have taken a basic Section 106 compliance training course.</p>
	<p>Contact <a href="mailto:Cheryl_Eckhardt@nps.gov">Cheryl_Eckhardt@nps.gov</a> 303-969-2851</p>

<p><b>9/15/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Introduction to Coaching</b></p>
	<p>Leadership Development</p>
	<p>This webinar will be conducted as a facilitated dialogue to introduce coaching and how coaching tools may provide an opportunity to enhance your commitment to yourself, both professionally and personally. This webinar will focus on understanding the premise for coaching in the NPS; learning distinctions between therapy, mentoring, consulting, and coaching; understanding your role in selecting a coach; and discussing how to maximize your time with your coach.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- 202-354-1471</p>	

<p><b>9/20/2016</b></p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p><b>Building Trust and Inspiring Followers</b></p>
	<p>Leadership Development</p>
	<p>This two-hour webinar helps managers and individuals identify behaviors that are hindering them from inspiring others and developing trust with employees, which leads to slowed innovation, change resistance, lower morale, and lack of real effort. This interactive webinar will target specific non-productive team behaviors, introduce them to tools on how to replace the current behaviors with specific “humble” behaviors, and how to sustain these new behaviors – leading to a refreshed corporate culture! Small behaviors can affect big change.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:Katrina_Roberts@nps.gov">Katrina_Roberts@nps.gov</a> 202-354-1471</p>	

<p><b>9/20-23/2016</b> <b>10 am - 12:30 pm</b> <b>1:00 pm - 3:30 pm</b></p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p><b>FERS Retirement &amp; Financial Literacy</b></p>
	<p>Leadership Development</p>
	<p>WASO Learning and Development is pleased to host a FERS Retirement and Financial Management webinar series. This series will be led by a team of Financial Planners with an extensive knowledge of retirement and financial issues and Federal employee benefits. This webinar will broaden your financial horizons and offer positive steps to potentially improve your financial future and show you how to plan for a comfortable retirement. This dynamic and interactive presentation will cover topics and answer questions on Debt Management and Investments; Retirement Goals and Planning; TSP; Insurance and Estate Planning; Maximizing your Federal Benefits; and How to do your own Financial Homework.</p>
	<p> All Employees</p>
<p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>	

<p><b>9/27/2016</b> <b>1:30 - 3:30</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>Strategies for Self-Development</b>
	Leadership Development
	<p>This course will help participants move forward in their personal and professional lives by creating an Individual Business Plan – ME, Inc. Participants will analyze their strengths, challenges, and skills and will learn to turn interests and abilities into assets. Participants will learn strategies for planning, goal-setting, identifying and using resources, and initiating action, as they follow a small business model to further their individual goals.</p>
	<p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> - <a href="tel:202-354-1406">202-354-1406</a></p>

<p><b>9/28/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>Speaking with Power</b>
	Leadership Development
	<p>This course is intended for those who wish to speak with confidence and competence in a variety of professional settings. Participants increase their effectiveness and enhance their professional image as they sharpen their skills in the areas of active listening, persuasive speaking, and meeting participation and management. Emphasis is placed on matching speaking styles and strategies to communication goals.</p>
	<p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>

<p><b>10/5/2016</b></p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<b>Overcoming Unconscious Bias</b>
	Leadership Development
	<p>Even though most of us work hard to not be biased, we often have personal biases without realizing it. Our biases can be about appearance, culture, backgrounds, or other arenas, and can be expensive in the workplace when they affect employment decisions. Overcoming bias in the workplace is an important goal and can improve morale and productivity as well as keep organizations out of court.</p>
	<p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>

<p><b>10/18/2016</b></p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<b>Critical Thinking &amp; Problem Solving</b>
	Leadership Development
	<p>This program is designed for those who wish to learn new approaches to problem-solving. Participants will review common thinking styles and behaviors and consider how they may be limiting and restricting their problem-solving capabilities. Emphasis will be placed on learning and practicing innovative, creative tools for stimulating imagination and creativity, and on applying these tools to workplace problem situations.</p>
	 All Employees
<a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a> - <a href="tel:202-354-1471">202-354-1471</a>	

<p><b>10/20/2016</b></p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<b>Coaching Skills for Leaders</b>
	Leadership Development
	<p>10/20/2016 - 10/20/2016, 1:30 PM - 3:30 PM (America/New_York)</p> <p>Leaders have a responsibility to develop others. In fact, our legacy as leaders will be less determined by what we've accomplished, and more determined by what we leave behind. One of a leader's most important responsibilities is helping subordinates develop their own critical thinking skills, which lies at the heart of a coaching mindset to professional development.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1) Understand the differences between coach, mentor and counselor</li> <li>2) Learn how to enhance listening for more effective supervision</li> <li>3) Learn power of questions to elicit creativity and action</li> <li>4) Understand greater power of coaching over telling and when to use it</li> </ol>
	 Leaders, Supervisors and Managers
<a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a> - <a href="tel:202-354-1471">202-354-1471</a>	

<p>11/2/2016</p>  <p><b>Webinar /Virtual Classroom Live at a Distance</b></p>	<p><b>Diversity Awareness for Supervisors</b></p>
	<p>Leadership Development</p>
	<p>We will focus in this webinar on the intrapersonal, interpersonal and organizational components of multi-cultural competence. The goal of this webinar is to provide you with an opportunity to gain knowledge and tools to maximize your effectiveness as a leader, supervisor and manager.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1) Identify the changes occurring in the workforce and the business case for diversity and inclusion.</li> <li>2) Explore the socialization process and how we bring our socialization to work.</li> <li>3) Determine appropriate reaction/responses to diversity in the workplace.</li> <li>4) Develop a communications plan that supports an inclusive workplace culture.</li> <li>5) Create a Personal Action Plan to increase your effectiveness.</li> </ol>
	<p> Leaders, Supervisors and Managers</p> <p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- <a href="tel:202-354-1471">202-354-1471</a></p>

<p>11/3/2016</p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Speaking with Power</b></p>
	<p>Leadership Development</p>
	<p>This course is intended for those who wish to speak with confidence and competence in a variety of professional settings. Participants increase their effectiveness and enhance their professional image as they sharpen their skills in the areas of active listening, persuasive speaking, and meeting participation and management. Emphasis is placed on matching speaking styles and strategies to communication goals.</p>
	<p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> 202-354-1406</p>

<p>11/15/2016 1:30 - 3:30</p>  <p>Webinar/Virtual Classroom Live at a Distance</p>	<p><b>Strategies for Self-Development</b></p>
	<p>Leadership Development</p>
	<p>This course will help participants move forward in their personal and professional lives by creating an Individual Business Plan – ME, Inc. Participants will analyze their strengths, challenges, and skills and will learn to turn interests and abilities into assets. Participants will learn strategies for planning, goal-setting, identifying and using resources, and initiating action, as they follow a small business model to further their individual goals.</p>
	<p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:Brigitte_Keels@nps.gov">Brigitte_Keels@nps.gov</a> - <a href="tel:202-354-1406">202-354-1406</a></p>

<p>11/17/2016</p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p><b>Communicating Across Generations</b></p>
	<p><b>Leadership Development</b></p>
	<p>1/17/2016 - 11/17/2016, 1:30 PM - 3:30 PM (America/New_York)</p> <p>Generational difference is a powerful framework for discussing what binds some individuals together in the workplace and what drives others apart. This webinar gives participants an understanding of the shaping influences, values, and behaviors of different generations and provides strategies for communicating across potential barriers.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1) Understand the distinct characteristics of each generation, the influences which helped to create their values, and the likely impacts on workplace behaviors</li> <li>2) Identify generational communication preferences and obstacles</li> <li>3) Develop strategies to address communication obstacles for each generation</li> </ol>
	<p> Leaders, Supervisors and Managers</p> <p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- <a href="tel:202-354-1471">202-354-1471</a></p>

<p>12/1/2016</p>  <p>Webinar /Virtual Classroom Live at a Distance</p>	<p><b>Influencing Up</b></p>
	<p><b>Leadership Development</b></p>
	<p>Leadership is largely about influence. Leaders must be able to influence those who work for them to accomplish the mission and goals of the organization. Typically the organization provides a nice set of tools to help accomplish this. Leaders also have to be able to influence peers and bosses; the organization provides fewer tools to accomplish this. Yet all leaders are faced on occasion with the need to "tell truth to power" and influence up the chain of command. Some leaders do this well; others less so.</p> <p>There is both an art and a science to influencing upwards that can be learned. This webinar will provide necessary skills, knowledge, and ability to both get your ideas heard and do it in a way that serves the organization, your boss, and your own team.</p>
	<p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- <a href="tel:202-354-1471">202-354-1471</a></p>

12/2/2016	<b>Influencing Up</b>
 <p>Webinar /Virtual Classroom Live at a Distance</p>	<b>Leadership Development</b>
	<p>Leadership is largely about influence. Leaders must be able to influence those who work for them to accomplish the mission and goals of the organization. Typically the organization provides a nice set of tools to help accomplish this. Leaders also have to be able to influence peers and bosses; the organization provides fewer tools to accomplish this. Yet all leaders are faced on occasion with the need to "tell truth to power" and influence up the chain of command. Some leaders do this well; others less so.</p> <p>There is both an art and a science to influencing upwards that can be learned. This webinar will provide necessary skills, knowledge, and ability to both get your ideas heard and do it in a way that serves the organization, your boss, and your own team.</p> <p> All Employees</p> <p><a href="#">Register here</a> or contact <a href="mailto:katrina_roberts@nps.gov">katrina_roberts@nps.gov</a>- <a href="tel:202-354-1471">202-354-1471</a></p>

# Ongoing Training



Classroom Course /  
Workshop



Blended  
Learning



On-Demand  
Learning



Webinar /  
Live at a Distance



Conference /  
Collaborative

 On-Demand Learning	<b>Understanding the Federal Budget Process</b>
	Administration, Business and Commercial Practices
	This course provides an introduction to the federal budget cycle and the role the National Park Service, the Department of the Interior and Congress have in establishing appropriated funding.
	Objectives: Upon completion of the module, employees will be able to: <ul style="list-style-type: none"> <li>•List the major steps in the federal budget cycle</li> <li>•Distinguish among the roles of the various offices involved in developing the NPS budget</li> <li>•Describe how budgeting priorities are determined in the NPS</li> <li>•Describe how the NPS Scorecard can be used to inform budget requests</li> </ul>
	 All NPS employees - Business Acumen
	<a href="#">Register Here</a>

 Webinar / Live at a Distance	<b>Advisory Council on Historic Preservation (ACHP) Webinars</b>
	Cultural Resources
	In partnership with the NPS, the Advisory Council on Historic Preservation is offering a series of one-hour webinars on various topics associated with Section 106 of the National Historic Preservation Act. Detailed descriptions of each webinar can be found in DOI Learn. Registration in DOI Learn opens 30 days prior to each webinar.
	These webinars count towards the required training in the 2008 Nationwide Programmatic Agreement and they are free!
	For information on individual sessions <a href="#">see announcement</a>
	 Section 106 Practitioners
	Contact <a href="#">Cheryl Eckhardt</a> 303-969-2851

 <p>On-Demand Learning</p>	<b>Evaluating Scientific Proposals for Cultural Resources in Wilderness</b>
	Cultural Resources
	<p>This is the third in a series of three courses in the Managing Cultural Resources in Wilderness course of study. This course discusses the process for evaluating proposals for conducting scientific activity in wilderness related to cultural resources and the decisions wilderness managers must make in order to preserve wilderness character with such activity.</p> <p>Upon completion of this course you should be able to:</p> <ul style="list-style-type: none"> <li>Explain how cultural research is compatible with wilderness management</li> <li>Use the Evaluation Framework to evaluate a proposal for scientific activity</li> <li>Identify 'red flags' in a proposal</li> <li>Evaluate the quality of a proposal</li> <li>Determine if research is wilderness dependent</li> <li>Complete a Benefits Assessment</li> <li>Complete an Impacts Assessment</li> </ul>
	<p> Wilderness Managers, Cultural Resource Specialists, Cultural Resource Managers, Integrated Resource Managers - Anthropology, Archeology, Cultural Landscapes, Historic Structures, History, Wilderness</p> <p>Contact <a href="#">Cari Kreshak</a></p>

 <p>On-Demand Learning</p>	<b>Fundamentals of Managing Cultural Resources in Wilderness I</b>
	Cultural Resources
	<p>This is the first in a series of three courses in the Managing Cultural Resources in Wilderness course of study. This course is designed to provide a basic understanding of the importance of cultural resources in wilderness, and how stewardship of those resources differs in wilderness from areas that are not wilderness.</p> <p>Upon completion of this course you should be able to:</p> <ul style="list-style-type: none"> <li>Describe the various types of cultural resources found in wilderness</li> <li>Provide an overview of the laws, regulations, and policies affecting cultural resources</li> <li>Discuss controversies surrounding the management of cultural resources in wilderness</li> <li>Apply the Stewardship Model to cultural resources in wilderness</li> </ul>
	<p> Wilderness Managers, Cultural Resource Specialists, Cultural Resource Managers, Integrated Resource Managers - Anthropology, Archeology, Cultural Landscapes, Historic Structures, History, Wilderness</p> <p>Contact <a href="#">Cari Kreshak</a></p>

 On-Demand Learning	<b>Fundamentals of Managing Cultural Resources in Wilderness II</b>
	Cultural Resources
	<p>This is the second in a series of three courses in the Managing Cultural Resources in Wilderness course of study. This course provides you with a basic understanding of the inventory and monitoring processes as related to cultural resources.</p> <p>Upon completion of this course you should be able to:</p> <ul style="list-style-type: none"> <li>Explain the difference between inventory and monitoring</li> <li>Identify agency policies on cultural resource inventory and monitoring</li> <li>Describe the four types of inventory surveys</li> <li>Explain the basic techniques for these activities when managing cultural resources in a wilderness setting</li> <li>Recall the four indicator criteria</li> <li>Select a monitoring methodology using six basic considerations</li> </ul>
	<p> Wilderness Managers, Cultural Resource Specialists, Cultural Resource Managers, Integrated Resource Managers - Anthropology, Archeology, Cultural Landscapes, Historic Structures, History, Wilderness</p> <p>Contact <a href="#">Cari Kreshak</a></p>

 On-Demand Learning	<b>Fundamentals of Managing Cultural Resources in Wilderness III</b>
	Cultural Resources
	<p>This is the third in a series of three courses in the Managing Cultural Resources in Wilderness course of study. This course discusses the process for evaluating proposals for conducting scientific activity in wilderness related to cultural resources and the decisions wilderness managers must make in order to preserve wilderness character with such activity.</p> <p>Upon completion of this course you should be able to:</p> <ul style="list-style-type: none"> <li>Explain how cultural research is compatible with wilderness management</li> <li>Use the Evaluation Framework to evaluate a proposal for scientific activity</li> <li>Identify ‘red flags’ in a proposal</li> <li>Evaluate the quality of a proposal</li> <li>Determine if research is wilderness dependent</li> <li>Complete a Benefits Assessment</li> <li>Complete an Impacts Assessment</li> </ul>
	<p> Wilderness Managers, Cultural Resource Specialists, Cultural Resource Managers, Integrated Resource Managers - Anthropology, Archeology, Cultural Landscapes, Historic Structures, History, Wilderness</p> <p>Contact <a href="#">Cari Kreshak</a></p>

 On-Demand Learning	<b>Inventory and Monitoring of Cultural Resources in Wilderness</b>
	Cultural Resources
	<p>This is the second in a series of three courses in the Managing Cultural Resources in Wilderness course of study. This course provides you with a basic understanding of the inventory and monitoring processes as related to cultural resources.</p> <p>Upon completion of this course you should be able to:</p> <ul style="list-style-type: none"> <li>Explain the difference between inventory and monitoring</li> <li>Identify agency policies on cultural resource inventory and monitoring</li> <li>Describe the four types of inventory surveys</li> <li>Explain the basic techniques for these activities when managing cultural resources in a wilderness setting</li> <li>Recall the four indicator criteria</li> <li>Select a monitoring methodology using six basic considerations</li> </ul>
	<p> Wilderness Managers, Cultural Resource Specialists, Cultural Resource Managers, Integrated Resource Managers - Anthropology, Archeology, Cultural Landscapes, Historic Structures, History, Wilderness</p> <p>Contact <a href="#">Cari Kreshak</a></p>

 On-Demand Learning	<b>Foundations of Cultural Resources</b>
	Cultural Resources
	<p>Foundations of Cultural Resources is a self-paced online class that provides a fun quick way for all employees to explore the NPS Cultural Resources Program.</p> <p>By the end of this course, you will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the significance of cultural resources to the NPS Mission.</li> <li>• Discuss the ways that you and your work support the stewardship and management of cultural resources.</li> </ul> <p>To do so, you'll go through sections of the course that focus on specific questions, including:</p> <ul style="list-style-type: none"> <li>What are cultural resources?</li> <li>Why does the NPS preserve and protect cultural resources?</li> <li>Where does cultural resource work happen?</li> <li>Who does cultural resource management?</li> <li>Why and how do I contribute to the preservation and protection of cultural resources?</li> </ul>
	<p> Anthropology, Archeology, Cultural Landscapes, Historic Structures, History, Museum Management</p> <p><a href="#">Register Here</a> or Contact <a href="mailto:cari_kreshak@nps.gov">cari_kreshak@nps.gov</a> - 808-228-5334</p>



On-Demand  
Learning

## Foundations of Cultural Resources

### Cultural Resources

Foundations of Cultural Resources is a self-paced online class that provides a fun quick way for all employees to explore the NPS Cultural Resources Program.

By the end of this course, you will be able to:

- Identify the significance of cultural resources to the NPS Mission.
- Discuss the ways that you and your work support the stewardship and management of cultural resources.

To do so, you'll go through sections of the course that focus on specific questions, including:

What are cultural resources?

Why does the NPS preserve and protect cultural resources?

Where does cultural resource work happen?

Who does cultural resource management?

Why and how do I contribute to the preservation and protection of cultural resources?



Anthropology, Archeology, Cultural Landscapes, Historic Structures, History, Museum Management

[Register Here](#) or Contact [cari\\_kreshak@nps.gov](mailto:cari_kreshak@nps.gov) - 808-228-5334



On-Demand  
Learning

## Portable Assistive Listening Training Course

### Distance Learning Center

Every park has a voice—from waterfalls, crickets and the wind, to cars, airplanes and people talking. All of these sounds compete with visitors’ participation in park programs. To learn more about how to help all visitors in these situations, and especially those with hearing loss, take the Portable Assistive Listening Training Course in DOI Lean (NPS-INT4393A).

This course teaches learners about the benefits and use of portable assistive listening devices for a general audience and those with hearing loss. Learners will develop general accessibility awareness and an understanding of how to welcome visitors with hearing loss. Learners will gain familiarity with the diversity in the hearing loss community, hearing loss types and the challenges visitors with hearing loss encounter when assistive listening is not available. Through a step-by-step process, learners will become knowledgeable of the operation of specific assistive listening equipment provided to the field by Harpers Ferry Center. Learners will generate thoughts and ideas about distributing and making these devices available to the public.

The course includes video testimonials from people with hearing loss and NPS staff, checklists and additional resources. It takes about an hour to complete and has three modules. Equipment training is provided in module two. Even if you don’t have the specific equipment, you can take modules one and three to complete the course. If you have difficulty accessing the course online, an offline version is available.

For more information about assistive listing, go to “Making Media Accessible” and “FAQs” under Harpers Ferry Center's Accessibility Webpage. For more information about the course, please contact Michele Hartley, Media Accessibility Coordinator, Harpers Ferry Center: 304-535-6083, [michele\\_hartley@nps.gov](mailto:michele_hartley@nps.gov).



Anyone who delivers personal services programs to the public and their supervisors.

Contact [Michele\\_Hartley@nps.gov](mailto:Michele_Hartley@nps.gov) - 304-535-6083

 <p>Blended Learning</p>	<b>Chainsaw Safety, Maintenance &amp; Operations Instructor/Evaluator Training</b>
	<b>Facility Maintenance</b>
	<p>Olmsted Center for Landscape Preservation</p> <p>Training offered as part of a NPS initiative to improve employee chainsaw operator skills and safety. Course will be integrated with recommendations being developed by the Service wide chainsaw safety workgroup to develop a cadre of local/regional NPS trainers and operator competency evaluators. The courses will be presented as blended training sessions, provided a combination of e-learning, classroom lectures, demonstrations and hands-on practice to build each participant’s knowledge and skill in presenting the course material.</p>
	<p> Cultural Landscapes, Education, Facility Maintenance, Law Enforcement, Leading Change, Natural Resources</p> <p>Contact <a href="#">Dan McCarthy</a></p>

 <p>Webinar / Live at a Distance</p>	<b>Arborist Webinar Series</b>
	<b>Facility Maintenance</b>
	<p>Olmsted Center for Landscape Preservation</p> <p>NPS employees will receive instruction in tree care principles and practices. Webinars will cover topics such as tree condition assessment, proper pruning techniques, and supplemental support systems. There will be an optional assignment following each webinar for those individuals interested in further developing competencies in the webinar topic.</p> <p>Successful completion of each webinar will allow participants to obtain Continuing Education Credit Units (CEU) for professional certification through the International Society of Arboriculture (ISA). Those seeking CEUs will receive verification of attendance that can be used to request “post-training” credit from ISA.</p>
	<p> Cultural Landscapes, Education, Facility Maintenance</p> <p>Contact <a href="#">Dan McCarthy</a></p>



Blended Learning

## Landscape Maintenance Skills Development Program

### Facility Maintenance

Olmsted Center for Landscape Preservation

The Landscape Maintenance Skills Development Program is a Service wide, participatory-based, career enhancement opportunity for facilities maintenance employees needing to strengthen their grounds management knowledge and abilities. Participants are engaged in a sequenced educational curriculum over a period of twelve months that includes blended learning opportunities: classroom sessions, park-based field training projects, independent study, and distance learning training events.

Courses to be offered include:

- Tree Planting Principles and Practices
- Landscape Inspection and Condition Assessment
- Shrub and Hedge Maintenance Field Workshop
- Orchard Stabilization Field Workshop
- Sustainable Landscape Management Practices
- Sustainable Turfgrass Management Workshop
- Pruning Workshop
- Irrigation Maintenance and Repair
- Landscape Equipment Safety, Operation and Maintenance
- Stone Wall Repair and Maintenance



Cultural Landscapes, Education, Facility Maintenance

Contact [Jamie McGuane](#)



Blended Learning

## Introduction to Landscape Preservation Maintenance

### Facility Maintenance

Olmsted Center for Landscape Preservation

Program provides blended learning opportunities for park field staff in field landscape preservation maintenance that integrates facilities management and cultural resource stewardship. The objectives of these training sessions are for students to: define applicable goals preservation maintenance principles and techniques; integrate cultural landscape preservation and field maintenance operations; apply preservation maintenance practices to protecting and preserving landscapes; recognize the role and value of sound maintenance strategies and practices in the care and stewardship of cultural landscape features character.

As part of organizing and delivering the training sessions, presentation materials will be captured to create content formatted for e-learning delivery. Development of assessment tools to evaluate delivery and education value of the material will also be accomplished.



Cultural Landscapes, Education, Facility Maintenance

Contact [Jamie McGuane](#)

 Blended Learning	<b>NPS Arborist Training Program</b>
	Facility Maintenance
	Olmsted Center for Landscape Preservation The Arborist Training Program introduces participants to tree care concepts and techniques. The educational framework for the program meets the training and certification requirements of the International Society of Arboriculture and includes blended learning events: classroom sessions on the scientific principles of arboriculture; field training projects that engage participants in tree care practice and operations; and, independent study and distance learning programs which reinforce knowledge and skills introduced in both classroom sessions and field training projects.
	 Cultural Landscapes, Education, Facility Maintenance Contact <a href="#">Dan McCarthy</a>

 On-Demand Learning	<b>Conducted Activities</b>
	Interpretation and Education
	<p>To facilitate opportunities for the visitors to form their own intellectual and emotional connections to resource meanings, you must plan and integrate strategically the physical movement of the visitors from one location to another with development of an idea relevant to the visitors and the resource. This course describes the components of successful conducted activities and explores techniques to effectively present directed experiences. The course also models a process you can follow to craft conducted activities that allow for discovery of the relevance and significance of the site.</p> <p>The sections in this course include:</p> <ul style="list-style-type: none"> <li>• Knowledge of the Resource</li> <li>• Knowledge of the Audience</li> <li>• Goals, Objective, and Themes</li> <li>• Directed Experiences</li> <li>• Organization</li> <li>• Logistics</li> <li>• Evaluation</li> </ul>
	 Interpreters, Educators and managers of Interpretation and Education - Building Coalitions, Critical Resource Issues, Education, Interpretation, Leading Change, Ranger Skills Visit <a href="#">Eppley.org partner site</a> for more information; fee associated – limited free and discount courses available from Regional interpretation offices.

 <p>On-Demand Learning</p>	<h2 style="background-color: #4F81BD; color: white; padding: 5px;">Foundations of Interpretation</h2>
	<h3 style="background-color: #4F81BD; color: white; padding: 5px;">Interpretation and Education</h3>
	<p>Designed to provide a basic understanding of the theory and practice of interpretation, this course is ideal for those new to the field or anyone interested in a refresher on interpretation concepts.</p> <p>This introductory course answers four fundamental questions about interpretation:</p> <ul style="list-style-type: none"> <li>• What is interpretation?</li> <li>• Why do we do interpretation?</li> <li>• What skills do interpreters need?</li> <li>• How do you do interpretation?</li> </ul>
	<p> Interpreters, Educators and managers of Interpretation and Education - Building Coalitions, Critical Resource Issues, Education, Interpretation, Leading Change, Ranger Skills</p> <p>Visit <a href="http://Eppley.org">Eppley.org</a> <a href="#">partner site</a> for more information; free course.</p>

 <p>On-Demand Learning</p>	<h2 style="background-color: #4F81BD; color: white; padding: 5px;">Interpreting the Causes of the Civil War</h2>
	<h3 style="background-color: #4F81BD; color: white; padding: 5px;">Interpretation and Education</h3>
	<p>For interpreters at Civil War sites, obtaining a solid understanding of the war's causes is vital to creating accurate presentations for the public. This course focuses on political and social issues that revolved around the topic of slavery from the 1840s through the 1860s. Not only will this course recount major events in the decades preceding the war, it will provide you with links to primary and secondary sources and interpretive tips that will help you create public programs about the war.</p> <p>The course is divided into seven sections. They include:</p> <ul style="list-style-type: none"> <li>• Interpreting the Civil War</li> <li>• The Long Road to War- 1840s</li> <li>• Compromises and Concessions- 1850s</li> <li>• An Ever Widening Gulf- 1850s</li> <li>• Election and Destruction</li> <li>• The Lost Cause</li> <li>• Epilogue</li> </ul>
	<p> Interpreters, Educators and managers of Interpretation and Education - Critical Resource Issues, Education, Interpretation, Leading Change, Ranger Skills</p> <p>Visit <a href="http://Eppley.org">Eppley.org</a> <a href="#">partner site</a> for more information; free course.</p>

 On-Demand Learning	<b>Interpretive Writing</b>
	Interpretation and Education
	<p>To be an effective interpretive writer, you must possess basic skills in writing and understand the art and practice of interpretation. This course explores the reasons we write and teaches the basic elements of effective interpretive writing.</p> <p>The six sections in the course cover interpretive writing:</p> <ul style="list-style-type: none"> <li>• The Basic Mechanics</li> <li>• The Write Tool</li> <li>• The Set Up</li> <li>• The Draft</li> <li>• The Revisions</li> <li>• The Final Product</li> </ul> <p>By following the step by step instruction in planning, drafting, and revising interpretive writing, students can complete the course with a finished product.</p>
	<p> Interpreters, Educators and managers of Interpretation and Education - Building Coalitions, Critical Resource Issues, Education, Interpretation, Leading Change, Ranger Skills</p> <p>Visit <a href="http://Eppley.org partner site">Eppley.org partner site</a> for more information; fee associated – limited free and discount courses available from Regional interpretation offices.</p>

 On-Demand Learning	<b>Training and Coaching Interpreters</b>
	Interpretation and Education
	<p>Interpretive trainers and coaches support interpreters in connecting people to parks. Trainers and coaches amplify their impact and enhance visitor experiences by ensuring that their trainees can offer audiences opportunities to form intellectual and/or emotional connections with the meanings of the resources. The Training and Coaching Interpreters course provides step by step instruction in developing and delivering a training session as well how to conduct coaching sessions based on a positive assessment.</p> <p>This course is divided into three sections. They include:</p> <ul style="list-style-type: none"> <li>• Interpretive Effectiveness</li> <li>• Interpretive Training</li> <li>• Interpretive Coaching</li> </ul>
	<p> Interpreters, Educators and managers of Interpretation and Education - Building Coalitions, Critical Resource Issues, Education, Interpretation, Leading Change, Ranger Skills</p> <p>Visit <a href="http://Eppley.org partner site">Eppley.org partner site</a> for more information; fee associated – limited free and discount courses available from Regional interpretation offices.</p>

 <p>On-Demand Learning</p>	<h2>Albright-Wirth Grant Program</h2>
	<h3>Leadership Development</h3>
	<p>"The Horace M. Albright-Conrad L. Wirth Grant Program (AWGP) is a prestigious developmental opportunity that annually awards funding for personal and career development projects to National Park Service employees.</p>
	<p>Applicants must meet the following requirements:</p> <ul style="list-style-type: none"> <li>• Be a National Park Service employee (permanent, full or part-time, seasonal, temporary, and term are all accepted).</li> <li>• Have at least three (3) cumulative years of NPS work experience by end of application period.</li> <li>• May not be working under Learning &amp; Development at the time of application.</li> <li>•</li> </ul>
	<p>Must have travel ceiling approval and supervisor approval for developmental activity containing travel.</p>
	<p> All Employees who have worked for NPS for three years or more.</p>
	<p>Visit <a href="http://share.nps.gov/awg">http://share.nps.gov/awg</a> for more information or contact Lisa Nicol <a href="mailto:lisa_nicol@nps.gov">lisa_nicol@nps.gov</a> 202-354-1998</p>

 <p>On-Demand Learning</p>	<h2>INPS: The NPS and the Federal Government</h2>
	<h3>Fundamentals</h3>
	<p>While the NPS's organization structure defines how its sites are managed, it is important to recognize the larger context in which employees work. This course provides you with an understanding of the role of federal government employees within the National Park Service (NPS), the NPS's role within the Department of the Interior, and the Department of the Interior's role in the federal government as a whole. In this course, you will learn the role of the National Park Service within the Department of the Interior, and the Department of the Interior's role in the federal government.</p>
	<ul style="list-style-type: none"> <li>• Recognize the relationship and function between DOI bureaus.</li> <li>• Identify the relationship between the NPS and the executive, legislative, and judicial branches of the federal government.</li> </ul>
	<p> New Employees</p>
	<p>Visit <a href="http://Eppley.org">Eppley.org</a> <a href="#">partner site</a> for more information; free course.</p>

<p>HOAL Grand Canyon, AZ</p>  <p>Blended Learning</p>	<h3>NPS Fundamentals</h3>
	<h4>Fundamentals</h4>
	<p>NPS Fundamentals is a great way to learn more about the park service, explore current issues, network with your peers, and form a strong foundation for your career. The program blends online and residential courses with a focus on facilitated discussion and interactive, relevant training that actively engages participants in their own learning process.</p> <p>For more information, please visit  <a href="http://www.nps.gov/training/fundamentals/html/index.html">http://www.nps.gov/training/fundamentals/html/index.html</a>.</p>
	<p> New employees within their first three years of permanent tenure with the NPS are eligible to start the updated residential course. Pathways hires eligible for conversion to permanent employment are also eligible to apply.</p> <p>Contact <a href="#">Tina Stephens</a> 928-638-7880</p>

 <p>On-Demand Learning</p>	<h3>Air Resources in National Parks</h3>
	<h4>Natural Resources Stewardship</h4>
	<p>Every unit in the national park system has air resources, but, because air is invisible and easily crosses park boundaries, many people do not think of it as a resource that the park service manages. This two-hour on-line training provides employees from any division with a basic understanding of what air resources are, why they are important, and the laws, regulations and policies that guide and govern their management. The course will also introduce the science of air pollution, air quality monitoring, and some of the air-related issues faced by parks throughout the service, including several in-depth case studies. It will provide learners with resources to explore air quality and management issues at their own unit, and sources for more in-depth information and assistance in dealing with specific problems.</p> <p>Introduction to Air Resources is part of the Career Academy for Natural Resources, and is the first of a planned series of on-line learning opportunities designed to provide National Park Service employees with an introduction to specific natural resources and natural resource issues. These courses are intended for natural resource employees at the entry/developmental level, and for anyone who wishes to learn more about natural resources within the national park system. This course is available through DOI Learn. The course code is NPS-NRS1503. Cost: Free.</p> <p>To learn more about the Career Academy for Natural Resources, visit the website at <a href="http://www.nps.gov/training/nrs/academy/academy.html">http://www.nps.gov/training/nrs/academy/academy.html</a></p>
	<p> Natural resource professionals and any employee interested in basic information about how the park service manages air resources</p> <p>For more information contact <a href="#">Jeri Hall</a></p>

 <p>On-Demand Learning</p>	<b>Orientation to National Park Service Natural Resource Management</b>
	Natural Resources Stewardship
	<p>This 2-hour on-line course, available through DOI Learn, outlines the evolution of the natural resource stewardship philosophy of the National Park Service. It identifies laws, policies and legal authorities that govern natural resource management, and introduces foundational concepts and tools for science-based management; the importance of interdisciplinary collaboration; and fundamentals of natural resource leadership. It concludes with a simple case study which provides learners with the opportunity to apply the course material by responding to a threat to a park resource.</p>
	<p> Natural resource professionals at the entry/developmental level; Natural resource professionals at any level who are new to the NPS; Employees from any career field who are interested in learning more about natural resource management</p>
<p><a href="#">Register here</a> For more information contact <a href="tel:304-535-6179">Jeri Hall - 304-535-6179</a></p>	

 <p>On-Demand Learning</p>	<b>Introduction to Climate Change in National Parks</b>
	Natural Resources Stewardship
	<p>In this 2-hour on-line course, available through DOI Learn, students learn the basic science of climate change; become familiar with policies, programs and partnerships that guide and support climate change response and science; and explore case studies highlighting ways that the changing climate is impacting park resources. The course also introduces the principles park managers are using to assess, adapt to and plan for changing conditions. It provides learners with sources for more in-depth information and assistance in dealing with specific problems.</p>
	<p> Employees from any career field who are interested in learning more about climate change and how it affects resource management in the National Park Service</p>
<p><a href="#">Register here</a> For more information contact <a href="tel:304-535-6179">Jeri Hall - 304-535-6179</a></p>	



On-Demand Learning

## Introduction to the Career Academy for Natural Resources

### Natural Resources Stewardship

This two-hour on-line training orients learners to the natural resource and science career path within the National Park Service. It explains the role of the natural resource professional within the NPS, and introduces the concepts of ethical conduct, scientific integrity, interdisciplinary networks and building and maintaining professional credibility. Students will address their career development by exploring ways to design and implement professional development plans. Introduction to the Career Academy for Natural Resources is the first unit in the course of study being developed for the Foundational Natural Resource series of the Career Academy for Natural Resources.

To learn more about the Career Academy for Natural Resources, visit the website at <http://www.nps.gov/training/nrs/academy/academy.html>



Natural resource employees at the entry/developmental level ( 5/7/9 ) as well as natural resource professionals at any level who are new to the NPS - Natural Resources

[Register Here](#)



On-Demand Learning

## Special Park Use Program: Commercial Filming and Still Photography

### Visitor and Resource Protection

The overall goal of this course is to create awareness of the Special Park Use (SPU) Program specifically regarding Commercial Filming and Still Photography regulations and processing. The learner will be guided through all the elements that go into these permits, such as understanding terms used by the commercial filming industry. The course will also review the impacts of Commercial Filming and Still Photography activities when considering an application and further processing of a potential permit. This course is designed to be one course in a series of modules to prepare NPS employees to administer the SPU Program. The course is intended primarily for NPS employees who are responsible for administering the Special Park Use Program, including new employees, employees whose SPU responsibilities are collateral or full-time administrators and managers who approve SPUs, such as Superintendents. The course provides users with a systematic process to follow SPU permit requests for a Commercial Filming or Still Photography project from initial inquiry to final authorization determination . It covers the basics of program administration and introduces users to the interlocking pieces of the Special Park Use Program. Other supporting modules include The Basics, Cost Recovery, and First Amendment Rights.



NPS employees who have the responsibility for Special Park Use Administration and permits.

Contact: [Lee Dickinson](#) 202-513-7092

 On-Demand Learning	<b>Special Park Use Program: Cost Recovery</b>
	Visitor and Resource Protection
	This course is designed for those charged with the responsibility for Special Park Use administration. In addition to defining cost recovery, users will summarize the permit process and accurately calculate cost recovery charges. This course can be downloaded on mobile devices and includes a mobile application for cost recovery calculation. New employees, employees seeking a refresher, collateral and full time SPU administrators, and those who approve Special Park Use permits, (for example Superintendents), will find this course useful.
	 NPS employees with responsibility for Special Park Use (SPU) administration. New employees, employees seeking a refresher, collateral and full time SPU administrators, and those who approve Special Park Use permits, (for example Superintendents), will find this course useful. Contact: <a href="#">Lee Dickinson</a> 202-513-7092

 On-Demand Learning	<b>Special Park Use Program: The Basics</b>
	Visitor and Resource Protection
	The overall goal of this course is to create awareness of the Special Park Use (SPU) Program. This course is designed to be the first in a series of modules to prepare NPS employees to administer the SPU Program. The course is intended primarily for NPS employees who are responsible for administering the Special Park Use Program, including new employees, employees whose SPU responsibilities are collateral or full-time administrators and managers who approve SPUs, such as Superintendents. The course provides users with a systematic process to follow SPU permit requests from initial inquiry to final authorization determination . It covers the basics of program administration and introduces users to the interlocking pieces of the Special Park Use Program. Other supporting modules include Cost Recovery, Commercial and Still Photography, and First Amendment Rights.
	 NPS employees responsible for administering the Special Park Use Program or approving a Special Park Use permit. Contact: <a href="#">Lee Dickinson</a> 202-513-7092