Citizenship in the World
Merit Badge Worksheet for the
Theodore Roosevelt Inaugural National Historic Site

This worksheet will help you complete the merit badge requirements and prepare for your visit to the Theodore Roosevelt Inaugural Site (TR Site). You will still need to read the merit badge pamphlet. The work space provided for each requirement should be used by the Scout to make notes for discussing the item with his counselor. Each Scout must do each requirement.

Scout’s Name:_________________________________________ Unit:____________________________
Counselor’s Name:_____________________________________ Counselor’s Phone No.:_____________

You must submit completed worksheet two weeks prior to your museum visit.
Contact: Education Director, Mark Lozo: mark_lozo@partner.nps.gov, 716.884.0095

In accord with BSA policy, all scouts must be supervised by an adult during their visit.

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.

   Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.

   

2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship.

   How:

   Rights:

   Duties:

Citizenship in the World - Merit Badge at the TR Site
Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

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<tr>
<th>Country</th>
<th>Rights:</th>
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<th>Country</th>
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<th>Country</th>
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3. Do the following:
   a. Pick a current world event based one of the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs.

   In relation to this current event, discuss how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

   Security:

   Economy:

   Values:

   Health:

   b. Research the Panama Canal. Discuss how Panama's geography, natural resources, and climate influence its economy and its global partnerships with other countries.

   Geography:

   Natural resources:

   Climate:
4. You will complete options (b) and (c) here.
   □ b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Choose a current issue based on one of the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs.

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<th>International trade:</th>
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<th>Free trade:</th>
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   Explain what you have learned:
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Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

c. Describe the following organizations and their roles in the world.
   - World Organization of the Scout Movement
   - CARE

Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.
How does CARE provide services for: clean water, economic development, poverty and social justice, climate change?

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<th>CARE</th>
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<td>Clean water:</td>
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<td>Economic development:</td>
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<td>Poverty/Social justice:</td>
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<td>Climate change:</td>
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5. Do the following:

Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.

a. Discuss the differences between constitutional and non-constitutional governments.
b. Name at least five different types of governments currently in power in the world.

1. 
2. 
3. 
4. 
5. 

\[ \square \] c. Show on a world map countries that use each of these five different forms of government.

6. Do the following:

a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

Representation abroad:
Accreditation to international organizations.

b. Describe the roles of the following in the conduct of foreign relations.

1. Ambassador

2. Consul

3. Bureau of International Information Programs

4. Agency for International Development

5. United States and Foreign Commercial
Citizenship in the World

Scout's Name: ________________________

Service

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c. Explain the purpose of a passport and visa for international travel.

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7. You will complete options (a) and (b).

☐ a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. Select an issue based on one the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs. Briefly describe the issue.

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☐ b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

News Story:
Resources

Scouting Literature

American Business, American Cultures, American Labor, Citizenship in the Community, Citizenship in the Nation, Citizenship in the World, Genealogy, Journalism, Law, and Scouting Heritage merit badge pamphlets

Books


Periodicals

American History and Civil War Times
Website: [http://www.historynet.com](http://www.historynet.com)

Early American Life
Telephone: 440-543-8566
Website: [http://www.ealonline.com](http://www.ealonline.com)

Preservation
Telephone: 202-588-6388
Website: [http://www.nationaltrust.org/magazine](http://www.nationaltrust.org/magazine)

Organizations and Websites

Academy of Achievement
Website: [http://www.achievement.org](http://www.achievement.org)

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America Singing: 19th Century Song Sheets
Website: http://memory.loc.gov/ammem/amsshtml/amsshome.html

America's Library
Website: http://www.americaslibrary.gov

The American Family Immigration History Center
Telephone: 212-561-4588
Website: http://www.ellisisland.org

American Memory
Website: http://memory.loc.gov/ammem/index.html

American Veterans (AMVETS)
Toll-free telephone: 877-726-8387
Website: http://www.amvets.org

Family Search Internet Genealogy Service
Website: https://www.familysearch.org

Genealogy.com
Website: http://www.genealogy.com

HistoryNet.com
Telephone: 703-771-9400
Website: http://www.historynet.com

The Lester S. Levy Sheet Music Collection
Johns Hopkins University
Website: http://levysheetmusic.mse.jhu.edu

Library of Congress
Telephone: 202-707-5000
Website: http://www.loc.gov

National Constitution Center
Telephone: 215-409-6600
Website: http://constitutioncenter.org

National Park Service
Telephone: 202-208-3818
Website: http://www.nps.gov

National Register of Historic Places
Telephone: 202-354-2211
Website: http://www.nps.gov/nr/

Smithsonian Institution
Telephone: 202-633-1000
Website: http://www.si.edu

U.S. Census Bureau
Telephone: 301-763-4636
Website: http://www.census.gov
Citizenship in the World

Scout's Name: ________________________

U.S. Government Printing Office
Telephone: 202-512-0000
Website: http://www.gpoaccess.gov

U.S. History.org
Website: http://www.ushistory.org/us/

The White House
Telephone: 202-456-1414
Website: http://www.whitehouse.gov

Veterans of Foreign Wars (VFW)
Website: http://www.vfw.org