

**HILDA TABA'S COGNITIVE TASKS:
INTERPRETATION OF DATA**

Step	Question	Rationale
1	What did you notice? See? Find? What differences did you notice? What similarities?	To provide an opportunity for students to enumerate items.
2	What do you think might be the cause of...? The effects...? What might we infer from...?	To provide an opportunity for students to verbalize cause-and-effect relationships and inferences.
3	What makes you think so? How do you account for that?	To give students the chance to state reasons for inferences.
4	What could you say generally? What general statement could you make?	To give students the opportunity to generalize about the relationships they see.
Function	To develop the skill of generalizing by processing data and arriving at conclusions and generalizations.	