

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Project Title: \_\_\_\_\_

Teacher(s): \_\_\_\_\_

## How Does a Geyser “Geyse”? Rubric



<b>Process</b>	<b>Below Avg.</b>	<b>Satisfactory</b>	<b>Excellent</b>
1. Has clear vision of creating a geyser model	1, 2, 3	4, 5, 6	7, 8, 9
2. Properly organized to complete geyser model and Geyser Observation Sheet	1, 2, 3	4, 5, 6	7, 8, 9
3. Managed time wisely	1, 2, 3	4, 5, 6	7, 8, 9
4. Acquired needed knowledge base	1, 2, 3	4, 5, 6	7, 8, 9
5. Communicated efforts with teacher	1, 2, 3	4, 5, 6	7, 8, 9
<b>Product (Project)</b>	<b>Below Avg.</b>	<b>Satisfactory</b>	<b>Excellent</b>
1. Geyser Model Construction Process	1, 2, 3	4, 5, 6	7, 8, 9
2. Geyser Worksheet and Observations	1, 2, 3	4, 5, 6	7, 8, 9
3. Organization and teamwork	1, 2, 3	4, 5, 6	7, 8, 9
4. Creativity	1, 2, 3	4, 5, 6	7, 8, 9
5. Demonstrates knowledge	1, 2, 3	4, 5, 6	7, 8, 9, 10
6. Mechanics of speaking/writing	1, 2, 3	4, 5, 6	7, 8, 9

Total Score: \_\_\_\_\_

Teacher(s) Comments: