**Title**

Image

Introduction Text

**Document Contents**

**About This Lesson**

**National Curriculum Standards**

**Getting Started: Inquiry Question**

**Locating the Site: Map**

1. **Map 1: Title**

**Determining the Facts: Readings**

1. **Reading 1: Title.**
2. **Reading 2: Title.**

**Visual Evidence: Images**

1. **Title.**
2. **Title.**

**Putting It All Together: Activities**

1. **Activity 1: Title**
2. **Activity 2: Title**
3. **Activity 3: Title**

**About This Lesson**

This lesson is based on the National Register of Historic Places

It was published in \_\_. This lesson was written by \_\_\_\_. It was edited by Teaching with Historic Places staff. This lesson is one in a series that brings the important stories of historic places into classrooms across the country.

**Objectives**

**1.** ;

**2.** ;

**3.** ;

**4.** .

**Materials for students**

**The materials listed below can either be used directly on the computer, projected on the wall, or printed out, photocopied, and distributed to students.**

**1.** historic map;

**2.** readings;

**3.** historic photograph of

**Visiting the site**

**Where this lesson fits into the curriculum**

**Time Period:**

**Topics:** This lesson can be used in history and social studies curricula to cover topics related to XXX

**Relevant United States History Standards for Grades 5-12**

*This lesson relates to the following National Standards for History from the UCLA National Center for History in the Schools:*

*Example:*

*US History Era 7*

* *Standard 3A: The student understands social tensions and their consequences in the postwar era*

**US History Era X**

* **Standard XX:**

**Relevant Curriculum Standards for Social Studies**

*This lesson relates to the following Curriculum Standards for Social Studies from the National Council for the Social Studies:*

*Example*:

*Theme I: Culture; Standard E*

**Theme**

**Theme**

**Theme**

**Theme**

**Relevant Common Core Standards**

*This lesson relates to the following Common Core English and Language Arts Standards for History and Social Studies for middle and high school students:*

**Key Ideas and Details**

* CCSS.ELA-LITERACY.RH.xxx

**Craft and Structure**

* CCSS.ELA-LITERACY.RH.xxx

**Integration of Knowledge and Ideas**

* CCSS.ELA-LITERACY.RH.xxx

**Range of Reading and Level of Text Complexity**

* CCSS.ELA-LITERACY.RH.xxx

**Getting Started**

**Compelling or Essential question**

What historic place might you study to answer this question? Why?

**Locating the Site**

**Map 1:**

**Questions for Map 1**

**1)**

**2)**

**Determining the Facts**

**Reading 1:**

**Questions for Reading 1**

**1)**

**2)**

**3)**

**4)**

**Determining the Facts**

**Reading 2:**

**Questions for Reading 2**

**1)**

**2)**

**3)**

**4)**

**Visual Evidence**

**Photo/Image 1**

**Questions for Photo/Image 1**

**1)**

**2)**

**3)**

**Visual Evidence**

**Photo/Image 2**

**Questions for Photo/Image 2**

**1)**

**2)**

**3)**

**Optional Activity 1**

**Optional Activity 2**

**Optional Activity 3**

**References and Contributing Resources**

**Additional Online Resources**