



## In-Class School Program Evaluation



Thank you for requesting an in-class program for your students. Please take a few minutes to reflect on the Ranger's program, and respond to the questions below. Feel free to comment beyond AGREE or DISAGREE; thank you for helping us improve!

1. The name of the program was \_\_\_\_\_.
2. It was presented to grade level (s) \_\_\_\_\_ Teacher: \_\_\_\_\_
3. This program was age/grade/ability appropriate.  Agree  Disagree  Both  
Explain: \_\_\_\_\_
4. The program integrated well into my established curriculum.  
 Agree  Disagree  Both  
Explain: \_\_\_\_\_
5. The program connected to the students' lives and society.  
 Agree  Disagree  Both  
Explain: \_\_\_\_\_
6. The program helped the students understand more about Redwood National and State Parks.  
 Agree  Disagree  Both  
Explain: \_\_\_\_\_
7. Instructional materials were interesting, appealing, and easy for students to use and understand.  Agree  Disagree  Both  
Explain: \_\_\_\_\_
8. The program had the students engaged in active learning.  
 Agree  Disagree  Both  
Explain: \_\_\_\_\_
9. The preliminary materials (if any) were useful to both me and my students.  
 Agree  Disagree  Both  
Explain: \_\_\_\_\_
10. The ranger arrived on time and stayed within the allotted time frame.  
 Agree  Disagree  Both  
Explain: \_\_\_\_\_
11. I liked this most about the program: \_\_\_\_\_
12. Additional comments? \_\_\_\_\_

(continue on back if needed!)

**Mail completed Evaluation to:**

**Chief of Interpretation, Redwood National and State Parks  
1111 Second St.  
Crescent City, CA 95531**