

Protect Your Park

Remember that National Parks belong to all of us. Take a few minutes to learn how to 'Protect Your Park' so it will be here for another 300 years.

Respect wildlife: we are visiting their home; please do not feed, approach or harass wildlife

Respect plants: leave plants where you find them; do not pick grass, flowers, tree bark, etc.

Respect other visitors: as students you are representing your school and teachers; when inside the church or around other visitors keep your voices low; classroom rules are in effect

Respect the park: ALL items in the park are protected; removing rocks, pine cones, artifacts or anything from the park is prohibited; keep your feet on the trail

Respect each other: listen while others are talking, keep your hands to yourself

Name: _____

Date: _____

Learn a New Language

Directions: The indigenous people had to learn a new language when they entered the missions. Write down 10 words that you would need to know to live and work in a mission. Next, look up those words in an English-Spanish dictionary. Write the Spanish word next to the English word and practice speaking the new words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Answer the following questions:

1. Is it easy to learn a new language? _____

2. How do you think the Indigenous people felt about learning a new language?

Name: _____

Date: _____

Land Changes

Directions: In the space below, draw a picture of what you think the land looked like before the missions arrived. Who and what was there? (people, animals, trees/plants, rivers)

(print pages so the following directions are on the back of the page)

Directions: In the space below, draw a picture of what you think the land looked like after the missions arrived. Who and what was there? (people, animals, trees/plants/crops, structures, rivers)

Now, write 3 differences and 3 similarities between the two pictures.