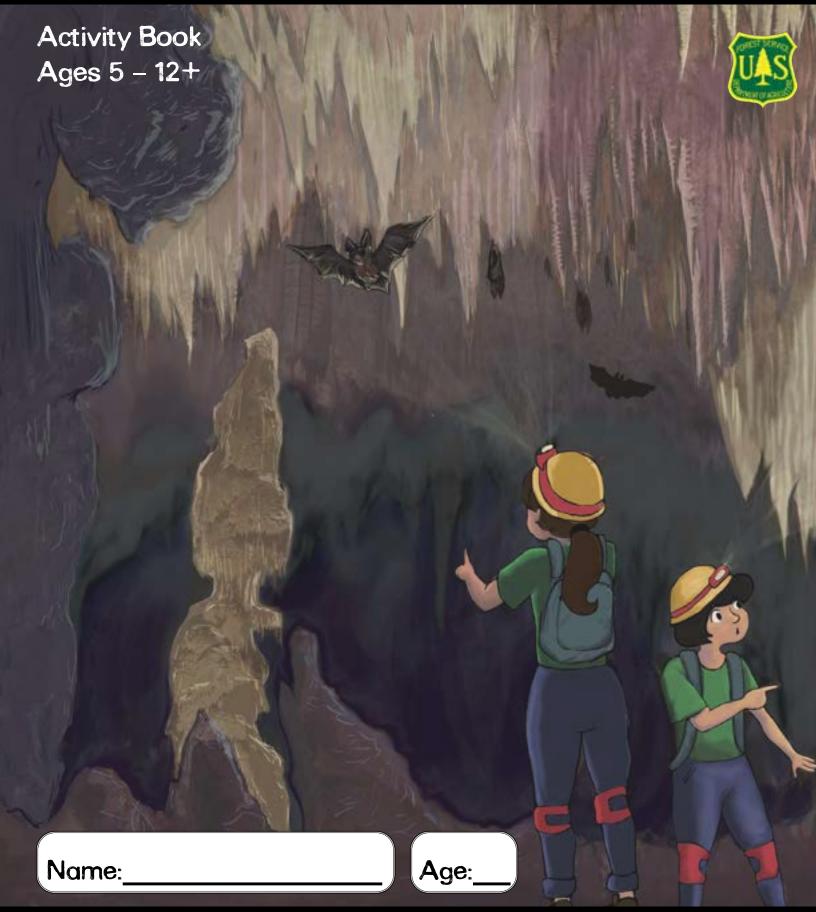
#### **Junior Cave Scientist**

National Park Service U.S. Department of the Interior Geologic Resources Division Cave and Karst Program





### Become a Junior Cave Scientist

Caves and karst landscapes are found throughout the United States. These features are important as part of our Nation's geologic heritage.

In this book, you will explore a fascinating and fragile underground world, learn about the values of caves and karst landscapes, and complete fun educational activities.



#### **Explore**

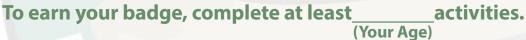
magnificent and beautiful caves. You will find an amazing underground world just beneath your feet!

#### Learn

about caves and karst systems and the work that cave scientists do.

#### **Protect**

our natural environments and the things that make caves and karst areas special.



Activities in this book are marked with an age indicator. Look for the symbols below:



Flashlight Ages 5 - 7



Lantern Ages 8 – 11



Helmet and Headlamp Ages 12 and Older



Put a check onext to your age indicator on each page that you complete.

I received this book from:

After completing the activities, you can become a Junior Ranger Cave Scientist by taking the pledge with a ranger or educator and proudly wearing your sticker badge (located at the end of the book).

For more information visit go.nps.gov/jrcavesci

### VVhat are Caves and Karst?

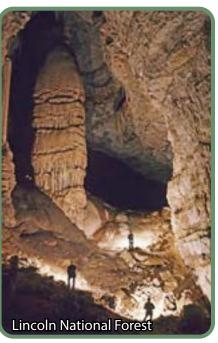


Caves are naturally occurring voids, cavities, interconnected passageways, or alcoves in the earth. Caves preserve fossils, minerals, ecosystems, and records of past climates. Specially adapted animals live in extreme conditions within caves. Caves are beautiful to look at and provide great places to explore and learn.

**Karst (kärst)** is a type of landscape that forms when rocks are dissolved by weak acids. Acidic groundwater slowly dissolves the rock creating large passages and channels. Karst landscapes usually have caves, sinkholes, sinking streams, and springs.

**Speleologists** (**spē-lē-ŏl-ō-gists**), also known as cave scientists, explore and map caves; and study animals, water, rocks, fossils, and other aspects of caves and karst systems.

Learn more about caves and karst systems at: www.nps.gov/subjects/caves/index.htm



#### National Parks and Forests with Caves and/or Karst Features



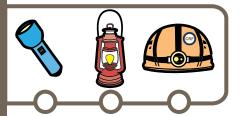
Put an X on the map where you live, or the area you are visiting. Are there any caves or karst features to visit in your state?

Ye



### Be Cave Safe!

#### A Quick Guide for Cavers Big or Small



As a Junior Cave Scientist, it is your job to make sure that you are prepared and safe during your caving trip. Make sure to ask for permission before entering a cave. **Learn what to take and the** "rules of three" to be cave safe.

VVIIGE STIDGIG	ou lune loi u	Jule Auvell	itule:
Decide what items are nece too much! On this wild trip choose?	•	, ,	
Headlamp	Helmet	Trash bag	
Water bottle	Umbrella	Snacks	
lce cream	Flashlight	Bicycle	
First aid kit	Extra batteries	Knee pads	
2nd headlamp	Sunglasses	Gloves	
Map of the cave	Elbow pads	Basketball	

What Should You Take for a Safe Adventure?

Never go into a cave without a responsible adult. Bring all of the appropriate gear and always travel with at least a group of **three**. To be cave safe, travel with someone who is familiar with the cave you are exploring.

#### Getting Ready to Leave

To make your cave adventure safe, be sure to always let **three** people know where you are going. Who will you tell that you are going into a cave?

mico a carc.		
1		
2.		
3		_

#### Three Sources of Light

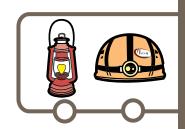
When going into a cave, be sure to carry at least **three** sources of reliable light. Being cave safe will keep you from getting stuck in the dark!

Now That You are
Ready, What do You
Hope to See in the Cave?

#### Do Not Overdo it!

Know your limit and do not over exert yourself. Always let the slowest caver set the pace of the group. Teamwork means helping each other, communicating frequently, and being aware of your surroundings. Save enough energy to make it out of the cave!

### How to be a Careful Caver



#### Cave Etiquette

It is very important for Junior Cave Scientists to practice proper cave **etiquette**, or manners. This means that everybody has to do their part to take care of these special places. **Unscramble the phrases to learn how to be a careful caver.** 

- 1. wildlife not do disturb
- 2. damaging features avoid cave
- 3. step careful be you where
- 4. in, it pack pack out it





#### Careful What You Touch!

Speleothems are fragile and the oils from your hands can cause discoloration and stop their growth.



Wear clean gloves to protect your hands and the cave.



Challenge: Fill in the blanks for this well known conservation saying

Leave nothing but\_\_\_\_\_\_ footprints,

take nothing but\_\_\_\_\_, kill nothing but\_\_\_\_\_

Word Bank:

pictures carefully time placed

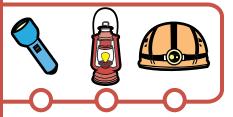








### Name That Cave



One of the topics **speleologists** study is **speleogenesis**—how caves form. Use clues and pictures to help you choose the cave type. Be careful, not all of the names in the word bank are real types of caves!

I form along rocky shorelines. The impact of waves creates me along my zones of weakness.



l am a\_\_\_\_

I get my shape from molten lava. When the lava cools, my ceiling and walls are created. After the lava stops flowing, I become an empty tube.



lam a

I form when water dissolves bedrock. My walls are made of limestone, dolomite, marble, or gypsum. I am the most common type of cave.



l am a

I form between piles of rocks and debris from rockslides and rockfalls. I am found at the base of cliffs or steep slopes, and in narrow canyons.



I am a

#### Word Bank:

Sea Cave Talus Cave

**Bat Cave** Solution Cave Man Cave Volcanic Cave

#### Make Your Own Cave at Home

Making your own cave at home is really simple! Grab a few chairs and arrange them in a circle. Drape a sheet or blanket on top of all the chairs to form the cave. Be creative, how dark can you make the inside of your cave? Don't forget your flashlight!



### Icing on the Cave

Cave decorations, also known as **speleothems**, are mineral deposits in caves. As water flows or drips into a cave, it leaves behind different minerals creating speleothems. **Draw a line from the speleothem description to its matching picture.** 





Cave popcorn is a fun name for a type of speleothem formed as small balls of the minerals calcite, aragonite, or gypsum.



#### Cave Bacon

Cave bacon hangs from a slanted or sloped cave ceiling. It is sometimes called a drapery, curtain, or ribbon because of its shape.



#### Soda Straws

Soda straws are thin-walled mineral tubes. Sometimes the tube gets clogged forcing water flow to the outside of the straw forming a stalactite.



#### Draw a Cave Column

Columns form when stalagmites and stalactites connect floor to ceiling.

#### Speleothem Math

Stalactites
Form from
dripping
water and
hang on
"tight" to the
cave ceiling.



#### **Stalagmites**

Form where dripping water hits the floor. They "might" reach the ceiling someday.



### Troglofauna Trio



**Troglofauna** refers to animals that live in a cave. Many animals that live in caves have special adaptations to their dark surroundings. **Find all of the underlined words in the word search.** 

#### **Trogloxene: The Cave Guest**

**Trogloxene** comes from the Greek words *troglo* (cave) and *xenos* (guest). These guests spend much of their time outside returning to the cave for **shelter**, hibernation, or roosting. They usually leave the cave in search of **food**. Examples include bats, cave salamanders, birds, and pack rats.



# Great Basin National Park

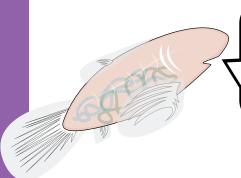
#### Troglophile: The Cave Lover

**Troglophile** comes from the Greek words *troglo* (cave) and *phileo* (love). These <u>cave</u> lovers can spend their whole life in the cave but can also live above ground. Some troglophiles have special adaptations, or <u>traits</u>, for living in caves. Examples include spiders, beetles, earthworms, and cave crickets.

#### **Troglobite: The Cave Local**

**Troglobite** comes from the Greek words *troglo* (cave) and *bios* (life). These animals spend their entire life inside the cave. They are specially <u>adapted</u> to survive in extreme environments. Most of these animals lack color <u>pigment</u> and have small or no eyes! Examples include cave crayfish, blind cave fish, cave millipedes, and blind salamanders.





What troglofauna type would you like to be? Why?

A I G R O E G T P T D
P I G M E N T R R Z E
E T I B O L G O R T T
A M I L R C G G F U P
R P O A G L S L O Z A
R E Y E O J L O O A D
C R T X S E W P D R A
S A E L P L H H Z T P
M N V R E V J I M Z B
E T G E C H E L S P N
S T I A R T S E R R N

## Reveal the Mysteries of THE GAYE DWELLES

Mysterious animals live inside caves! **Identify which troglofauna category each dweller belongs to**. Use the previous page for help if you get stuck. **Draw a star** next to your favorite cave dweller.







#### Cave Salamander

Eurycea lucifuga

I use caves for shelter but I spend much of my time outside. I like the humidity and safety that the caves provide.

#### Cave Millipede

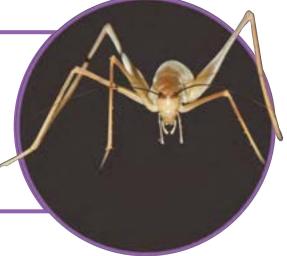
Trichopetalum whitei

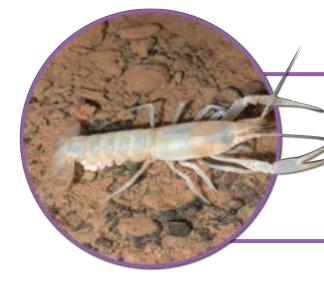
I live deep inside caves. I have no eyes and have lost all of my pigment. I live completely in the dark all the time.



Hadenoecus subterraneous

I live in moderately moist areas of caves where I can lay my eggs. I have special adaptations for living in caves. If you go in a cave, you will most likely see me!



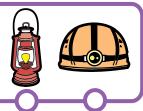


#### Cave Crayfish

**Orconectes australis** 

I have no eyes, lack color pigment, and have other adaptations to live in total darkness. I mostly live underwater.

### Cave Microbiology



Microscopic organisms (microbes) such as bacteria thrive in caves. Some microbes get energy from organic material brought into caves by animals or water. Others get energy from carbon dioxide and nitrogen from the air. Some even get energy from minerals in cave walls.

#### **Snotty Snottites**

#### **Medicine from Caves**

Many cave microbes make compounds that one day could be used as medicine for people. These microbes may help scientists create antibiotics to fight drugresistant "superbugs" and to understand how drug resistance in bacteria works. Caves have high potential for even more discoveries! Cave Medicine Cueva de las Sardinas, Imagine seeing walls Tabasco, Mexico

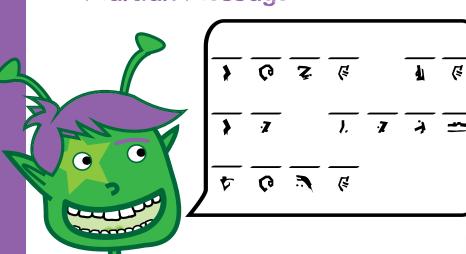
covered with snot-like film! Snottites are rare groups of sulfur-eating bacteria that hang from walls and ceilings of caves and have the consistency of mucus. Snottites drip, just like your runny nose. They produce sulfuric acid. which can burn skin like battery acid! Snottites are very rare.

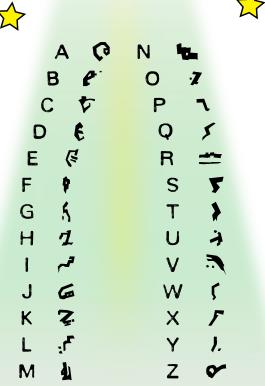
#### Life on Mars?

Cave scientists search for microbes in the extreme environments of caves. Like Earth, Mars has many caves which may have the potential to support life. The fact that microbes on Earth survive in extreme conditions suggests there could be life on Mars.



#### Decode the Secret Martian Message





### Flying Mammals

Bats are the only true flying mammals. There are more than 45 known species of bats in the United States. Many bats live in caves and mines. **Learn about** four bat species and complete the activity at the bottom of the page.

#### Mexican free-tailed Bat

Tadarida brasiliensis mexicana

*Habitat*: We live in caves, mines, under bridges, and in buildings. We migrate to Central America during the winter months.

*Eats*: moths, beetles, flies, wasps, flying ants

The official state bat of Texas and Oklahoma!



#### **Gray Bat**

Myotis grisescens

*Habitat*: We live in caves all year long. We usually live in one cave during the summer

and a different cave during the winter.

*Eats*: beetles, flies, moths, mosquitoes

95% hibernate in the same eight caves!



#### Indiana Bat

Myotis sodalis

Habitat: We usually hibernate in groups of thousands from October to April. We can travel long distances to find the right cave.

**Eats**: moths, beetles, hard-bodied insects

First discovered in Indiana!



#### Tri-colored Bat

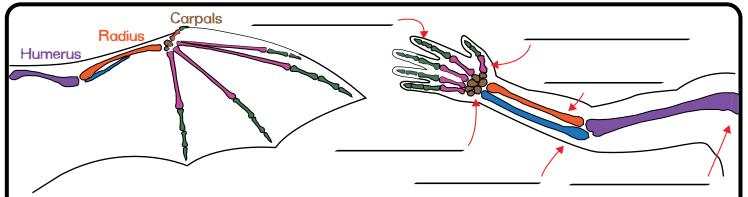
Perimyotis subflavus

Habitat: We like to live on the edge of forests. We retreat to caves and mines during winter to avoid the cold.

*Eats*: gnats, beetles, moths, flies

Can each catch an insect every two seconds!

#### **Bat Anatomy**

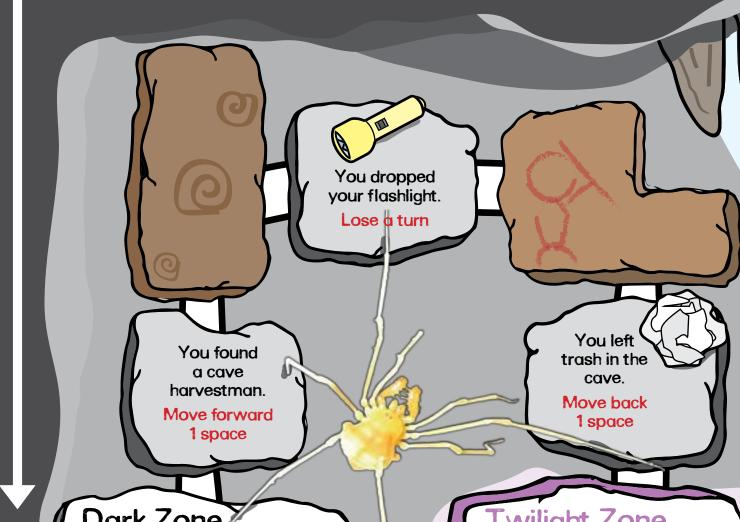


Bats are mammals, just like you! Look at the bones inside a bat wing and the bones inside a human arm. The bone structure is very similar. Can you find these similarities? **Fill in the blanks to name all of the bones.**Hint: You can use the colors as clues

### Zones of a Cave

The deeper you go into a cave, the less light there is. Caves are separated into three zones depending on how much light the zone receives. In this activity, start from the deepest part of the cave, the dark zone, and pass through the twilight and entrance zones to make it out of the cave.

Follow the stones and make it out of the cave!



#### Dark Zone

The furthest zone in a cave is the dark zone. The darkness hides lots of interesting things. Animals that live here have adapted to complete darkness!

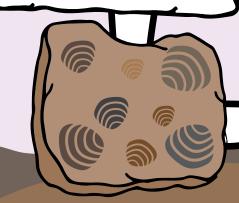
**To Play**: Gather coins or something small to use as your game pieces and place one piece for each player on the Dark Zone stone.

Take turns flipping a coin to move your game piece. When the coin lands on tails, move one space. When the coin lands on heads, move two spaces.

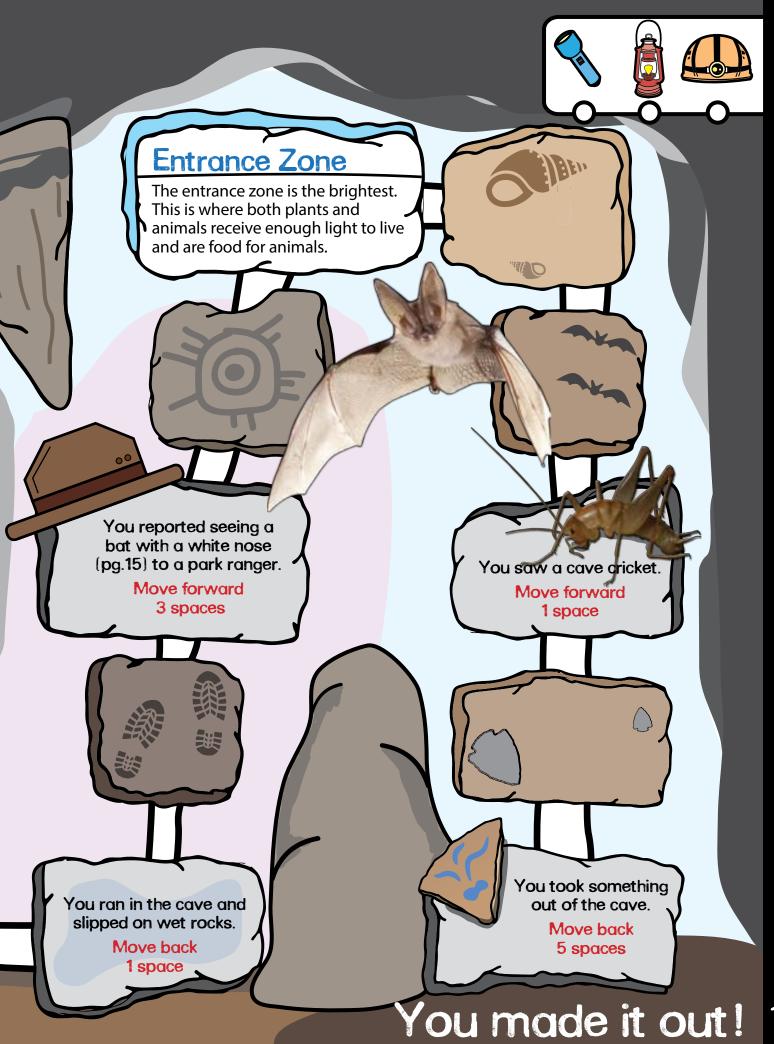
Follow the instructions on the stones. The first player to make it out of the cave wins!

#### wilight Zone

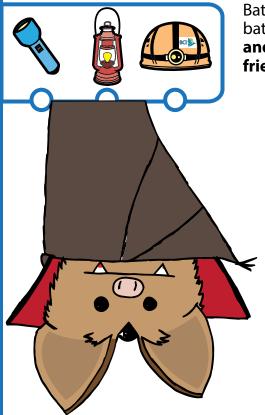
The twilight zone extends from the entrance all the way to where the light ends. Only certain plants grow in this zone. Larger animals are occasionally seen in this area.







### Dispelling Batty Myths



Bats are blind! Bats are vampires! There are many myths about bats and it is your job to debunk these myths. Fill in a bat fact and complete the activity at the bottom of the page with friends and family.

#### I Want to Suck Your **Blood**

Not all bats feast on blood. There are only three species of bats that lick the blood of their victim after making a small bite. Vampire bats do not live in the United States. Bats in the United States mainly eat insects. One bat can eat over 1,000 mosquito-sized insects in one hour!

#### Blind as a Bat

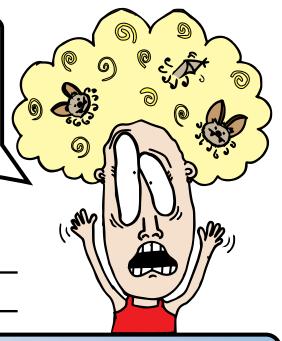
Bats use sound waves that bounce off objects such as flying insects to "see", in a process called **echolocation**. They use echolocation to find food and navigate through the darkness. Some bats also use their eyes to hunt prey due to echolocation's short range.

#### Help! They're in My Hair!

Bats do not want to land in your hair! Bats are found in many places. They live in caves, trees, or in structures such as barns. Thousands of bats live under bridges across the United States. Even on a bad hair day, your head is not a place for a bat.

#### **Bat Fact**

Write down your favorite fact about bats.



#### **Bat and Moth Activity**

Let's see what it is like to be a bat by using echolocation!

**Objective:** The "bats" try to tag all the "moths", while the moths try to avoid the bats! Once all the moths have been tagged, switch teams.

- Set play area boundaries and split into two teams (bats and moths).
  Blindfold the bats or have them close their eyes for the entire activity.
  - Whenever a bat says "bat", the moths must respond by saying "moth".

Group of 3 or more

### Uncover the Mystery of







Something is killing our bats! We are in need of a Junior Cave Scientist to help uncover what is causing all this destruction. **Use the clues to identify the deadly disease by filling in the blanks.** 







Some people say that I am a really "fun guy" (fungi) and I cause the disease. I thrive in places that are cool and damp. Caves are some of my favorite places to grow.





Since 2006, I have killed millions of bats. I grow on their noses, wings, and bodies and wake them up during hibernation. I cause them to leave the cave during the harshness of winter.





From a single cave in New York, I have spread to caves and mines across the United States and Canada. Soon I may be in every cave in North America.

I bring devastation and death to bats wherever I go.





I can spread from bat-to-bat, or soil-to-bat. I can also spread by humans carrying spores of the fungus Pseudogymnoascus destructans, or "PD", on their clothing or equipment. I do not make humans sick.

I am...

Need a hint? Use the blue letters in the clues above.

#### Junior Cave Scientist in Action - How YOU Can Help

**Jeathy** 



Great Smoky Mountains National Park



Ozark-St. Francis National Forests



Stay out of caves and mines where bats are hiber ating.



Honor cave closures. Check with your state and federal agencies for the status of caves and caving in your area.

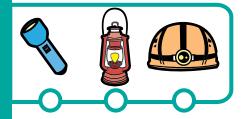


Report bats showing signs of whitenose syndrome (WNS), and bats that are dead, dying, or appear diseased, to your state wildlife agency.



Help spread the word about WNS and the value of our bats.

### Finding Fossils in Caves



Paleontologists study the remains of ancient life. Caves are ideal places to preserve fossil remains for thousands or even millions of years. Fossil remains can range from tiny shells to skeletons of bears! There are two categories of cave fossils: fossils preserved in walls and bedrock, and fossils that accumulate in caves.

#### Fossils in the Walls

Most caves form in carbonate rocks such as limestone and dolomite. These are **sedimentary rocks** that may contain fossils. Fossils in cave walls are often marine invertebrates (ocean animals without a backbone) which help us learn about ancient environments.





#### Special Delivery: Fossils in Caves

There are different ways fossils end up in caves. These include fossils from animals that die in caves, animals that fall into caves, or the remains of animals brought in by predators.



Never disturb fossils you find while on a caving adventure.



#### **Body Fossils or Trace Fossils**

Body fossils are any type of body parts including shells, bones, teeth, and plants. Trace fossils include tracks, burrows, and coprolites (fossilized poop).



#### Label each picture as a trace or body fossil



Skeleton



Sloth Dung

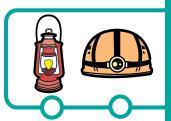


Vertebra



Tracks

## Evidence of Ancient Animals





#### **Packrat Middens**

Packrats make nests and glue them together with their urine! Fossilized rodent urine is called **amberat**. Pack rats gather materials from all over which creates a lot of debris. The piles of debris are called **middens**. Scientists use ancient plant material from middens found inside caves to learn about past climates.

#### Save the California Condor

Could you imagine a bird with a 10 foot (3 meter) wingspan flying right above you? By 1987, the California condor, one of North America's largest birds, could no longer exist in the wild due to exposure to lead, habitat loss, poaching, and pesticides. After the successful actions taken by government agencies, American Indian tribes, zoos, and environmental groups, there are now more than 220 of these birds living in the wild. Condors lay their eggs in caves, rock crevasses, and large trees. 12,500-year old condor bones have been found in caves, proving they have been part of the ecosystem for a long time!



## Travel Back in Time with Cave Archeology



Caves in the United States have provided shelter for humans for more than 10,000 years. **Artifacts** left in caves provide information about the daily lives of American Indians. These artifacts include items such as pottery, arrowheads, and baskets.

#### It is not "Finders-Keepers"

Pieces of broken pottery are called **sherds**. These artifacts are culturally significant and also provide archeologists with clues about the past. As a Junior Cave Scientist, it is your job to protect artifacts in caves. Help by reminding others not to pick up, touch, or take home any artifacts.

#### Pictures are Portals to the Past

Cave drawings provide a glimpse into the lives of people who lived long ago. **Pictographs** were made by painting on cave walls or rocks, while **petroglyphs** were created by carving, chipping, or cutting into the rock.





Label these two as either a pictograph or a petroglyph.



### Karst is All Around You



**Karst** describes a landscape that forms when weak acids (**carbonic** and/or **sulfuric acid**) in groundwater dissolve bedrock. Karst can range in size from small caves to entire landscapes. In the map below, you can see that most states have some karst nearby.

Sinking Streams

Russell Cave National Monument

**Sinking streams** are streams that drain into the ground at **swallets** or **swallow holes**. Water that goes into sinking streams will eventually come out at a karst spring.

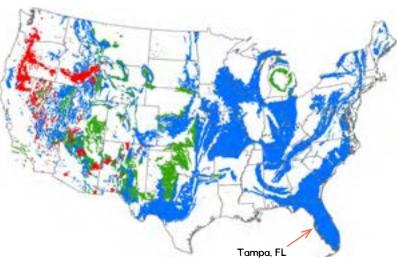


Water flowing through karst systems emerges from a cave or other openings as a karst spring.

#### **Underground Water**

In the United States, 40% of the groundwater that we drink comes from **karst aquifers**. An aquifer is an underground reservoir of water. Karst aquifers store and transfer large amounts of water through caves and related holes in the rock. The Floridan Aquifer—the largest karst aquifer in the United States—extends from Florida all the way to South Carolina! It yields more than 3,100 million gallons (11,735 million liters) of water per day.

What rock type do you live on if your home is in Tampa, Florida?



#### Karst Topography Model

Build this 3-D model to see how water travels down a sinkhole and out of a karst spring.

Visit go.nps.gov/learnkarst for a printable model and instructions.



#### Rock Type

Carbonate Karst (limestone, dolomite, marble)



Evaporite Karst (gypsum, halite)



Volcanic Pseudokarst



Map adapted from Weary, D.J., and Doctor D.H., (2014) Karst in the United States: A digital map compilation and database

For a comprehensive U.S. karst map visit https://dx.doi.org/10.3133/ofr20141156

### Living with Karst



**Karst** systems are complex and always changing. We need to plan carefully when living in karst areas and be aware of potential problems. **Learn more about living with karst and answer the questions.** 



#### Do Not Trash Sinkholes!

Sinkholes are holes in the ground formed when water has dissolved away the bedrock. Throwing trash or other contaminants into sinkholes threatens groundwater systems, the water you drink, and the surrounding environment.



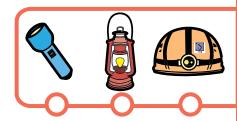


#### Putting the "Cars" in Karst

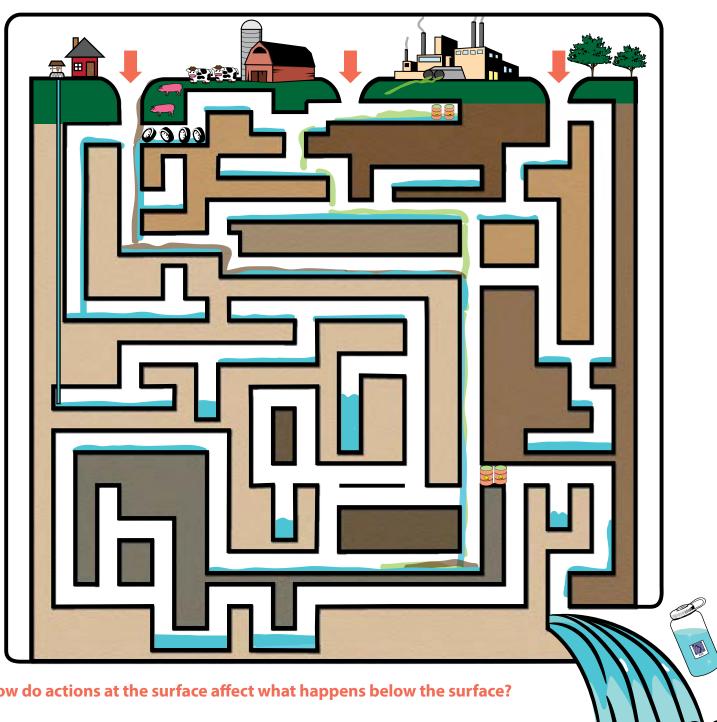
Many people live near or directly on karst where the collapse of cave passages and formation of sinkholes are normal processes. Building near, or on top of, karst can be dangerous. One of the best strategies for living with karst is to learn more about our surroundings and what is beneath our feet. In February 2014, a giant sinkhole formed beneath the National Corvette Museum in Kentucky swallowing several classic cars.

Kentucky swallowing several classic cars.	
How many cars do you see?	
What is the term for where a stream goes underground?	
What acids are responsible for dissolving bedrock in karst systems?	
What are three factors that can contribute to groundwater pollution?	<b>'</b>
What do you think is the coolest fact about karst?	

### Find a Solution to the Pollution



Karst systems can be damaged by things that happen at the surface. Pollution by trash, sewage runoff, industrial chemicals, pesticides, herbicides, and fertilizers can harm karst environments. Some of the water we drink travels through karst. It is your job to minimize pollution. Solve the maze. Enter through any of the three sinkholes and avoid as much pollution as possible.



How do actions at the surface affect what happens below the surface?

How can you help keep groundwater clean?

### Caves Need Care



Caves and karst landforms are fragile resources and can be harmed or damaged by humans. It is your job as a Junior Cave Scientist to **conserve** these resources and enjoy caves for the adventures they have to offer. Caves take hundreds of thousands of years to form. We must ensure they are still here for future generations.

Write a poem about caves. Start each line with the letters in the word "cave".

C

A

V

E



#### Historic Graffiti

Many caves in the National Park System have old signatures from early visitors. These historic signatures hold cultural significance but are very destructive to the cave. Visitors are no longer allowed to write their names in caves. This helps **preserve** the cave's natural beauty for everyone to enjoy.

Why will you try your best to preserve caves and karst landforms for future generations?



#### Junior Cave Scientist Pledge

#### As a Junior Cave Scientist, I promise to:

#### **EXPLORE**

magnificent and beautiful caves;

#### LEARN

about caves and karst systems and the work that speleologists do; and

#### PROTECT

our public lands and the things that make caves and karst areas special.

I promise to enjoy our public lands and share what I learn with my friends and family.



Sign or print your name

#### Junior Cave Scientist

Certificate of Achievement

has successfully completed the requirements to be an official Junior Cave Scientist

Educator/Ranger Signature

Date

### Keep Exploring

Want more caves and karst? Check out these events!

International Year of Caves and Karst (2021)

www.iyck2021.org

National Cave and Karst Day (June 6)

BatWeek (end of October)

www.batweek.org

Cave Week

https://www.nps.gov/subjects/caves/cave-week.htm





PROJECT ILLUSTRATIONS
Joe Camacho
Joe Camacho

Limaris R. Soto Limaris R. Soto

Chelsea Bitting Paloma Hernando (Cover Illustration)

Dale PateBeth Fratesi (Badge)Jim F. WoodChelsea Bitting

#### **ADDITIONAL SUPPORT**

Yusuf Abubakar, Melissa Baier, Paula Bauer, Riley Bernard, Charles Bitting, John Burghardt, Erin Cahill, Tim Connors, Pam Cox, Maggi Daly, Jamie Dawson, Daniel Doctor, Darren Fong, Katie Frassinelli, Mike Gallant, Lisa Held, Jacquelynn Hilton, Dianne Joop, Jason Kenworthy, Ronald Kerbo, Kids of GRD, Johanna Kovarik, Cami McKinney, Lila Mohesky-Roybal, Bill O'Donnell, Collen O'Connor Olson, Rebecca Port, Ellen Rohn, Vincent Santucci, Deanna Stever, Barbara Tallman, Karla Tanner, Jenn Tarlton, George Veni, Michelle Verant, Nick Wightman, Carol Zokaites

#### PHOTOGRAPHS © INDIVIDUAL ARTISTS OR NPS PUBLIC DOMAIN

Joseph Altobelli – Great Smoky Mountains NP &

Tennessee (pp. 11, 15)

Gretchen Baker – Great Basin NP (p. 8) Dave Bunnell – Ozark St. Francis NF (p. 22)

Michael Durham – Townsend's big eared bat (pp. 13, 23)

**Kyle Edmonds** – Ozark St. Francis NF (p. 15) **Kenneth Ingham** – Cueva de las Sardinas (p.10)

Paul G. Johnson – Pinnacles NP (p.6)

Dr. Jean K. Krejca, Zara Environmental LLC -

Carlsbad Caverns NP (pp. 11, 16)

NASA/JPL, Caltech – Mars photo (p. 10)

National Corvette Museum – Corvettes in sinkhole, (p. 20)

Rick Olson – Cave Crayfish (p. 9)

Steve Bumgardner – Sequoia NP (p. 7)

**Dale L. Pate – (**p. 3)

Megan York-Harris – Mark Twain NF (p.11)

All other images courtesy of the National Park Service

A special dedication to our friend and colleague **Georgia Hybels**, who mailed and responded to thousands of Junior Cave Scientist books. She loved reading the finished activities and sharing the fun drawings and thoughts from the kids. We miss you greatly DOATS.







