**Professional Development Opportunity**

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD).  The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities.  NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

**Park Name:**  **Point Reyes National Seashore**

**Mailing Address:  1 Bear Valley Road; Point Reyes Station, CA 94956**

**Park Contact:  John Golda**

**Park Contact Email Address:  john\_golda@nps.gov**

**Park Phone Number:** **(415) 464-5143**

**Projected Dates of Detail:** **Dates are flexible, between May and August**

**Housing Availability: Shared Park Housing is available**

**Stipend:**$3000.00 upon completion of program and graduate course requirements

**Graduate Credit:**3 graduate credit hours through University of Colorado Denver

**Program Hourly Requirements:**Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

**Additional Information:**  Point Reyes National Seashore has seen a growth in self-guiding visits from school children and an increasing demand for pre- and post-visit activities.  We would like to develop new activities for use on site and make materials available for educators to help inspire their students. The bulk of the project will be in developing hands-on activities for third through fifth grade students, but also in gaining an understanding in the diverse natural and cultural resources available in the park. This will come through partnering with other park divisions, exploration of the park, and working with park partners.

Please send the completed application to John Golda at [john\_golda@nps.gov](mailto:john_golda@nps.gov) by May 10, 2018.

**Application**

**Applicant Name:**

**Home Address:**

**Home/Cell Phone:**

**Email Address:**

**Applicant’s School Name:**

**School District/State:**

**School Address:**

**School Phone:**

**Grade level and subject(s) taught:**

1. **Do you teach at a Title I school?** (please circle)No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?
2. **Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May-August, depending on park needs)?** (please circle)No Yes
3. **Describe your most effective unit or lesson plan that actively engaged students in learning.  Why was it successful?**
4. **Why do you want to participate in Teacher Ranger Teacher?**
5. **How will you use your TRT experience to enrich your classroom teaching and create opportunities for your students to connect to the National Park system?**
6. **How will you share information and skills acquired through this experience with your school and district colleagues?**
7. **Describe your familiarity and experiences with local, state or national parks.**

**Please provide information for two professional references:**

**Reference 1:**

**Name:**

**Phone Number:**

**Email Address:**

**Relationship to applicant:**

**Reference 2:**

**Name:**

**Phone Number:**

**Email Address:**

**Relationship to applicant:**