



Pre-Visit Activity: Theodore Roosevelt Ego Board

Pre-visit activities prepare students for a more meaningful and rewarding visit to Theodore Roosevelt Island. Please complete as many as your schedule allows before bringing your students on their field trip.

Objectives

1. Identify the many and varied facets of Theodore Roosevelt.
2. Demonstrate his impact upon the world of nature.

Method:

Students will research and listen to information about Theodore Roosevelt and use art to share what they learn.

Materials

- Encyclopedias
- The internet
- Copies of *Bully for You, Teddy Roosevelt!* by Jean Fritz and *Teddy Roosevelt: Young Rough Rider* by Edd Winfield Parks
- Old magazines
- Chart paper
- Glue sticks
- Scissors
- Art supplies

Procedures

1. Students will use encyclopedias, books, and the internet to find information about Theodore Roosevelt.
2. Teacher will read to students or share information about Theodore Roosevelt.

3. Students will be divided into groups to work on ego board.
4. One student in each group will be selected to draw a picture of Teddy Roosevelt in the center of the chart paper.
5. Group members will find pictures and printed words in magazines to be cut out and pasted symmetrically around the picture. (Students will look for words such as nature, politics, governor, safari, and pictures such as a cowboy, seal, boxer, birds, trees, wildflowers, rhinoceros, antlers, national parks, rocking chair teddy bear, etc.)

Extension

Students write poems extolling Teddy Roosevelt's passion for nature and conservation.

Evaluation

Give a group oral report about the students' ego board.