

Teacher to Ranger to Teacher Program

Application

If you are interested in an Environmental Education/Interpretation TRT position at Saguaro West, send completed application materials to:

Saguaro National Park, 2700 N. Kinney Rd., Tucson, AZ 85743
Attention: Chip Littlefield (chip_littlefield@nps.gov)

If you are interested in an Environmental Education/Interpretation TRT position at Saguaro East, send completed application materials to:

Saguaro National Park, 3693 S. Old Spanish Trail, Tucson, AZ 85730
Attention: Melanie Florez (melanie_florez@nps.gov)

If you are interested in a Resource Management TRT position (based at Saguaro East, but working in both districts), send completed application materials to:

Saguaro National Park, 3693 S. Old Spanish Trail, Tucson, AZ 85730
Attention: Don Swann (don_swann@nps.gov)

If you are interested in the Backcountry TRT position, send completed application materials to:

Saguaro National Park, 3693 S. Old Spanish Trail, Tucson, AZ 85730
Attention: Paul Austin (paul_austin@nps.gov)

If you are interested in the Trails Youth Corps TRT position, send completed application materials to:

Saguaro National Park, 3693 S. Old Spanish Trail, Tucson, AZ 85730
Attention: Yvonne Ellis (yvonne_ellis@nps.gov)

If you are interested in the Fire Education TRT position, send completed application materials to:

Saguaro National Park, 3693 S. Old Spanish Trail, Tucson, AZ 85730
Attention: Michelle Fidler (michelle_fidler@nps.gov)

Name:

Home Address:

Home Phone Number:

School:

School Address:

School Phone Number:

Email (Most frequently used):

How best to contact you and what time:

Grade level and courses taught this year and in the coming year:

Please answer the following questions. (You may use a separate sheet)

- 1.) Can you commit to eight weeks of employment during the summer? Start/end dates are flexible. There may also be opportunities to do some of this time during the school year at park special events. Please explain any concerns.

- 2.) Which district do you prefer? Please circle your preference. West East

- 3.) What kinds of activities could be of interest to your students and how would you incorporate them into your classroom?

- 4.) In addition to wearing the National Park Service uniform during National Park Week, are you willing to wear the uniform to do other presentations about the park service for your school, and in other district schools?

- 5.) Why are you interested in this position and working in a National Park?

6.) What are your impressions of what a ranger does in a National Park?

7.) How will you share information/ideas from this experience with fellow teachers?

8.) If you are interested in a Resource Management position (see description), please describe why you are interested and your background or interest in outdoor work and science or natural history. These positions require working outdoors during the summer (in extreme heat and rugged terrain) with a focus on science-based ecological monitoring.

9) If you are interested in either the Backcountry or Trails Youth Corps Teacher-Ranger position, please describe why it is interesting to you. Please share any camping experience you may have.

Please also submit:

- principal approval page (attached)
- the names and telephone numbers of three (3) references
- a letter of support from a colleague

In applying for this position, I verify all the information I have supplied is correct.

Teacher's Signature

Date

Principal Approval

I support _____ (Name of Teacher) in participating in the Teacher to Ranger to Teacher Program. I understand there is an Intergovernmental Agreement between the our school district and the National Park Service. This agreement supports teachers working in National Parks during the summer as a park ranger, while developing activities that support the curricula of this school. I will allow this teacher to implement these activities into the classroom with my review and approval.

I will also allow this teacher to actively participate throughout the week of National Park Week in April. During that week, this teacher is allowed to wear the National Park Service uniform at school and give presentations about their summer experience in the parks to the student body of this school. With the support of our school district supplying substitute teachers for one day, this teacher is allowed to visit one or two other schools on that day during National Park Week.

Principal Signature _____

School:

Phone number:

email: