# HERstories of Cuyahoga Valley: Activist Movements & Women of Northeast Ohio

## Lesson Plan: Women of the Suffrage Movement (40 minutes)

### 6-8 Standards:

* [CCSS.ELA-LITERACY.RH.6-8.2](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)
* [CCSS.ELA-LITERACY.RH.6-8.4](http://www.corestandards.org/ELA-Literacy/RH/6-8/4/)

### 9-10 Standards:

* [CCSS.ELA-LITERACY.RH.9-10.2](http://www.corestandards.org/ELA-Literacy/RH/9-10/2/)
* [CCSS.ELA-LITERACY.RH.9-10.4](http://www.corestandards.org/ELA-Literacy/RH/9-10/4/)

### 11-12 Standards:

* [CCSS.ELA-LITERACY.RH.11-12.2](http://www.corestandards.org/ELA-Literacy/RH/11-12/2/)
* [CCSS.ELA-LITERACY.RH.11-12.4](http://www.corestandards.org/ELA-Literacy/RH/11-12/4/)

Objective:Students will be able to read about, summarize, and discuss the life of Harriet Keeler with a focus on her activist work.

### Do Now/Bell Work (10 min)

* Have students write down their answers to the following questions, then discuss:
  + How would you feel if you were told you were not allowed to vote, but others were? What would you do about it?

### NEO Women of the Suffrage Movement (10 min)

* Students read the biography of [Harriet L. Keeler](https://www.nps.gov/people/harriet-keeler.htm) and the article, “[Honoring Harriet Keeler: Teacher, Author, Citizen](https://www.nps.gov/articles/000/honoring-harriet-keeler-at-brecksville-reservation.htm)”.

### Activity (10 min)

* Students complete a [biography template](https://docs.google.com/document/d/1lEUssQP0fol125yYlG6bWPWwvPju-PzToQNxPADYz2g/edit?usp=sharing) for Harriet Keeler, including drawing or copying/pasting a picture of her and choosing a favorite quote from her spoken or written words.

### Discussion (10 min)

* Discuss with the class what they learned about this woman:
  + What was she known for?
  + What impact did she have on her local area?
  + If you had the chance to meet her, what would you ask her?
  + What quotes did she choose, and why?