

THE
FUTURE
OF
AMERICA'S
NATIONAL
PARKS

First Annual
Centennial Strategy for

Pu'uhonua O Honaunau National Historical Park

August 2007

CENTENNIAL INITIATIVE



Site: PUHO

Year: 2007

Vision Statement

The Puuhonua o Honaunau National Historical Park protects, preserves and interprets significant sites and objects associated with the place of refuge at Honaunau in perpetuity and makes this valuable part of America's heritage available to a diverse public for their experience, enjoyment, understanding, and appreciation. The Park is recognized as a leader in resource conservation and education. Partnerships with other federal, state and county agencies, educators, private organizations and individuals are essential to the success of the park's landscape restoration and educational and interpretive programs. The Park will provide the public with a safe, accessible and comfortable place to enjoy this national treasure.

Park/ Superintendent/ Program Manager

Geraldine K. Bell

Site: PUHO

STEWARDSHIP

Provide inspiring, safe, and accessible places for people to enjoy - the standard to which all other park systems aspire.

Other Park/ Program performance goal(s)

The park will conduct a comprehensive condition assessment of park facilities with the assistance of an ADA specialist. The accessibility survey will serve as the foundation to ensure that park facilities are accessible.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

STEWARDSHIP

Improve the condition of park resources and assets.

Restore native habitats by controlling invasive species and reintroducing key plant and animal species.

The re-establishment or in some cases augmentation of strand vegetation along the shoreline will help the park achieve a variety of goals including the overall enhancement and preservation of the park's native flora and the stabilization of sensitive subsurface cultural resources.

The work described currently is supported by OFS and/ or PMIS

Complete all cultural resource inventories for designated priority resources.

The park will conduct an 100% inventory, survey, recording, and complete a final technical research report, as well as background information for the development of interpretive materials, for petroglyphs located in high visitor use areas of the park.

The work described currently is supported by OFS and/ or PMIS

Other Park/ Program performance goal(s)

The park will restore archaeological features and a segment of the cultural landscape by relocating the maintenance and resource management operations from its current location.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

ENVIRONMENT

Reduce environmental impacts of park operations.

Reduce the environmental impacts of park operations on air and water quality.

To reduce the environmental impacts of park operations on the environment the park will develop and implement a program to reduce the park's energy consumption and environmental footprint.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

RECREATION

Expand partnerships with schools and boys and girls associations to show how national park experiences can improve children's lives.

Other Park/ Program performance goal(s)

Establish a pilot program to develop a resource based curriculum similar to the Parks as Classrooms Program, to enhance and expand curriculum areas taught in West Hawaii schools. The first step is to develop the baseline curriculum and the necessary tools to be utilized in a series of "tailgate classrooms" where students will gain knowledge in natural and cultural sciences and basic curriculum requirements through hands on learning with actual resources. Students will gain a deeper relationship with and understanding of the park through resource based learning experiences.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

EDUCATION

Cooperate with educators to provide curriculum materials, high-quality programs, and park-based and online learning.

Other Park/ Program performance goal(s)

Through partnerships with local environmental and educational agencies, the park will develop teacher training workshops to create and review resource curriculum that focuses on the park's cultural and historical resources to create a resource based curriculum program.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

EDUCATION

Promote life-long learning to connect generations through park experiences.

Other Park/ Program performance goal(s)

Develop a "Historic Photo Road Show" in partnership with local museums, private citizens and historical organizations to improve the Park's photo collection and interpretive programs. This project will also engage the public as partners in preservation of personal photo collections and oral histories to expand the knowledge and understanding of the cultural context of the park's resources.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

EDUCATION

Impart to every American a sense of their citizen ownership of their national parks.

Increase visitors' satisfaction, understanding, and appreciation of the parks they visit.

The park will renovate the Visitor Center and exhibit to better educate visitors of the significance of the puuhonua and increase visitor satisfaction of Visitor Center facilities and services.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

PROFESSIONALISM

Promote a safety and health culture for all employees and visitors.

Reduce the number of employee lost-time incidents and serious visitor injuries by 20 percent.

Increase the Park's ability to identify root causes of accidents, injuries, property damage and near misses by training all supervisors in "Root Cause Analysis" to reveal trends and unseen hazards as a first step to prevent employee and visitor accidents and injuries.

The work described currently is supported by OFS and/ or PMIS

Site: PUHO

PROFESSIONALISM

Model what it means to work in partnership.

Other Park/ Program performance goal(s)

Improve the cultural landscape by replacing exotic vegetation with native vegetation through partnerships with other Federal, State, and not for profit agencies.

The work described currently is supported by OFS and/ or PMIS