



WOLF CREEK EDUCATION CENTER FACILITY GUIDE

FOR EDUCATORS



2020/2021

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WELCOME TO THE WOLF CREEK EDUCATION CENTER!

We know it takes a lot of effort for a teacher to bring his/her class to Redwood National and State Parks' (RNSP) Wolf Creek Education Center (WCEC). This Facility Guide will help you through the process of preparing for a unique learning experience in the parks.

RNSPs' Education Goals:

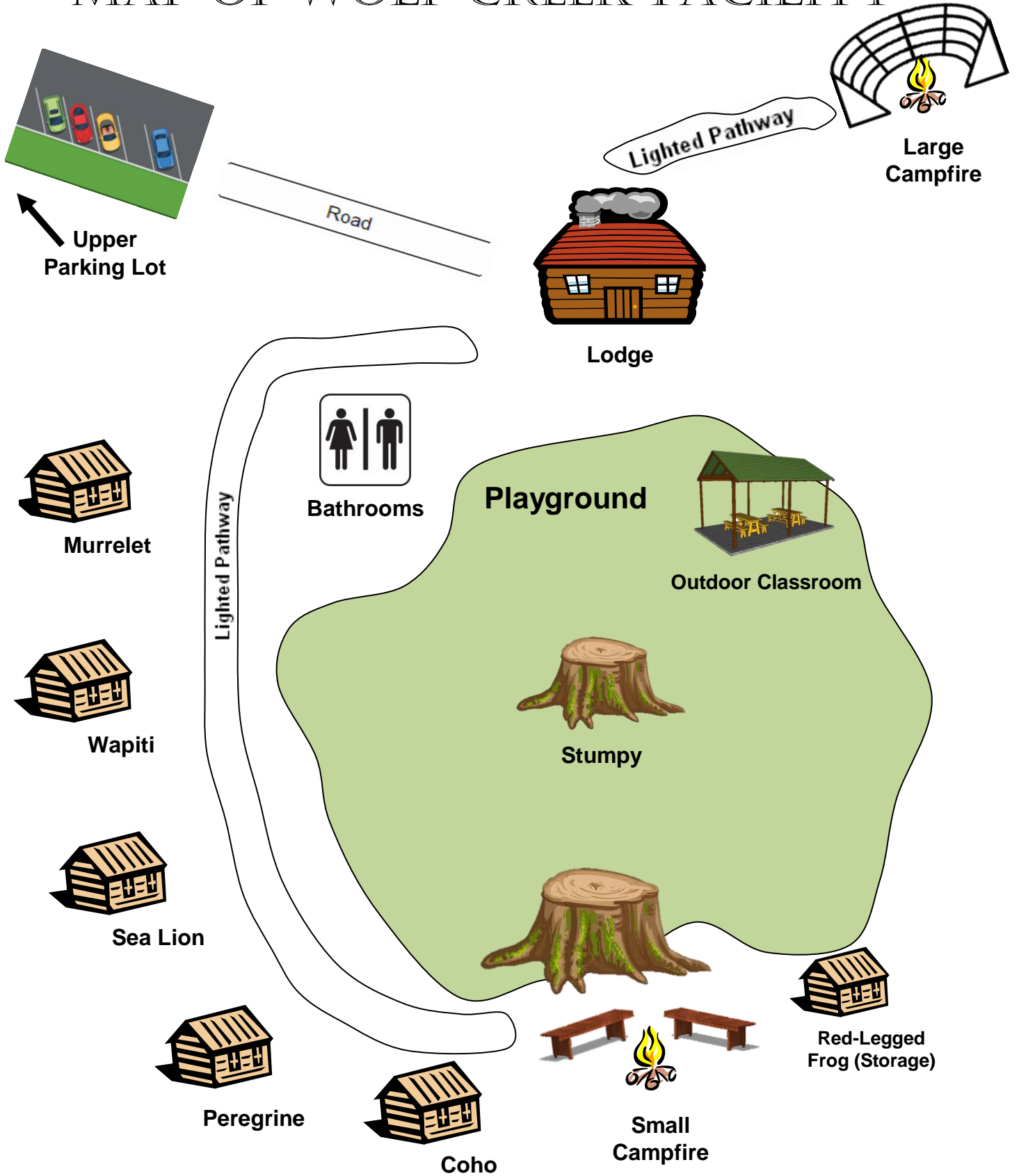
"To provide curriculum-based educational opportunities for students and teachers in northern California and southern Oregon; to develop intellectual and emotional connections to the natural and cultural resources within the redwood region; to promote an understanding of park stewardship values, resource management practices, and land management issues."



What is the Wolf Creek Program?

- A 2½-day program designed for 4th, 5th, and 6th grade students
- Rangers lead students on learning adventures through old-growth redwood forests, salmon-bearing streams, and elk-inhabited prairies.
- Students experience redwood ecosystems firsthand.
- Students explore the natural world.
- Program is tied to the California State Education Standards for Science, History, and Visual arts.
- Students learn about ecological principles: energy flow, interdependence, water cycle, adaptation, and scientific methods.
- Students sleep in cabins, eat in a dining hall, and spend the evenings around a campfire!

MAP OF WOLF CREEK FACILITY



HOW WCEC WORKS: ROLES AND RESPONSIBILITIES

(Park) Education Specialist: is responsible for all standards-based programming facilitated by Redwood National and State Parks; this includes WCEC. Primary duties of the Education Specialist include: creation and implementation of standards-based programming, supervision and training of staff, and scheduling group use. (707) 488-2064.

(Park) Education Rangers: present daily field studies and outdoor learning adventures. Each group of students will have one ranger as their instructor throughout their entire WCEC experience. The *Lead Ranger* maintains a healthy and safe facility, coordinates daily activities, provides facility orientations, and instructs in field studies. (707) 488-2064

(Park) Custodian: maintains the facilities, making sure they are clean and comfortable. Though groups are expected to clean up after themselves, the custodian provides help and support in this area. The custodian ensures that each group follows safe food handling, waste disposal and recycling procedures, and that each group has properly cleaned up after themselves at the end of their stay.

(School) Teachers: organize the logistical aspects of the trip, including: transportation, food, fundraising activities, applying for grants, parent meetings, designating cabin leaders (chaperones) and cook(s), assigning students to cabins and study groups, and filling out all necessary paperwork ahead of time. Before bringing their classes to WCEC, teachers can better prepare their students by completing **pre-visit activities** (available at: www.nps.gov/redw).

- The teachers are ultimately responsible for the safety and discipline of the students. Teachers must be on-site and actively involved in the program at all times. After 5:00 P.M., the teachers are solely responsible for the students and the evening activities. Teachers must plan for campfire programs and/or bring in guest speakers. Since WCEC staff members **do not** stay overnight at the center, it is essential that the teachers are familiar with the emergency procedure of WCEC. Teachers are the only ones at WCEC who can administer medication to students.

(School) Chaperones/Cabin Leaders: are considered aides to the rangers and teachers during WCEC programming. They assist in all aspects of WCEC: attend field studies (no more than **two** chaperones per study group), lead recreation activities, oversee students as they complete cleaning duties, and help with the campfire programs. There must be a ratio of *at least* 1 cabin leader per 10 students during the day and 2 cabin leaders per cabin at night.

(School) Cooks: prepare all meals and snacks for your group. They work closely with the custodian to ensure healthy and safe food preparation and storage. Cooking for a large group can be challenging and is no doubt a full time job. Accordingly, do not count the cook as one of your cabin leaders, if possible.



RELATED COSTS

Education Programs and Facility Use:

There are no fees for the curriculum based education programs or rental of the facility. Please contact the Education Specialist if you have further questions.

Transportation:

Groups are responsible for their travel to and from WCEC. This can be a significant expense. Some groups use personal vehicles, while others apply for grants to help with the cost of school buses. Please contact the Education Specialist for possible transportation grants.



Food:

Groups are responsible for purchasing and preparing their own food. Creating tasty but easy-to-cook meals, with as little waste as possible, takes some planning. Please try to consolidate your food into one or two vehicles.

Do not bring more than one water bottle per person. Each bottle should be refillable and labeled with students' names. Please keep in mind your students will be learning the importance of acting as stewards of our Earth, so a little role-modeling goes a long way.



WOLF CREEK SCHEDULE

Time	Day One	Day Two	Day Three
7:00 A.M.		Rise and Shine! Cooks make breakfast	Rise and Shine! Cooks make breakfast
8:00 A.M.		Breakfast Chores	Breakfast Chores
9:00 A.M.		Field studies	Concluding activities Final inspection
10:30 A.M.			Closing ceremony
11:00 A.M.			Leave WCEC 10:45am
11:45 A.M.	Vehicle(s) transporting food drive to the lodge	Lunch at the lodge Chores & recreation	Programming continues with next school group
12:00 P.M.	<ul style="list-style-type: none"> • Bus/Vehicles arrive at lodge to unload gear • Orientation • Parent meeting (all adults) • Introductory programs (all kids) 		
1:30 P.M.	Field studies/ Snack at field studies	Field studies	
2:00 P.M.		Snack in the lodge	
4:30 P.M.			
5:00 P.M.	Chores & recreation	Chores & recreation	
5:15 P.M.	Dinner at the lodge Chores	Dinner at the lodge Chores	
6:00 P.M.	Campfire	Campfire or Night Hike	
7:00 P.M.	In bed / story time	In bed / story time	
9:00 P.M.	Lights out!	Lights out!	
10:00 P.M.			

 = Ranger-led activities

 = Teacher-led activities

ORDER OF EVENTS

Arrival: Please consolidate your food to as few vehicles as possible. If your groups' food is consolidated to a couple of vehicles, those vehicles will be permitted to enter WCEC at 11:45 A.M. (15 minutes early) where rangers will be waiting to assist in the unloading and storage process.



All other vehicles, including the bus, will enter at 12:00 noon. If you are traveling on a bus, the Lead Ranger will meet you and your students at the parking area and formally welcome you to Redwood National and State Parks. The bus will then proceed to the lodge and unload in the small parking lot adjacent to the lodge. Once the bus has unloaded and departed, the remaining vehicles can then unload any additional gear. **Please try to consolidate gear into as few cars as possible.** If you are traveling in vehicles, the rangers will meet everyone at the lodge for the unloading process.

Orientation, Move-In and Cabin Leader Meeting:

The students will unload their gear immediately upon arrival and take it to their assigned cabins. Keep in mind that each person will have to carry his or her own gear, so it's a good idea to pack light. Students will choose a bunk and put their gear there. This should be done as quickly as possible. At this point it is a good idea to remind the students to take a restroom break, and place their toiletries in the bathroom cubbies. The students and all adults should return to the lodge steps, or in the event of rain, they will be instructed to meet at the outdoor classroom or inside the lodge. The rangers will distribute field journals and conduct a brief orientation to WCEC's rules and expectations.



At the conclusion of the orientation, the students will begin the introductory programs with the rangers. At this time, **all** adults will meet with the Education Specialist or Lead Ranger for an hour-long adult orientation, including kitchen use instruction. **Vehicles must be moved to the upper parking area. One vehicle may be left at the lodge parking area in case of emergencies.**

Field Studies:

After the introductory programs, students should prepare for field studies by gathering their **fabulous four** and assembling at the lodge steps to begin the first of three field studies. The students should be pre-divided into three study groups. The study group lists can be given to the Education Specialist/Lead Ranger to be assigned group rangers. Students will remain with the same ranger throughout the 2 ½ day program.



In the old-growth forest field study, students will learn about adaptations and interdependence.

At the stream field study, students will take part in hands-on

activities related to water, wetlands, stream health, and salmon.

In the prairie field study, students will explore local area history, nutrient recycling, and energy flow.

In all field studies, the lessons are interactive and hands-on. Students will use their field journals to record insights and observations. Over the two and a half days, each study group will visit all three ecosystems.

Evening Programs:

The teacher is in charge of all evening programs. Possibilities include:

- Campfires--There are two campfire rings at WCEC. Wood and matches are provided.
- Night hike--Design your own, or follow the clues to each of the eight night hike stations already posted throughout Wolf Creek. (Ask the Education Specialist/Lead Ranger about the Night Hike.)
- Skits and Songs—Many teachers encourage the cabin groups to present skits and songs. WCEC has many resources for you to use, such as costumes, instruments, songbooks, and skit ideas.
- Hire a local storyteller.
- **Please remember: No food or flavored drinks may be consumed outside of the lodge (this includes marshmallows and s'mores).**



Story Time and Lights Out:

At 9:00 P.M., students should return to their cabins and prepare for bed. Reading to the students is an excellent way to get them settled down. We have many storybooks you may borrow during your stay.



Some students have a hard time sleeping in a strange place. **Do not tell scary stories**...just being away from home can be a little scary for some children. We also discourage giving children sweet snacks and drinks before bed. This inevitably leads to many late night trips to the bathroom. Everyone needs a good night's sleep.

Concluding Activities:

On the morning of the third day, the rangers will lead students through a series of activities to review what they have learned, and reinforce the overall message of environmental stewardship (Parents are **not** needed as Ranger's Aides for these activities). During these activities, students will get a chance to complete a final "solo" hike. They will complete a postcard reflecting their personal growth and summarizes what they learned in the different habitats. The postcards will then be collected and sent to the class at a later date. Students will also create a "beads of wisdom" souvenir as a reminder of their experience.

During the students' concluding activities, adults should focus on packing up and cleaning the lodge, bathrooms, and cabins.

Just before the bus arrives, the rangers will lead a brief closing ceremony. **All** students and **all** adults should be present for this event.

TIMELINE CHECKLIST



A year to 6 months before your trip:

- Read this Facility Guide carefully.
- Visit the park website at:
<https://www.nps.gov/redw/learn/education/wolf-creek-education-center.htm>



6 months before your trip:

- Make transportation arrangements (see *Directions to WCEC*, page 24). Try to find a trailer or a couple of large pickup trucks for gear and food. If transportation costs are a prohibiting factor in bringing your students to WCEC, please contact the Education Specialist at 707-488-2064 to inquire about grant possibilities.
- Plan your budget and funding (i.e. fund raisers, grants).
- Send flyers to parents requesting volunteer cabin leaders and cooks.

6 weeks before your trip:

- Conduct a meeting with your adult chaperones. Discuss logistics, responsibilities, and expectations (see *What All Adults Need to Know*, page 18).
- If needed, arrange for a tour of WCEC with the Education Specialist. Call (707) 488-2064.
- Familiarize yourself with the *WCEC Schedule* (page 7).
- Organize your class into cabin and study groups (see pages 14-16).
- Use the *Cabin Leader Responsibilities* form to schedule cleaning and recreation times (page 20).
- Hand out permission slips, medical forms, and packing lists to your students.
- Create a menu (*Planning a Menu*, page 12).

1 week before your trip:

- Do a pre-visit activity with your students to introduce key vocabulary words and concepts (refer to *WCEC Pre-visit Activities* on the WCEC website).
- Watch the pre-visit video with your students (located on the WCEC website).
- Review the packing list with your students. Please ensure your students have adequate sleeping bags (30 degree rating or lower) and clothing.
- Prepare nametags to attach to students' gear (for easy sorting on site when you arrive, use color-coded tags or strings that represent each cabin).



- If your group is not traveling on a school bus, please consolidate your gear to a minimal number of vehicles. This helps in the unloading process.
- Consolidate food into one or two vehicles.
- Gather all paperwork you'll need for WCEC.
- Read the *Day of Arrival* on page 23.
- The Education Specialist or Lead Ranger will contact you around this time to answer questions and confirm logistical details.

PROPER PLANNING: WCEC LOGISTICS

Planning Your Cabin Groups (forms on pages 14-15):



There are five cabins at WCEC, each of which contain eight bunks (sixteen beds), with 4 inch foam mattresses. Divide your students and adults into cabin groups: two adult cabin leaders and 6-14 students per cabin. No single student may stay with an individual adult. If you have an abundance of parental support, you may designate one cabin for adults who are not cabin leaders.

- Please inform adults that sleeping in the lodge is **not** permitted due to health codes.
- For a pre-visit activity relevant to students' cabin groups, or preparation for skits, check out the *Cabin Animal Fact Sheets* under the WCEC *Pre-visit Activities* web link.

Planning Your Study Groups (form on page 16):

Divide your group of students into three equal groups. If you have **24 or fewer** students, please divide them into **two** study groups. Study groups should consist of both boys and girls. Most teachers choose not to place best friends or obvious *cliques* in the same study groups. **Please assign no more than two parents per study group.** If you have an abundance of parental support, they may be rotated in and out of the different study groups, help in the kitchen, and supervise the students during free time activities.

Planning Chores (form on page 17):

Before arriving, teachers should create a chore schedule and assign their students (in groups) various chores. Cabin leaders should coordinate and supervise student chores.



Planning for Cabin Leaders and Cooks:

Conduct a meeting with your cabin leaders and cooks. Discuss logistics, responsibilities, and expectations. Please read and discuss "**What All Adults Need to Know**" on page 18. It is also beneficial to show your chaperones the WCEC video. If needed, you can arrange a tour of WCEC with the Education Specialist/Lead Ranger: (707) 488-2064.

Planning to Pack (forms on pages 21-22):

To ensure a positive experience in the outdoors, please make sure your group is properly prepared. Use the packing list so both students and adults are prepared.

Planning Recreation:



Students at WCEC work hard during their field studies and like to play even harder when they return. Teachers and cabin leaders are responsible for leading recreational activities at the end of the day. WCEC offers a cabinet full of games, puppets, DVDs, dress-up boxes, and various outdoor play equipment. Teachers are welcome to bring additional equipment.

PLANNING A MENU



Cooking Facilities:

The commercial-grade kitchen at WCEC is equipped with large refrigerators, a large eight-burner gas stove with two ovens, a microwave, a coffee maker, a food prep area (with cutting boards), sinks, and an automatic dishwasher. You will find plenty of cups, plates, bowls, silverware, pots, pans, and utensils on site. There is also a large outdoor gas BBQ that can be used for grilling burgers and hot dogs. Gas is provided.

*******WCEC does not allow single-use plates, cups, plasticware, etc.*******

Planning Meals:

All food must be consumed **inside** the Wolf Creek Lodge—eating outside is **not** allowed. Teachers may decide to plan the menu and purchase food themselves, or they may wish to delegate this important duty to a parent. Assign one or two people to be in charge of cooking. Meals should be easy to prepare, nutritious, and enjoyable. Please try not to count the cook as one of your cabin leaders.

Remember to ask your students about any special dietary restrictions they may have before planning your menu. If a child has food restrictions, ask the parent to prepare, package, and label his or her food in advance (it can be reheated in the microwave), so special meals don't have to be prepared from scratch.

Keep Waste to a Minimum:



Redwood National and State Parks' education programs emphasize resource conservation. To reinforce this message, please keep food packaging (even recyclables) to an absolute minimum and create as little garbage as possible. If the trash does not fit into the bear-proof trashcans when your group is ready to leave, you will need to make arrangements to take it with you.

Buy in bulk. You may also get food from your school cafeteria. Bakeries and markets are often willing to donate food. Give us a call to see what condiments the previous group left behind.

Advice from Experts:

We wanted to come up with a nutritious, delicious, and cost-effective alternative to pre-packaged foods, so we got advice from some experienced WCEC teachers and a professional chef. See our sample menu on the next page.

Most Kids Like:

- Pizza
- Hamburgers or hot dogs grilled on our Weber gas grill
- Taco or burrito bar
- Spaghetti or lasagna, garlic bread and salad
- Fresh fruit
- Grilled cheese sandwiches/soup
- Deli-sliced turkey, ham, and chicken sandwiches
- Celery and creamy peanut butter
- Carrot sticks with ranch dressing
- String cheese

SAMPLE MENU

	Day One	Day Two	Day Three
Breakfast		Pancakes, sausages and fruit. Orange or apple juice (in gallons, not boxes).	Cold cereal or hot oatmeal. Cut fruit. Hot cocoa (from large can, not individual packets).
Lunch	<p>Bag lunch from home or school cafeteria.</p> <p>Eat on the road, or at the National Park's Kuchel Visitor Center, south of Orick.</p>	<p>Build your own sandwich (bread, lunch meat, cheese slices, mayo, mustard, lettuce)</p> <p>Chips, veggies, ranch dressing, and orange or apple juice</p>	<p>Bag lunch (made immediately after breakfast) to eat on the road.</p> <p>Sandwiches: Peanut butter & jelly, Ham/turkey & cheese Chips Fruit or granola bar Water or juice</p>
Afternoon Snack	Cheese sticks and apple slices for the rangers to distribute during field study.	At lodge after field study: Chewy granola bar, string cheese, fruit leather and/or chips and salsa	
Dinner	Take and bake pizza. Salad with ranch dressing. Fruit juice. Cookies.	Burritos (beans, meat, cheese, salsa, sour cream). Salad. Brownies.	

Other Kid Favorites

Breakfast

Scrambled eggs/sausage/pancakes
Breakfast burritos
Hash browns
Pigs-in-a-blanket
Fruit salad

Lunch

Grilled cheese/soup
Pizza
Hot dogs/tater tots
Chili dogs

Dinner

Hamburgers/veggie burgers
Spaghetti with garlic bread
Chili
Burritos or Tacos
Salad

CABIN GROUP LISTS

Teachers: There are five cabins at WCEC. Each has eight bunks (16 beds). Please ensure each cabin has at least two (2) adults assigned to it. (Do not include the cooks as cabin leaders). Please give a copy of this list to each cabin leader.



Cabin # 1: Marbled Murrelet

Cabin Leaders: _____ & _____

Students:

Cabin # 2: Wapiti

Cabin Leaders: _____ & _____

Students:



Cabin # 3: Sea Lion

Cabin Leaders: _____ & _____

Students:



Cabin # 4: Peregrine

Cabin Leaders: _____ & _____

Students:



Cabin # 5: Coho

Cabin Leaders: _____ & _____

Students:



The Cook(s):



FIELD STUDY GROUP LISTS

Divide your students into three field study groups (**two groups if you have 24 or fewer students**), with **two (2)** parent chaperones per group. Give this list to the Education Specialist/Lead Ranger when you arrive. S/he will fill in the Rangers/Order of field study information and make copies for your group leaders.

Group # 1		
Chaperones: _____ & _____		
Ranger: _____ Order of Field Studies: 1. _____ 2. _____ 3. _____		

Group # 2		
Chaperones: _____ & _____		
Ranger: _____ Order of Field Studies: 1. _____ 2. _____ 3. _____		

Group # 3		
Chaperones: _____ & _____		
Ranger: _____ Order of Field Studies: 1. _____ 2. _____ 3. _____		

STUDENT CHORES

Foodies:

- Help set up and clean up after each meal.
- Set the tables. We suggest serving food “family style”.
- Wipe down tables and counters with bleach water.
- Sweep dining area.



Woodchucks:

- Pick up trash on playing field and around buildings.
- Put recreation toys back in the plastic tub in the Discovery Zone.
- Clean up Discovery Zone (put puppets and costumes in the trunks).
- Assist adult(s) with campfire preparation (in the afternoon or evening).

Roustabouts:

- Wipe down bathroom sinks and counters.
- Sweep floors and make sure toilets are flushed.

Everyone, Everyday!

- Turn off lights, close windows and doors, and pick up any trash you see.
- Sweep the cabin floor (even under the bunks) and porch.
- Notify ranger or custodian of any issues.
- On the last morning, make sure all belongings are out of the cabins and bathrooms (be sure to check under the bunks).

Cabin Name	Day 1	Day 2	Day 3

WHAT ALL ADULTS NEED TO KNOW

The Biggies:

- In an **emergency**, call **NorCom (park dispatch) at 1 (916) 358-1300 or 911.**
- The rules at WCEC exist to promote a safe environment. We expect adults to embrace and enforce these rules. Please lead by example.
- Report any unauthorized persons you see in the area to a park ranger.
- There is no cell phone coverage at WCEC. You may use the visitor phone inside the lodge; however, you will need to bring a calling card. All calls made from Wolf Creek are long-distance.
- In most emergency situations, chaperones and students should meet at Stumpy. Please exercise your best judgement if Stumpy is not a safe location.



Food and Smelly Stuff:

- Keep and eat **all** food inside the lodge to discourage wildlife from getting human food.
- Adults may drink coffee on the porch. Students should not drink sweet liquids outside.
- Toiletries may smell like food to bears and other animals. Please store them in the bathroom, **not** in the cabins.

Wildlife:

- Keep cabin and lodge doors closed. Open windows only as needed.
- Stay at least 50 yards away from elk and other wildlife.
- If you see a bear, elk, or mountain lion....get together as a group, back away slowly, and report your encounter to a ranger.



Pets:

- Pets are NOT allowed at the Wolf Creek Education Center, *except trained service animals.*

Substance Use:

- WCEC is governed by federal and state laws. Our policies regarding drug use, smoking, and alcohol are aligned with those of your school district during a school event. Tobacco smoking is **only** allowed in the **upper** parking lot.


Language and Mutual Respect:

- Students and adults should treat one another with kindness and mutual respect. Abusive language, inappropriate gestures, threats, or hurtful physical contact will be grounds for dismissal or prosecution.
- Some students are easily frightened; we do **not** allow scary stories at any time. Please respect our goal to create a positive outdoor experience for your students.

When Students Need to Go Home:

- Children needing to go home mid-session, for any reason, are to be released only to the child's parent, legal guardian, or school principal. If it is necessary for another adult to transport a child, signed permission of the parent or guardian must be obtained in advance. Children are to be released only in the presence of the classroom teacher.

Supervision:

- The classroom teacher has overall responsibility for the supervision, discipline, and welfare of students. Students must be supervised by teacher-approved adults at all times. At least two cabin leaders should be assigned to each cabin. 
- No adult should ever be alone with an individual child (for everyone's protection). For trips to the bathroom at night, students should go in pairs accompanied by an adult, leaving one adult with the students in the cabin.
- During field studies, the rangers share the responsibility for discipline with the teacher and chaperones. While the ranger is leading an activity, the cabin leaders or teacher may step in to quell any inappropriate behavior the ranger does not notice. The rangers will bring any chronic discipline problems to the attention of the Education Specialist at the end of each field study. The Education Specialist or Lead Ranger will confer with the teacher about the action to be taken.

***Teachers--please let the Education Specialist know in advance of any students with special needs, regarding physical challenges, attitudes, behaviors, and/or medications.**

Discipline Standards:

Wolf Creek uses the "*three strikes and you're out*" policy.

- 1st Incident
 - Student is given a verbal warning.
- 2nd Incident
 - Student is given a second verbal warning.
- 3rd Incident
 - Student is asked to leave the activity and is escorted back to the lodge. The student, teacher, and Education Specialist/Lead Ranger will discuss the incident and its consequences. Ultimately, teachers should have transportation and permission slips ready so students can be sent home if necessary.



Grievous or Criminal Behavior:

Behavior that endangers one's self or the safety of others, or involves the malicious destruction of wildlife, facilities, park property or fellow students' property, may result in the immediate dismissal of the responsible student(s) and/or prosecution.



CABIN LEADER RESPONSIBILITIES

Name of Cabin: _____

Leader's Name: _____

In case of emergency, call Nor Com at (916) 358-1300 or 911.

Names of students in my cabin:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

My cabin group's daily duties (Foodies, Woodchucks, Roustabouts):

Day 1: _____

Day 2: _____

Day 3: _____



Names of students in my field study group:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Recreation Duty:

My recreation duty on Day 1 is: _____

My recreation duty on Day 2 is: _____

ADULT PACKING LIST

Bedding:

- Warm sleeping bag or heavy blankets (cabins are not heated)
- Pillow

Clothing:

- Shirts
- Pants
- Warm hat
- Warm jacket
- Sweater/sweatshirt
- 3-4 pairs of socks
- Underwear/long underwear
- Pajamas
- Waterproof raincoat (with hood)
- Waterproof boots
- Closed-toe Shoes
- Gloves

Toilet Kit:

- Towel or washcloth
- Shampoo/soap
- Comb/brush
- Toothbrush, toothpaste, floss
- Sunscreen
- Insect Repellant

General:

- Flashlight or headlamp
- Day pack
- Reusable water bottle
- A sense of humor

Optional Items:

- Materials for campfire programs
- Camera
- Batteries
- Binoculars
- Activity books
- Musical instrument(s)

Additional Items:

- _____
- _____
- _____

Do Not Bring:

- Other children
- Drugs/alcohol
- Pets
- Weapons
- Single use products (cups, plates, utensils, etc.)
- More than one plastic water bottle per individual
- Electronic games

Additional Items for Teachers:

Medical Supply Box:

- Student meds & instructions
- Medical Authorization Forms

Paperwork for Wolf Creek:

- Field Study Group Form (ranger will fill in the blanks and make copies for group leaders)

Have Accessible:

- Boys' toiletries box
- Girls' toiletries box

Kitchen Supplies and Equipment:

- Food
- Storage containers for leftovers
- Tin foil, plastic wrap, bags, etc.
- Assigned cook(s)

Other:

- _____

STUDENT PACKING LIST

The weather is always unpredictable at Wolf Creek. Plan to wear several layers of clothes when you are outdoors. You might get wet in the rain and need to change clothes when you return to your cabin. **Wolf Creek has some rain jackets and backpacks that can be borrowed if you don't have one. Many other items can also be borrowed. Parents, you should not feel the need to make special purchases for your child/children to attend Wolf Creek. Students, don't worry if you don't have items on this list, you can still come to Wolf Creek. Talk with your teacher and let him/her know what you need.** It is also a good idea to label everything you bring with your name.

Bedding:

- Warm sleeping bag and/or warm blankets (Cabins are not heated)
- Pillow

Clothing:

- 2-3 Pairs of long pants (**NO** shorts)
- 2-3 Shirts
- Underwear
- Warm jacket
- Fleece or sweatshirt
- Rain jacket (with hood)
- 3-4 Pairs of socks
- Warm hat and gloves
- Warm pajamas or long underwear
- Hiking boots and/or good walking shoes (**not** sandals or flip-flops)

Toiletries in Ziploc bag (labeled with your name):

- Toothbrush & toothpaste
- Hairbrush or comb
- Washcloth
- Medicines (give to your teacher)

Other:

- Flashlight or headlamp
- Small backpack
- Re-fillable water bottle
- _____
- _____
- _____
- _____

Optional:

- Camera
- Batteries
- Tissues
- Binoculars
- Rain boots

Please **Do Not** Bring:

- Cell phones
- Weapons
- Matches/lighter
- Pets
- Ipods/electronic games
- Candy/soda
- Hair dryers/curling irons
- Younger brothers or sisters



THE DAY OF ARRIVAL: FINAL CHECKLIST

If you are traveling in private vehicles, please make sure all parents know where you are stopping for lunch (ie. Visitor Center, or beach). All cars (with the exception of the food vehicle(s)) should plan on arriving together. For a smooth landing at Wolf Creek Education Center, please review the following:

Gear:

- Confirm each student has a warm sleeping bag/blankets and warm clothes.
- Consolidate gear into as few vehicles as possible.
- Label luggage and sleeping bags with each student's name and cabin.



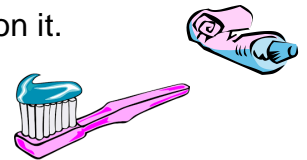
Food:



- Consolidate food into 1-2 vehicles. Those vehicles should plan to arrive at the WCEC parking area **NO earlier than** 11:45 A.M..
- Collect lunches and keep them accessible for your picnic. Students should **not** have food in their backpacks when they arrive at WCEC.

Smelly Stuff:

- Have each student pack their toiletries in a Ziploc bag with their name on it.
- Collect the toiletry bags in two separate boxes (boys and girls). Then as you unload, the toiletry boxes can go directly to the bathrooms.



Dressed and Ready:



- All students **must** be wearing **long pants, layered tops, closed-toed shoes, and socks** upon their arrival at Wolf Creek.
- Students should bring rain gear if they have it (WCEC has extra rain ponchos).

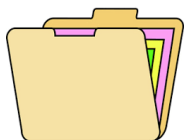


Lunches Accessible:

- Your group must eat **before your 12:00 noon arrival at WCEC.**
- Please do not arrive before noon at WCEC** (as a courtesy to the previous group and the rangers who are preparing for your arrival), unless prior arrangements have been made.
- Lunch location suggestions:**
 - North** of Wolf Creek—Prairie Creek Redwoods State Park picnic area (you may be charged a fee)
 - South** of Wolf Creek—Redwood National Park's Kuchel Visitor Center and picnic area, 2 miles south of Orick (no fee)



Paperwork Ready:



- Driver(s) should have directions to Wolf Creek (page 24) & gate combination.
- Adults should know their roles: field study aide, kitchen prep, cabin leader, etc.
- Have the study group list (page 16) for the Education Specialist/Lead Ranger.

WHERE IS WOLF CREEK?

From the North:

1. Travel south on U.S. 101 from Crescent City, California. Cross over the Klamath River. Approximately four miles south of the Klamath Bridge, exit on to the **Newton B. Drury Scenic Parkway**, and take a right.
2. Travel south on the **Newton B. Drury Scenic Parkway** approximately eight miles. Continue on the Parkway past the Prairie Creek Visitor Center and campground on your right.
3. Drive ¼ mile past Elk Prairie (the large prairie to your right).
4. Turn on the first gravel road on the right. (If you miss the turn, you will come to the U.S. 101 entrance ramp.)

From the South:

1. Drive north on U.S. 101 from the Eureka/Arcata/McKinleyville area.
2. Continue on U.S. 101 approximately five miles north of the town of Orick, CA.
3. Exit at the **Newton B. Drury Scenic Parkway/Prairie Creek Redwoods State Park** sign. Take a left and continue north (passing under U.S. 101) for about 200 yards.
4. Look for a gravel road on the left and turn on to it. (If you drive past it, you will see a large open prairie, turn around).

From there:

20 yards down the road you will see a sign for the Wolf Creek Education Center.

Continue another 100 yards until you arrive at a gate.

You will be given the gate code by the teacher.

Gate will automatically close behind you.

Drive ahead, cross over the bridge, veer to the right and travel about one mile to the "T" intersection at the end of the road. You will see a sign that says Wolf Creek.

Turn to the right. The rangers will be waiting for your group at the lodge, or the large parking area above the lodge.



If you get lost, call WCEC at (707) 488-2064 or the Kuchel Visitor Center at (707) 465-7765.