



Pre-K & K: Park Rangers Like To Help!

Community Helpers

Arizona Common Core Standards

Social Emotional Standard

S1.C3.B: Self Regulation, Understands and follows expectations in the learning environment

S1.C3.C: Self Regulation, Modified behaviors for various situations and settings

S2.C1.C: Attachments, Demonstrate the ability to engage with new adults or children with the support of familiar adults

Approaches to Learning Standard

S1.C2.C: Curiosity, Expresses interest in people

Language and Literacy Standard

S1.C2.C: Expressive Language and Communication Skills, Makes relevant responses to questions and comments from others

S1.C2.D: Expressive Language and Communication Skills, Initiates, sustains, and expands conversations with peers and adults

S2.C1.C: Concepts of Print, Recognizes that letters are groups to form words

S2.C4.C: Alphabet Knowledge, Recognizes as many as 10 letters, especially those in own name, family and friends

Social Studies Standard

S1.C2.C: Understands Community, Describes some characteristics (e.g. clothing, food, jobs) of the people in the community

S2.C2.B: Rights, Responsibilities, and Roles in the Community, Shows an understanding for how to care for the environment

S2.C2.C: Rights, Responsibilities, and Roles in the Community, Recognizes that people rely on others for goods and services

Fine Arts Standard

S1.C1.B: Creates and Understands Visual Arts, Creates art work with details which represent creative and personal choices, ideas, experiences, and feelings