

# Kingsley Plantation Scavenger Hunt

Group Members - Names: \_\_\_\_\_

## Fort George Island

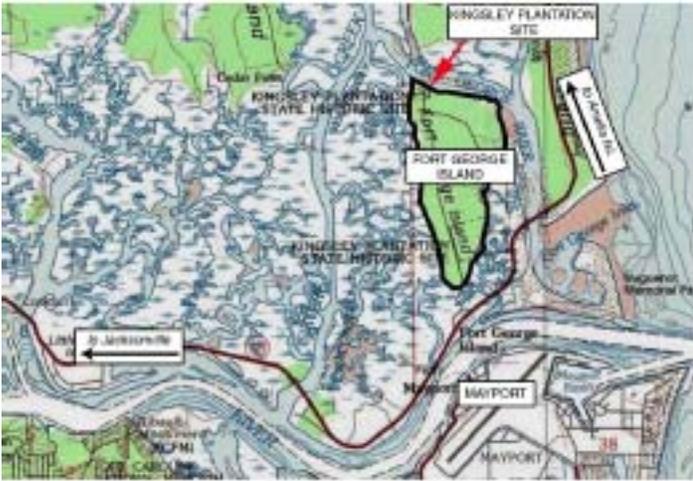


Figure 31: Context Map—Fort George Island, City of Jacksonville, Florida. (Annotated USGS 1:14,000 Scale, Mayport, Florida, 1994.)



Figure 32: 1940 Aerial Showing Location of Two Docks on North End of Ft. George Island. (Units States Department of Agriculture.)

Explore the plantation grounds and discover the stories of plantation owners and slaves. Brochures, exhibits, and friendly rangers are ready to help you finish your scavenger hunt.

Use the exhibits to answer the missing information!

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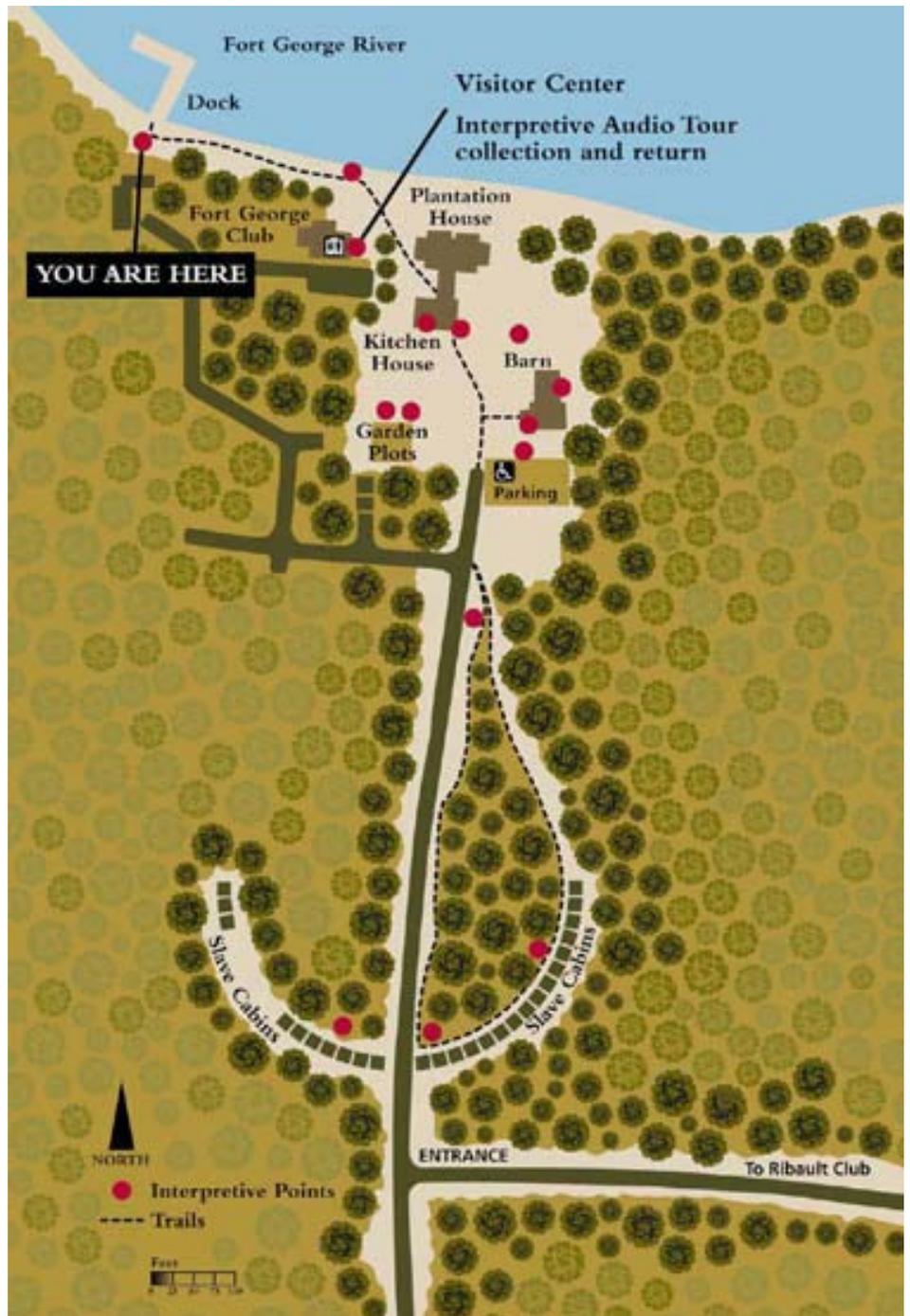
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## Map of Kingsley Plantation

1. Circle the Plantation House on this map.
2. Draw a rectangle around this Slave Quarters.

Kingsley Plantation is a National Park Service site within the Timucuan Ecological and Historic Preserve.

[www.nps.gov/timu](http://www.nps.gov/timu)



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## History of a House

*The House at the North end will be in the course of a month a very comfortable habitation, & in any other country a handsome situation.*

John McQueen, Jr., 1798



Planter John McQueen built the original portion of the house with the use of \_\_\_\_\_ and \_\_\_\_\_. It was designed to \_\_\_\_\_ the \_\_\_\_\_ \_\_\_\_\_ for the \_\_\_\_\_ of the owner's family.

The original floor plan for the plantation house, which dates to \_\_\_\_\_, required accessing different rooms from \_\_\_\_\_ or stairs. Features added during the 1870s and 1880s allowed for easy movement through the house without going outdoors.

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Find the plant in the picture above and write a brief description of it (do not copy – work with your group and write a summary in your own words).

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## Fast Facts!



***Main House***



***Kitchen House***

Visit the Main House and the Kitchen House and write down 20 new facts you learned from reading the exhibits in and around the buildings.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

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8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

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## The Many Faces of Slavery

Fill in the blanks and answer the questions below.



The exploitation of enslaved people differed throughout the Americas.

However, the bottom line was \_\_\_\_\_ for the owner, while for the slave it was loss of \_\_\_\_\_.

After you have filled in the missing words from above, how do the

statements make you feel? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### Quote

*. . . we are therefore to look for labour to that intrinsically valuable cast of People called Negro Slaves whose productive labour & cheerful obedience has in all cases been measured by the Justice & good treatment of their master . . .*

Zephaniah Kingsley, 1826

Who did Zephaniah Kingsley think would be the best workers on a plantation? \_\_\_\_\_

### Definition

*A slave. . . is the property of another, politically and socially . . . at a lower level than the mass of the people, and performs compulsory labor.*

H. J. Niebor, 1910

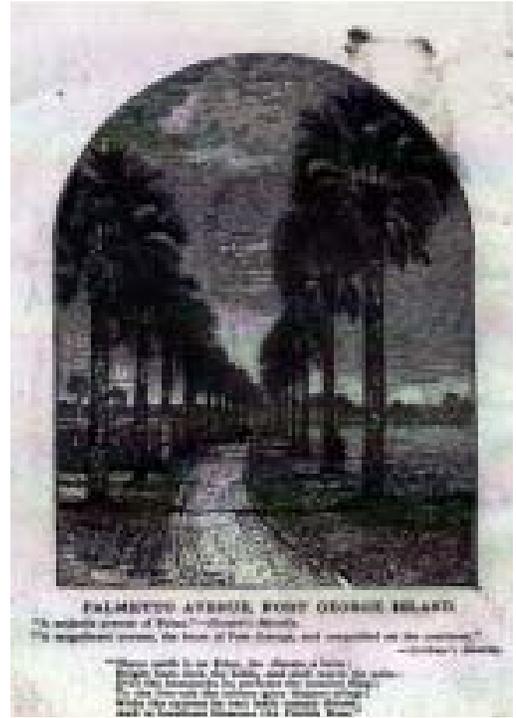
Slaves were \_\_\_\_\_. They were viewed as a valuable commodity to be bought and sold and \_\_\_\_\_ to work. Their owners determined what they \_\_\_\_\_ and how they were \_\_\_\_\_ for their entire lifetimes.

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## Freedom and Slavery

Read the exhibits, then fill in the blanks.



In the spring of \_\_\_\_\_ Zephaniah Kingsley relocated his family to  
this \_\_\_\_\_. Over the next two \_\_\_\_\_ he developed  
his \_\_\_\_\_ views on \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Kingsley was a \_\_\_\_\_ businessman who had strong \_\_\_\_\_  
about how to \_\_\_\_\_ his profit through the \_\_\_\_\_  
of his \_\_\_\_\_.

## Examining Quotes and Photographs

***. . . they [slaves] will, without grumbling, and with very little corporeal punishment, perform a great deal of valuable labor in a year, and with profit and satisfaction to the owner, who, if prudent, soon find himself in easy circumstances . . .***



-- Zephaniah Kingsley, 1829

Kingsley said that the slaves will do a lot of labor in one year. What type of labor are the slaves doing in the picture above?

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On the next page write paragraph or two describing the photograph and how the words of Zephaniah Kingsley make you feel.



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## Task System

Zephaniah Kingsley used the task system, common to sea island plantations, (define the task system)

\_\_\_\_\_

Despite working under \_\_\_\_\_ conditions, slaves not only persevered, but were able to maintain \_\_\_\_\_ bonds and \_\_\_\_\_ with those of the New World.



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### **Preservation is Everyone's Responsibility**

The people, who worked, cried, dreamed, played, and died here left evidence of their lives. Preserving this heritage - \_\_\_\_\_ and \_\_\_\_\_ - is everyone's responsibility.

The \_\_\_\_\_ structures and \_\_\_\_\_ resources are \_\_\_\_\_ and \_\_\_\_\_. Handprints can permanently damage the delicate tabby walls of the slave cabins. A misplaced footstep can destroy a wild animal's home. Take care as you explore this special place.



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### **Plantation Era**

The plantation era began in Florida in \_\_\_\_\_ after \_\_\_\_\_ took control from \_\_\_\_\_. Soon after, the first planter was given land here and brought his \_\_\_\_\_ and \_\_\_\_\_. Britain established a \_\_\_\_\_ and encouraged its growth by awarding land grants. As the struggle for Florida continued and \_\_\_\_\_ regained control in \_\_\_\_\_ plantations remained the way of life. For 100 years Fort George Island was run as a plantation by a succession of owners. The one constant was \_\_\_\_\_.

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## Match the Dates and Fort George Island History

1562

1587

1736

1765

LATE 1770s

1791

1804

1814

1821

1839

1853

1854

1860

1865

- \_\_\_\_\_ 1. Patrick Tonyn –British Florida-Former governor- Crop unknown
- \_\_\_\_\_ 2. Richard Hazard- British Florida-Planter- Indigo
- \_\_\_\_\_ 3. James Oglethorpe- Spanish Florida- British General- Fort Saint George
- \_\_\_\_\_ 4. Jean Ribault- French explorer meets Timucua Chief Saturiwa
- \_\_\_\_\_ 5. John McQueen- Spanish Florida- Planter- Sea Island cotton
- \_\_\_\_\_ 6. Fray Francisco Pareja- Spanish Florida- Mission San Juan del Puerto
- \_\_\_\_\_ 7. Plantation era ends. Recreation era begins on Fort George Island
- \_\_\_\_\_ 8. Florida becomes a United States Territory
- \_\_\_\_\_ 9. John McIntosh-Spanish Florida- Planter- Sea Island cotton
- \_\_\_\_\_ 10. Charles Thomson-State of Florida-Sea Island cotton
- \_\_\_\_\_ 11. Charles Barnwell- State of Florida- Planter – Sea Island cotton

# Kingsley Plantation Scavenger Hunt

Group Members - Names: \_\_\_\_\_

\_\_\_\_\_ 12. Kingsley Beatty Gibbs -United States Territory- Sea island cotton

\_\_\_\_\_ 13. John Lewis – State of Florida- Planter – Sea Island cotton

\_\_\_\_\_ 14. Zephaniah Kingsley – Spanish Florida- Planter- Sea Island cotton

\_\_\_\_\_ 15. John McQueen- Spanish Florida- Planter- Sea Island cotton

\_\_\_\_\_ 16. Fray Francisco Pareja- Spanish Florida- Mission San Juan del Puerto

\_\_\_\_\_ 17. Plantation era ends. Recreation era begins on Fort George Island

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\_\_\_\_\_ 21. Charles Barnwell- State of Florida- Planter – Sea Island cotton

\_\_\_\_\_ 22. Kingsley Beatty Gibbs -United States Territory- Sea island cotton

\_\_\_\_\_ 23. John Lewis – State of Florida- Planter – Sea Island cotton

\_\_\_\_\_ 24. Zephaniah Kingsley – Spanish Florida- Planter- Sea Island cotton

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### The Ultimate Loss of Freedom

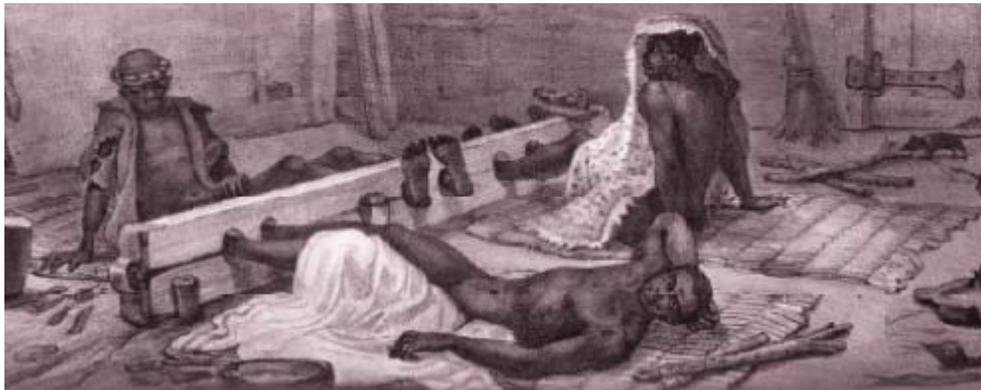
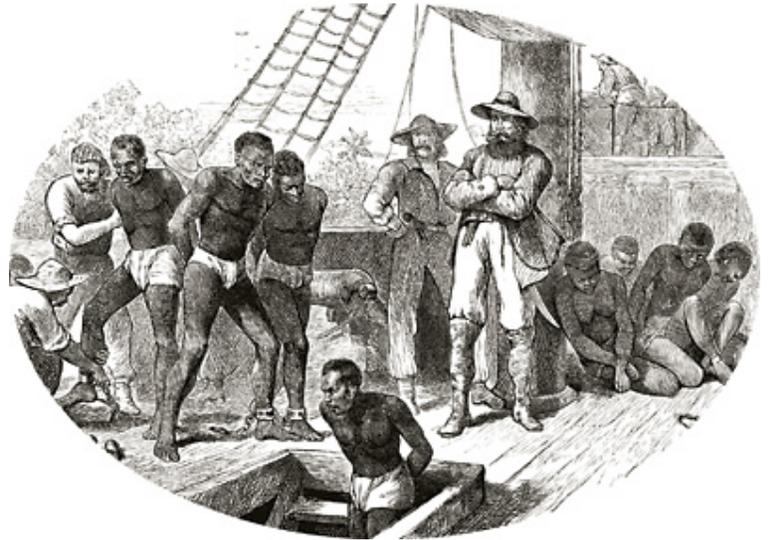


Scarred by the horror of being \_\_\_\_\_ from their homes, thrust into pens and \_\_\_\_\_ from Africa, \_\_\_\_\_ on the auction block, and subjected to the whim of their owners, the experience of these Africans in the New World was that of slavery. Millions of \_\_\_\_\_ died before reaching the Americas. Those that did survive continued to \_\_\_\_\_ and \_\_\_\_\_ upon their dignity.

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## Scenes of Slavery



After viewing and analyzing these pictures, how do they make you feel? Explain.

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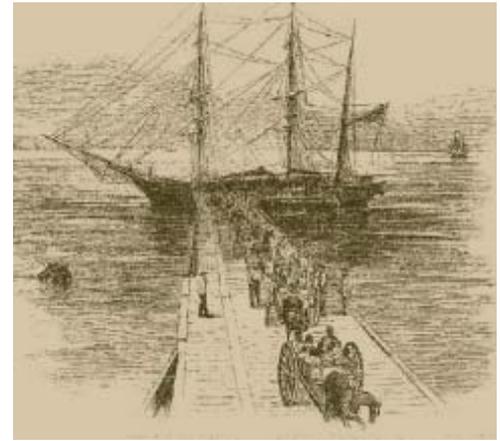
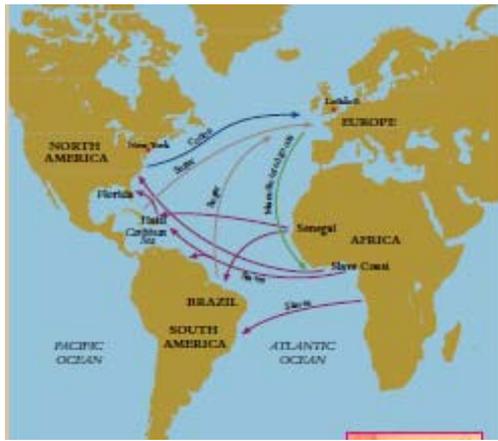
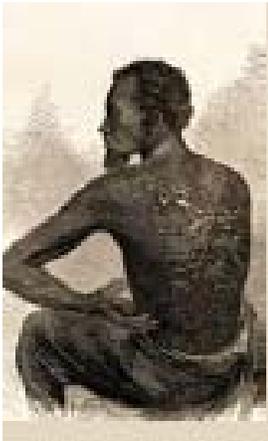
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## Why did this happen?

Africans were **forced** to migrate to the \_\_\_\_\_ of the \_\_\_\_\_  
\_\_\_\_\_ to do the \_\_\_\_\_ labor that drove the Atlantic  
world economy. Commerce in North America and Europe depended on a  
\_\_\_\_\_ of goods that included the \_\_\_\_\_ of slaves.  
Planters profited from the \_\_\_\_\_ of \_\_\_\_\_ men,  
women, and children.



*But when a vessel arrived to conduct us away from the ship, it was a most horrible scene; there was nothing to be heard but rattling of chains, smacking of whips, and the groans and cries of our fellow men . . .and when we found ourselves at last taken away, death was more preferable than life.*

Ottoba Cugoana of the Fante People  
Gold Coast, Africa, 1787