



Create your own Women's Movement Museum Exhibit Women's Rights National Historical Park

Essential Question: How can key moments or themes from the Women's Movement be conveyed through the creation of an at home exhibit? How can students connect different themes and moments across the movement through their exhibit?

Objectives: As a result of this lesson plan, students will ...

- Learn about the key moments and themes of the Women's Movement, and link their event to other key moments and themes.
- Use objects from their own home to create their own exhibit

Middle School

Social Studies

Duration: 90 minutes

Description: Participants will use objects they find in their homes to curate their own Women's Movement museum exhibit. The museum exhibit will demonstrate the participants understanding of an important event in the Woman's Movement or a key theme, as well as link their exhibit to other events in the movement.

Tags: Women's Rights Movement, Seneca Falls New York, 1848 Seneca Falls Convention, Declaration of Sentiments

Standards

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RH.6-8.7

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-LITERACY.RH.6-8.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-LITERACY.RH.9-10.3

Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them

ANCHOR STANDARD 1:

Generate and conceptualize artistic ideas and work.

Combine ideas to generate an innovative idea for art-making.

Thinking Skills: Applying, Analyzing, Creating, Evaluating

Background Information for Teacher:

<https://www.nps.gov/wori/learn/index.htm>

<https://www.nps.gov/bepa/index.htm>

About Women's Rights National Historical Park

In 1848 five women organized the First Woman's Rights Convention and wrote the Declaration of Sentiments, stating that "all men and women are created equal." Women's Rights National Historical Park commemorates the convention and preserves the sites associated with the convention and its organizers, including the Wesleyan Chapel, the Stanton House, the M'Clintock House, and the Hunt House. The park's visitor center offers an orientation film and exhibits. Tours of the houses are offered seasonally.

Preparation and Procedure

1. Share ideas with students about exhibits, creating exhibits, and how they're used to tell a singular story.
2. Review the links for students to explore the basics of The Women's Rights Movement.
3. Discuss the definitions of exhibition and theme with students.

Exhibition: an event at which objects (such as works of art) are put out in a public space for people to look at

Theme: the subject of a talk, a piece of writing, a person's thoughts, or an exhibition; a topic.

4. Instruct students to find exhibit objects in their home, or household items which will easily create an exhibit object.
5. Discuss the necessity of Labels in an exhibit and the information they share.
6. Create a shared folder using MSTEams, Google, or a similar platform for students to upload images of their museum exhibits.
7. Using MSTEams, Google, Zoom, or a similar platform, have students share their exhibits with their fellow learners.

Create your own Women's Movement Museum Exhibit

Using only objects you can find around your house!!

Your exhibit should focus on one important moment or key theme in the Women's Movement. Use the links below to decide which moment or theme your museum exhibit will focus on:

<https://www.nps.gov/wori/learn/historyculture/womens-rights-movement.htm>

<https://www.nps.gov/wori/learn/historyculture/abolition-womens-rights-and-temperance-movements.htm>

<https://www.loc.gov/exhibitions/women-fight-for-the-vote/about-this-exhibition/>

Your exhibit should have:

- A Title
- 5-8 *linked* objects
- Labels containing the following information:
 - Title of the object
 - How each object relates to the important moment or the key theme
 - Why you chose this object as a *link* in your exhibit chain.

Once you've completed your exhibit, upload a photo of your exhibit to the designated shared folder.

Title of Exhibit:

Which important moment or key theme did you choose? And why?

What items did you use to create your exhibit?

What message do you want your exhibit to convey? What do you want others to

understand by viewing it?

How does your exhibit connect to three other historical moments in the Women's Rights Movement?

List 5 things that you learned about the Women's Movement through creating your exhibit.
