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| Title: | <i>Choosing Sides: Loyalist vs. Patriot</i> |
| NCES: | |
| 4.H.1.4 Analyze North Carolina’s role in major conflicts and wars from the Pre-colonial period through Reconstruction. | |
| Student will know: | |
| <ul style="list-style-type: none"> The role that various groups and individuals played in major conflicts and wars. | |
| Overview/Purpose: | Students are examining 2 groups of the colonists and their views leading into the American Revolution. The lesson allows for two student volunteers to participate in roles, while the remainder of the class will listen the volunteers’ reasons to side with them. The end of the lesson involves the entire class choosing a side they like and allows them to see the differences between a loyalist and a patriot. |
| Materials: | <ul style="list-style-type: none"> Tricorn Hat or you can use this printout! http://allfreeprintable.com/cont/crft/pdf/patt-tricrn.pdf Colonial Wig – or make one! https://deceptivelyeducational.blogspot.com/2013/02/diy-george-washington-wig.html?showComment=1361456128157 Documents: <ul style="list-style-type: none"> Which will you choose? (Copies for all students) Background Document for Teachers |
| Prior Knowledge: | <ul style="list-style-type: none"> The view of English rule on the 13 Colonies divided Americans The American Revolution caused Americans to fight against other Americans. |
| Vocabulary: | <ul style="list-style-type: none"> Loyalist- a colonist who supported the crown/king of England Patriot- a colonist who rejected British rule over the colonies during the American Revolution |
| Activity: | <ol style="list-style-type: none"> Teacher should assign/volunteer two students to portray Colonist A and Colonist B. Both students are given their script to practice and will perform a brief “campaign ad” in front of the entire class. Both colonists will need to dress in character. Colonist A will wear the colonial wig and Colonist B the tricorn hat. When both students are ready pass out the document “Which will you choose?” to all students. Colonist A will read his/her script to the entire class. Colonist B will read his/her script to the entire class. Teacher will review what each student will gain or lose from each side when they join. (Refer to the student handout “Which will you choose?”). Also, the teacher can answer any clarifying questions for the students. Have all students to brief write down their answer in the column on their handout “Which side would you choose and why?” Option: Students can share their reasons out loud or share with a partner. Teacher will conduct a vote on which colonist’s side they would most likely join. Teacher will reveal to the class the identity of Colonist A (Loyalist) and Colonist B (Patriot). Teacher will share the information of who made up these two groups of people from the background document. |