

Writing Self-Evaluation

Writer's name _____

Place a check mark in the box that you feel best describes your work in each category.

CATEGORIES	Excellent	Good	Fair	Needs Improvement
<p>Meaning The article states facts answering questions of who, what, where, when, why and how. It accurately provides information about people and events of 1901. The topic is appropriate for the newspaper section.</p>				
<p>Development Each paragraph includes specific details that describe people and places and explain events and ideas.</p>				
<p>Organization Ideas appear in an order that makes sense. One sentence leads to the next. Each paragraph begins with a topic sentence. The article ends with a concluding sentence.</p>				
<p>Language Use The article has an attention-getting title. Sentences are varied (they don't all begin the same way). Specific and interesting vocabulary is used.</p>				
<p>Conventions Spelling, grammar, punctuation, and capitalization are used correctly. Paragraphs are indented.</p>				

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What do you like best about your article? Why?

What part of this project was most challenging for you?

What changes did you make between draft 1 and draft 2?

How would you like to work on improving your writing in the future?

What was the most interesting thing you learned during this project?