National Park Service U.S. Department of the Interior

Statue of Liberty National Monument

Working with New York

By the Numbers

Almost every American city and town claims a little bit of the National Park Service. Communities invite us to help them. Together we build trails and playgrounds, return historic buildings to productive use, revitalize neighborhoods, expand affordable housing, protect watersheds, recognize and promote local history, and introduce the next generation to stewardship opportunities. When we combine our expertise and resources we can accomplish great things.

24 National Parks

19,709,836 Visitors to National Parks

\$701,700,000 Economic Benefit from National Park Tourism

\$6,192,077,718 of Rehabilitation Projects Stimulated by Tax Incentives (since 1995)

\$245,673,743 of Land & Water Conservation Fund Appropriated for Projects (since 1965)

\$73,745,575 in Historic Preservation Grants (since 1969)

77 Certified Local Governments

101 Community Conservation and Recreation Projects (since 1987)

6,449 Acres Transferred by Federal Lands to Parks for Local Parks & Recreation (since 1948)

205,211 Hours Donated by Volunteers

4 National Heritage Areas

1 Wild & Scenic Rivers Managed by NPS

3 National Trails Managed by NPS

6,026 National Register of Historic Places Listings

273 National Historic Landmarks

28 National Natural Landmarks

1 World Heritage Sites

2,216 Places Recorded by Heritage Documentation Programs

4,082,486 Objects in National Park Museum Collections

315 Archeological Sites in National Parks

12 Teaching with Historic Places Lesson Plans

13 Discover Our Shared Heritage Travel Itineraries

These numbers are just a sample of the National Park Service's work. Figures are for the fiscal year that ended 9/30/2017.

Learn more about National Park Service work with New York

Visit us at: www.nps.gov/newyork

Have questions? Email: newyork@nps.gov

The National Park Service cares for special places saved by the American people so that all may experience our heritage.