



**Topic:** Introduction to Kingsley Plantation

**Level:** Targeted to high school students.

**Site of Activity:** The teacher should do this activity in the classroom.

**Designed by:** Pamela James, Teacher to Ranger to Teacher, Sandalwood High School

**Goal:** Students will understand the peculiar institution called slavery.

**Theme:** Economics versus Morality

**Objectives:** Students will be able to:

1. Students will be able to understand that many people faced and inner conflict between their desire to obtain financial stability and morality.
2. Students will be able to analyze a primary source.

**Sunshine State Standards:**

1. Understand how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions (SSB 241).
2. Understand past and present trends in cultural interaction and their impact on physical and human systems (SSB242).

**Materials Needed:**

1. Anna's will
2. Excerpts from the "Treatise on the Patriarchal" by Zephaniah Kingsley.

**Mini Lesson (pre-activity):**

The Teacher will do a re-aloud of Anna's will in class.

**Work Period:**

1. Students will be given a copy of Anna Kingsley's will to analyze. After reviewing the will students will respond to the following critical thinking questions in writing. (See attached handout – called “Anna Kingsley's Will.”)
2. Students will be given a handout which contains two excerpts from the “Treatise on the Patriarchal” by Zephaniah Kingsley to read. After reading the two excerpts the students will answer the two critical thinking questions that are at the bottom of the handout. (See attached handouts – called “Zephaniah Kingsley's Treatise” – Parts 1 & 2.)

**Closing or Wrap-up:**

Allow students to share their responses with the class and receive feedback from peers.

**Multimedia Extension:**

Play the audio file of excerpts of Zephaniah Kingsley's Treatise, located on the Timucuan Preserve website:

[http://www.nps.gov/timu/photosmultimedia/timu\\_mp3\\_downloads\\_kp.htm](http://www.nps.gov/timu/photosmultimedia/timu_mp3_downloads_kp.htm)

July 2009

## Anna Kingsley's Will

### Directions:

1. Read Anna Kingsley's Will.
2. Answer the critical thinking questions.

### Will:

Know all men by these presents, that I Anna M. Kingsley of the County of Duval and State of Florida being of sound mind and memory but feeble in strength, do hereby, and by these presents constitute and appoint my daughter Martha B. Baxter my true and lawful attorney in fact and trustee to act for me in all my business and to hold in trust all my property and effects of every kind whatsoever, as if I had it in my possession and acted in person myself during the balance of my natural life. And I have and hereby place in her hand and put her in the full and undisturbed possession of the following amount of money and property, viz: three thousand dollars in cash and four Negro Slaves viz: Polly a woman aged about 17 seventeen years—Joe a boy about 14 fourteen, Elizabeth a girl about (12) twelve and Julia a girl about (9) nine years. Also all my right title and interest in and to a certain claim I have as one of the legatees of and under the will of Zephaniah Kingsley late of East Florida in which he the said Kingsley bequeaths and devises to me, one twelfth part of any amount or sum of money that he shall be allowed him or his heirs by the government of the United States for losses sustained by him during the War of 1812 and 1813 by the operations of the American army, the principal having been allowed, the interest money is now pending before the Congress of the United States. I do hereby clothe my said attorney to use all due diligence in legally prosecuting the collection of said claims, to sue and be sued as if by me in person, and to employ such aid as she may deem proper, and if said claims are allowed to collect and receive the same. The whole of the above described money, property and claims is nevertheless in trust for my use and benefit and the educating and other expenses of my granddaughter Isabella B. Kingsley during my lifetime.

My said attorney having the full power to loan out the money, sell the slaves whenever she may see fit to do so, convey title to same – all of which shall be binding on me and my heirs forever and at my death I wish that the trust and ownership to continue the same as part of my last will and testament as follows. Viz: I wish my daughter Martha B. Baxter to defray all my funeral expenses, pay all my just debts and divide the three thousand dollars aforesaid, or as much thereof as she may have left in her hands after the completion of my said granddaughter's education, between the children of my son John Maxwell Kingsley of San Domingo just as she may see fit and proper, and in such sums and at such times as she may select, having the utmost confidence in her good judgement to act for them and the money she may receive for the two negro slaves, aforesaid Elizabeth and Julia, I wish her to give without any interest thereon to my daughter Mary K. Sammis. But with the express understanding that she Mary K. shall give the same to her children equally divided at such times as she may deem meet and proper.

The interest money aforesaid I wish my daughter Martha to divide equally between her own daughters and the daughter of Mary K. Sammis, now Martha Koppel, if she be living, and if not to divide the same between her own daughters aforesaid.

I wish my daughter Martha B. Baxter to receive the interest money directly from the government if it is allowed and defray all the expenses of collecting out the same.

The residue of all my estate or every kind whatsoever including the proceeds of the sale of the two slaves aforesaid, Polly and Joe, and all she may discover in any manner belonging to me either real or personal I do hereby give and bequeath to my beloved daughter Martha to have and to hold forever in fee.

I wish my daughter Martha B. and I do hereby invest in her full power to act as my trustee and executrix to this my last will without entering into or giving bond or security for her faithful performance as I have the most implicit confidence in her, and wish her to act, no matter where I may live or die and without any regard to her own residence no matter whether in or out of the United States. I don't want anyone to have anything to do with what I may leave except Martha B. Baxter for many reasons, one of which is to prevent law suits, and if any one shall attempt either in person or by agent to disturb this my last will, I wish my daughter Martha to withhold from them all participation in my effects.

Given from under my hand and seal this \_\_\_\_\_ day of April, one thousand eight hundred and sixty in presence of subscribing witnesses.

I do hereby fully authorize and invest my said attorney, trustee and executrix to employ such aid as she may deem necessary to assist her during my lifetime and to defray all the necessary expenses of the same, out of the money she may have on hand belonging to me, and after my death if she deems it necessary to employ aid, she is fully authorized to do so, and also to appoint a successor at her death to carry out the provisions of the foregoing trust and will just as if she was doing it for herself, and to defray all the expenses of the same out of any money she may have on hand belonging to my estate.

I do hereby appoint my daughter Martha B. Baxter my executrix to this my last will and testament and I hereby annul and revoke all other powers of attorney, Trusts or Wills heretofore made by me. Given under my hand and seal this twenty fourth day of April, one thousand eight hundred and sixty.

Anna M. Kingsley (seal)

Arlemesia Curtiss  
Ann Jane Whittlesey  
Charlotte Joyner  
Stephen M. Joyner

*Will book C, Page 70, April 24, 1860*

*Typescript of complete document in NPS files at Kingsley Plantation (made from Duval County probate file 1210-D).*

### **Questions/Writing Exercise:**

1. Why would Anna Kingsley, a woman of African descent and once a slave herself, engage in slave ownership?
2. What did Anna do to ensure that no one would change or alter her will?

## Zephaniah Kingsley's Treatise

### Directions for Part 1:

3. Read the following Excerpts from the *Treatise On The Patriarchal, Or Cooperative System of Society As It Exists in Some Governments, And Colonies In America, And In The United States, Under The Name Of Slavery, With Its Necessity And Advantages By An Inhabitant of Florida Zephaniah Kingsley.*
4. After reading the excerpts answer the critical thinking question.

### Excerpt:

I was informed by a gentleman who lived near the Fishdam ford, on Broad River, South Carolina, that his employer had made an experiment on the management of negroes, of whom he was overseer, which answered extremely well, and offers to us a strong case in favor of exciting ambition by cultivating utility, local attachment and moral improvement, among slaves.

He established four or five plantations, not far apart, and stocked each of them with a suitable portion of hands, and work cattle, under a driver, who had the entire management of everything under his (overseer's) control.

The overseer's duty merely extended to direct the driver on what land he was to raise provisions, and where cotton was to be planted; with this understanding, that all the cotton raised, after it was cleaned and packed, belong to the owner, and that all the hogs, corn and provisions left after supplying the plantation, belonged to the negroes, who might do with it as they pleased.

### Writing Exercise:

Based upon what you read or heard in the excerpt, describe the organizational structure on this southern plantation.

## Zephaniah Kingsley's Treatise

### Directions for Part 2:

1. Read the following excerpt from the *Treatise On The Patriarchal, Or Cooperative System of Society As It Exists in Some Governments, And Colonies In America, And In The United States, Under The Name Of Slavery, With Its Necessity And Advantages By An Inhabitant of Florida Zephaniah Kingsley*.
2. Read the definition of slavery from [www.dictionary.com](http://www.dictionary.com).
3. After reading the excerpts answer the critical thinking question.

### Excerpt from Treatise:

Slavery is a necessary state of control from which no condition of society can be perfectly free. The term is applicable to, and fits all grades and conditions in almost every point of view, whether moral, physical or political.

### Excerpt from [www.dictionary.com](http://www.dictionary.com):

Slavery is the practice of owning slaves and/or the keeping of slaves. Slavery is a state of subjection or (being in a position or circumstance that places one under the power or authority of another.

### Questions/Writing Exercise:

Zephaniah Kingsley believed that no society can be perfectly free of it.

1. Can you name some ways that you or someone you know is in a "state of control".
2. Explain your answer on the back. (examples would be drug use, paying federal taxes etc.)