Sleeping Bear Dunes National Lakeshore
Empire, Michigan

National Park Service
Department of the Interior

Teacher-Ranger-Teacher
Application

Professional Development Opportunity

The Teacher-Ranger-Teacher program (TRT) is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

Park Name: Sleeping Bear Dunes National Lakeshore
Mailing Address: 9922 West Front Street Empire, MI 49630

Park Contact: Katie Fredericks
Park Contact Email Address: slbe_education@nps.gov
Park Phone Number: 231-326-4735

Projected Dates of Detail: Summer 2017

Housing Availability: Government housing may be available

Stipend: $3,000.00 upon completion of program and graduate course requirements

Graduate Credit: 3 graduate credit hours through University of Colorado Denver

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: The TRT will focus on educational operations and how we serve teachers and students. The teachers will also produce lesson plans that can be used by the park to enhance our educational activities, and by the teachers, once they return to their schools.

The goal of this TRT program will be to do outreach to aid us by producing materials (lesson plans, videos, pod casts, social media content, etc.). Additionally, millions of teachers, students, home-schoolers, and members of the general public will learn more about the parks after the Teacher-Ranger-Teacher's materials and lesson plans are posted on the web!

Possible projects include creating curriculum-based programs and activities, developing pre-visit and/or post visit activities that can be facilitated by teachers in the classroom, work on an educational needs assessment, review existing programs and match the program to state and national standards, continue to edit the "For Teachers" section of the park's website, and assist in evaluating our current Programming.

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Applicant Name: _____
Home Address: _____
_____
Home/Cell Phone: _____
Email Address: _____

Applicant's School Name: _____
School District: _____
School Address: _____
_____
School Phone: _____

Grade levels and subjects taught:

Do you teach at a Title I school? (please circle) **No** **Yes**
If yes, what percentage of your students qualifies for Free and Reduced-Price Lunches?

Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May -August, depending on park needs)? (please circle) **No** **Yes**

Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?

Why do you want to participate in Teacher-Ranger-Teacher?

How will you use your TRT experience to enrich your classroom teaching and create opportunities for your students to connect to the National Park system?

How will you share information and skills acquired through this experience with your school and district colleagues?

Describe your familiarity and experiences with local, state or national parks.

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Please provide information for two professional references:

Reference 1:
Name: _____
Phone Number: _____
Email Address: _____
Relationship to applicant: _____

Reference 2:
Name: _____
Phone Number: _____
Email Address: _____
Relationship to applicant: _____

Please also submit:
A letter of support from a colleague
Resume with education background, work experience (paid and/or unpaid) and your skills related to this position

Application Deadline: May 1, 2017