

DRAFT | MARCH 10, 2006

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DIRECTORY  
OF  
INTERNATIONAL TRAINING  
OPPORTUNITIES  
FOR  
PROTECTED AREA MANAGERS

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## Training Opportunity by Provider



### **AMERICAN MUSEUM OF NATURAL HISTORY – U.S.**

#### **Center for Biodiversity and Conservation**

<http://research.amnh.org/biodiversity/center/about.html>

Curriculum development program, fellowship program and training workshops in Madagascar, Bolivia, and Vietnam.



### **BIRDLIFE INTERNATIONAL – U.K.**

#### **Building on Experience Program**

<http://www.birdlife.net>

Four module, one-year course, in finance, business and human resource management. Regional training programs increase the technical skills of partners and the sustainability of local communities. Active in Africa, Asia, and the Americas.



### **CAMBRIDGE UNIVERSITY – U.K.**

#### **Department of Zoology**

<http://www.zoo.cam.ac.uk>

### **CANADIAN PARKS COUNCIL - CANADA**

#### **Park System Leadership Program**

<http://learn.royalroads.ca/cpc/>

Based on a park management course that ran for 20 years for Canadian Parks staff, this is a revamped course that focuses on the development of higher end competencies, integrative thinking, applied learning through a

park-related challenge, face-to-face portion supplemented by online work before and after, and preparation for an ongoing learning community. Mainly an internal program for Canadian park managers, but international participants are welcome to apply.

### **CENTER FOR BIODIVERSITY AND CONSERVATION – U.S.**

#### **See entry for American Museum of Natural History**

<http://research.amnh.org/biodiversity/center/about.html>

### **CENTER FOR CONSERVATION BIOLOGY – U.S.**

#### **See entry for Stanford University**

<http://www.stanford.edu/group/ccb>

### **CENTER FOR TROPICAL CONSERVATION – U.S.**

#### **See entry for Duke University**

<http://www.duke.edu/web/ctc>

### **CENTRO AGRONOMICO TROPICAL DE INVESTIGACION Y ENSEANZA (CATIE) – COSTA RICA**

#### **Annual Protected Area Short Course**

<http://www.catie.ac.cr/>

Spanish language course with focus on Latin America and the Caribbean issues and audience.

### **COLORADO STATE UNIVERSITY – U.S.**

#### **Center for Protected Area Management and Training**

<http://www.warnercnr.colostate.edu/nrrt/research/wildlands/index.html>

Member of Consortium for International Protected Area Management (CIPAM) which includes Colorado State University, University of Idaho, University of Montana, and the USDA/FS Office of International Programs.

#### **Wildlands and Protected Area Seminar**

<http://www.warnercnr.colostate.edu/nrrt/research/wildlands/pacourse.html>

Offered each year in Spanish. Intensive 4 to 5-week field course designed for mid-level professional and technical personnel who are interested in improving the management of protected areas in their countries.

#### **International Seminar on Protected Area Management**

<http://www.protectedareas.net/seminar/ISPAM.htm>

See entry for Consortium for International Protected Area Management.

### **CONSERVATION STRATEGY FUND (CSF) – U.S.**

#### **Training programs and conservation projects**

<http://www.conservation-strategy.org/>

CSF uses economics and strategic thinking to help conserve natural ecosystems around the globe. CSF trains environmental professionals from the tropics in practical skills and also works with groups directly in the field. Since its creation in 1998, CSF has concentrated on forests and rivers in the tropics, where extraordinarily high levels of biological diversity are found.

**CONSORTIUM FOR  
INTERNATIONAL PROTECTED  
AREA MANAGEMENT (CIPAM) –  
U.S.**

**International Seminar on Protected  
Area Management**

<http://www.protectedareas.net/seminar/ISPAM.htm>

The Consortium for International Protected Area Management consists of the USDA Forest Service's Office of International Programs and the Universities of Montana, Idaho and Colorado State. The seminar is designed for mid-career planners and managers of nationally significant protected areas worldwide. This course evaluates policies and institutional arrangements that sustain both people and natural resources.



**DARWIN INITIATIVE – U.K.**

**Small grants and short course  
training**

<http://www.darwin.gov.uk>

Small grants program that aims to promote biodiversity conservation and sustainable use of resources around the world. The Initiative is funded and administered by the UK Department for Environment, Food and Rural Affairs (DEFRA).

**DUKE UNIVERSITY – U.S.**

**Center for Tropical Conservation**

<http://www.duke.edu/web/ctc>

Research projects uniting environmental science and policy on biodiversity, and the sustainable development of natural resources in the tropics.

**Nicholas School of Environment  
and Earth Sciences**

<http://www.env.duke.edu>

**Organization for Tropical Studies  
(OTS)**

<http://www.ots.duke.edu>

Offers conservation biology course for Costa Rica and decision-makers course for U.S., Peru, and Brazil. Currently working on a Latin American based decision-makers course to

train government leaders in Mesoamerica, the Tropical Andes, Brazil, and Peru.



**FAUNA AND FLORA  
INTERNATIONAL – U.K. / U.S.**

**Environmental Education**

<http://www.fauna-flora.org>

**FISH AND WILDLIFE SERVICE  
(FWS) – U.S.**

**Under the U.S. Department of  
Interior**

<http://www.fws.gov/international/DICprograms/capacitybuilding.htm>

**Graduate Training in Wildlife and  
Ecosystem Management**

<http://www.fws.gov/international/DICprograms/capacitybuilding2.htm#graduate>

Graduate degree programs that train wildlife biologists and managers have been developed with US Fish & Wildlife Service partners in various regions of the globe.

**Reserve Manager Training**

<http://www.fws.gov/international/DICprograms/capacitybuilding2.htm#reserve>

The Reserve Managers Training program provides training specifically to individuals managing protected areas.

**Park Warden Training**

<http://www.fws.gov/international/DICprograms/capacitybuilding2.htm#park>

In some countries protected area park guards are the only public presence of the national government. Therefore they need to be trained not only to deal with the day-to-day issues of wildlife, law enforcement and habitat management, but also to improve their communication and outreach skills.

**Decision-maker Training**

<http://www.fws.gov/international/DICprograms/capacitybuilding2.htm#decision>

These innovative courses help policymakers understand conservation and development issues so they have a basic foundation and are equipped to formulate and implement policies having a direct impact on wildlife and natural resources.

**In-service Training for Government  
Personnel**

<http://www.fws.gov/international/DICprograms/capacitybuilding2.htm#training>

These programs, some that include a certificate of achievement, are designed for employees of government wildlife and conservation agencies. FWS works closely with foreign parties to ensure that the programs appropriately reflect local needs and issues.

**Information and Technology  
Exchange**

<http://www.fws.gov/international/DICprograms/capacitybuilding2.htm#information>

In an effort to share wildlife conservation and management knowledge and skills, FWS has a number of programs which facilitate the exchange of wildlife management and conservation information and technology between the United States and other countries.

**FOREST SERVICE, OFFICE OF  
INTERNATIONAL PROGRAMS  
(USDA/FS) – U.S.**

**Under the U.S. Department of  
Agriculture**

<http://www.fs.fed.us/international/>

USDA/FS Office of International Programs works with universities and other government agencies to offer field courses to international conservation managers:

**Forest Management Seminar**

<http://www.fs.fed.us/global/is/isfam/welcome.htm#1>

Co-sponsored by Northern Arizona University, the International Seminar on Forest Administration and Management (ISFAM) is a three-week course on management techniques and practices.

**International Seminar on Protected Area Management**

<http://www.fs.fed.us/global/is/isspam/welcome.htm#1>

See entry for Consortium for International Protected Area Management.

**Watershed Management Seminar**

<http://www.fs.fed.us/global/is/watershed/welcome.htm#1>

The University of Wisconsin - Stevens Point will co-sponsor an international course for senior level professionals involved in watershed management, conservation and restoration.

**Wildlands and Protected Area Seminar**

[http://www.fs.fed.us/global/is/field\\_course/welcome.htm#1](http://www.fs.fed.us/global/is/field_course/welcome.htm#1)

Offered each year in Spanish through Colorado State University. Intensive month-long field course designed for mid-level professional and technical personnel who are interested in improving the management of protected areas in their countries.



**GEORGE WRIGHT SOCIETY - U.S.**

**GWS Biennial Conferences: Sharing Advances in Protected Area Research and Resource Management**

<http://www.georgewright.org>

Every two years since 1976, The George Wright Society organizes an interdisciplinary conference on protected areas. Typically, about 60% of the attendees are from the U.S. National Park Service and participation from people outside the NPS and from outside the U.S. is also encouraged. The next conference will be held April 16-20, 2007, in St. Paul, Minnesota.



**INSTITUTE OF INTERNATIONAL EDUCATION - U.S.**

<http://www.iie.org>

With facilities around the world, IIE delivers training and exchange programs, including in Leadership Development and Environmental and Conservation Studies.

**INTERNATIONAL CENTRE FOR PROTECTED LANDSCAPES (ICPL) - U.K.**

**Conservation Management Training**

<http://www.protected-landscapes.org>

ICPL was originally established within the University of Wales, Aberystwyth in 1990 and offers masters programs in protected landscape management. Recently, ICPL has been assisting other institutions around the world to develop and deliver through distance learning, their own regionally-focused, vocational education programs in this field.

**IUCN - WORLD CONSERVATION UNION - MULTILATERAL ORGANIZATION**

**World Commission on Protected Areas (WCPA) - Protected Areas Program**

<http://www.iucn.org/themes/wcpa/>

Objectives: To assist in the planning of protected areas by providing strategic advice to policy makers; to strengthen capacity and effectiveness of protected area managers through the provision of guidance, tools and information, and networking; and to increase investment in protected areas.

**World Conservation Learning Network**

<http://www.wcln.org>

The World Conservation Learning Network (WCLN) is a conservation, environment and sustainable development-focused global network with regional and national chapters.

The WCLN acts as: A platform for exchange; a broker between higher education, capacity development, conservation, environment and sustainable development sectors; and a center of excellence in on-the-job professional updating and development through integrated distance learning for environmental sustainability.



**NATIONAL PARK SERVICE (NPS) - U.S.**

**International Volunteers in the Park (IVIP)**

<http://www.nps.gov/oia/topics/ivip.htm>

Every year more than one hundred individuals from all over the world volunteer in America's National Parks. The IVIP program benefits both the individual volunteer and the NPS: the volunteer receives training in park management, wildlife research, and environmental education. The National Park Service gains a fresh perspective on park management in addition to assistance with carrying out the Service's mission.

**Park Flight**

<http://www.nps.gov/oia/topics/flight.htm>

The Park Flight Migratory Bird Program works to protect shared migratory bird species and their habitats in both U.S. and Latin American national parks and protected areas through

developing bird conservation and education projects and creating opportunities for technical exchange and cooperation. Park Flight is a partnership between the NPS, National Park Foundation, National Fish & Wildlife Foundation, USAID, American Airlines and the NPS Natural Resource Challenge. Technical direction is provided through the University of Arizona Desert Southwest Cooperative Ecosystem Studies Unit and the NPS Biological Resource Management Division.

**Sister Park Program**

<http://www.nps.gov/oia/topics/sister.htm>  
 Several NPS sites have established "sister park" relationships in the last few years with national parks in other countries. These low or no-cost partnerships increase information sharing and direct park-to-park contacts, primarily through the use of improved telecommunications technologies.

**Technical Assistance and Exchange**

<http://www.nps.gov/oia/topics/technical.htm>  
 The National Park Service receives several hundred foreign professional park and conservation leaders every year. They come for many reasons: formal training through in-service courses, professional conferences with NPS personnel, direct observation of park administration and operations, interviews with park staff, practical internships through assignments at NPS sites, and orientation to the general range of the National Park Service's work as a basis for negotiation of cooperative international projects in which the Park Service will be involved.

**NATIONAL OCEANIC ATMOSPHERIC AGENCY (NOAA) - U.S.**

**National Marine Protected Area Center**

[http://mpa.gov/mpa\\_center/tech\\_institute.html](http://mpa.gov/mpa_center/tech_institute.html)  
 The National Marine Protected Areas Center focuses on forging partnerships and serving as a resource for information about the nation's MPAs. The MPA Center includes a Training and Technical Assistance Institute and a Science Institute, and supports the MPA Federal Advisory Committee.



**OXFORD UNIVERSITY - U.S.**

**Centre for the Environment**

<http://www.ouce.ox.ac.uk>  
 The Centre for the Environment aims to be a world-class environmental research and educational hub spanning the natural and social sciences at the University of Oxford..



**QLF/ATLANTIC CENTER FOR THE ENVIRONMENT - U.S. / CANADA**

**Fellowship programs**

<http://www.qlf.org>  
 US and Canadian non-profit organization that supports the rural communities and environment of New England and eastern Canada, and creates models for stewardship of natural and cultural resources that can be applied worldwide. Offer fellowship programs for conservation professionals from Latin America and the Caribbean, Central Europe and the Middle East.



**ROYAL SOCIETY FOR THE CONSERVATION OF NATURE - JORDAN**

**Regional Training Unit**

<http://www.rscn.org.jo>  
 The Regional Training Unit (RTU) conducts training programs, study tours, facilitation and brainstorming sessions, and can do an assessment of training needs for environmentally related projects. Their audience includes Middle Eastern and North

African government departments, non-governmental institutions, commercial companies, school teachers, university staff, park rangers, nature reserve wardens and forestry workers. They focus on the following training areas: Protected Area Management; Institutional Capacity Building Institutional Reviews; Eco-tourism Concepts; Environmental Education; Project development & management Planning cycle; Training of Trainers.



**SCIENCE AND MANAGEMENT OF PROTECTED AREAS ASSOCIATION - CANADA**

<http://www.sampaa.org>  
 Canadian non-profit organization that develops opportunities for scientists and managers of protected areas to exchange information. They host an international conference every three years. Next: May 2006 at the University of Victoria, Victoria, Canada.

**SMITHSONIAN INSTITUTE - U.S.**

**Monitoring and Biodiversity Center (SI/MAB)**

<http://www.si.edu/simab>  
 The Smithsonian Institution's Monitoring and Assessment of Biodiversity Program (formerly the Man and the Biosphere Program) works internationally with governments, industries, academia, nongovernmental organizations, local communities, and others to assess and monitor the biodiversity in their regions. MAB provides scientific information and builds in-country capacity to foster the sustainable use of natural resources. SI/MAB has experience providing courses in biodiversity assessment and monitoring and environmental leadership.

**STANFORD UNIVERSITY - U.S.**

**Center for Conservation Biology**

<http://www.stanford.edu/group/ccb>  
 The Center for Conservation Biology fosters wide collaboration with other scientists, social scientists, journalists, and representatives of

NGOs, Federal and State agencies, and the business community.

**Center for Environmental Science and Policy**

<http://cesp.stanford.edu/>

The Center for Environmental Science and Policy plays a crucial role in mobilizing a multidisciplinary network of scholars, students, policymakers, and leaders to understand and help solve international environmental problems through science and policy research

**Interdisciplinary Graduate Program in Environment and Resources (IPER)**

<http://iper.stanford.edu>

IPER has two components: a Doctorate of Philosophy and a Dual Master of Science. The interdisciplinary Ph.D. program is complementary to the disciplinary environmental science, engineering, and policy being taught in our departments and schools. The IPER Masters degree is only offered as a dual program with the professional schools of Law, Business, and Medicine.

**Woods Institute for the Environment**

<http://environment.stanford.edu/>

The Stanford Initiative for Environmental Sustainability is focusing the university's resources and expertise on the world's major sustainability challenges, serving as a unifying force and interdisciplinary hub for research, teaching, and problem solving.



**TAHOE-BAIKAL INSTITUTE - U.S. / RUSSIA**

<http://www.tahoebaikal.org>

A U.S. and Russian non-profit with the mission to promote the study and improvement of: governmental policy and policymaking on environmental issues; the implementation of ecological restoration projects; science and education related to preservation of significant natural resources; and, community-based environmental projects using practical approaches. Runs

several exchange programs for students from the U.S. and the former Soviet Union: Summer Environmental Exchange Program, Watershed Management program, Sustainable Economic Development, Cultural Exchanges.

**THE NATURE CONSERVANCY (TNC) - U.S. AND INTERNATIONAL**

<http://nature.org>

The Nature Conservancy has five priority conservation initiatives focusing on fire, climate change, freshwater, marine, and invasive species. TNC provides training opportunities to partners around the world, including biodiversity protection programs and materials, and a bi-annual training week for staff and partners in Washington, DC.

**TROPICAL BIOLOGY ASSOCIATION (TBA) - U.K. AND AFRICA**

<http://www.tropical-biology.org>

TBA provides month-long conservation biology and ecology training programs in Africa for Europeans and Africans. They also have a training of trainers program and a follow-up program for participants of training sessions.



**UNITED NATIONS ENVIRONMENT PROGRAM (UNEP) - MULTILATERAL**

**Caribbean Environment Program**

<http://www.cep.unep.org>

The CEP promotes regional cooperation for the protection and development of the marine environment of the Wider Caribbean Region, The Caribbean Regional Coordinating Unit (CAR/RCU) located in Kingston, Jamaica was created in 1986 and serves as Secretariat to the CEP. CEP provides some programs for the Training of Trainers in MPA Management

**World Conservation Monitoring Center (WCMC)**

<http://ims.wcmc.org.uk>

The UNEP-WCMC is the biodiversity assessment and policy implementation arm of UNEP. UNEP-WCMC provides scientifically rigorous products and services to help decision makers recognize the value of biodiversity and apply this knowledge to all that they do. WCMC's activities include: Assessment and analysis of global biodiversity to identify trends and emerging threats; providing expertise, tools, techniques and information for public awareness, education, capacity-building and cooperation; and, establishing networks and collaborations to promote conservation and information exchange.

**UNITED NATIONS INSTITUTE FOR TRAINING AND RESEARCH (UNITAR) - MULTILATERAL**

<http://www.unitar.org>

UNITAR conducts training programs in multilateral diplomacy and international cooperation and in the field of social and economic development. In March 2006, the Hiroshima office of UNITAR will provide workshop on World Heritage Sites Management.

**UNIVERSITY OF CALIFORNIA, SANTA CRUZ (UCSC) - U.S.**

**Environmental Studies Department**

<http://zyyk.ucsu.edu/ES/es.htm>

Focus on four research areas: Agro-ecology; Conservation Biology; Environmental Policy; and, Political Economy.

**UNIVERSITY OF FLORIDA, SCHOOL OF FOREST RESOURCES AND CONSERVATION - U.S.**

**Tropical Conservation and Development Program**

<http://www.latam.ufl.edu/tcd/>

The mission of the Tropical Conservation and Development (TCD) Program is to advance biodiversity conservation, sustainable resource management, and the welfare of rural people in the tropics through interdisciplinary graduate education, research, and collaborative learning and practice. TCD's

three main goals are: To train conservation and development professionals to create and implement innovative policies and institutions and strategies that balance conservation with sustainable livelihood improvement; to promote interdisciplinary research that integrates biological conservation and sustainable rural development in the tropics; to strengthen and expand a learning network with organizations in Latin America and elsewhere that have compatible goals and approaches to interdisciplinary training and research.

**UNIVERSITY OF IDAHO – U.S.**

**Department of Conservation Social Sciences**

<http://www.cnrhome.uidaho.edu/css>

University of Idaho is part of CIPAM and participates, with Colorado State University, University of Montana, and the International Programs office of the U.S. Forest Service, in the International Seminar on Protected Area Management. See entry for Consortium for International Protected Area Management.

**UNIVERSITY OF KENT – U.K.**

**Durrell Institute of Conservation and Ecology**

<http://www.kent.ac.uk/anthropology/dice/dice.html>

DICE was established in 1989 as Britain's first research and postgraduate training center in conservation science. The objectives of the Institute are to undertake research, training and the implementation of international biodiversity management. Training programs cover topics in conservation biology, biodiversity management, biodiversity law, sustainable tourism and ethno-botany.

**UNIVERSITY OF MICHIGAN - U.S.**

**School of Natural Resources and Environment (SNRE)**

<http://www.snre.umich.edu>

Through research, teaching, and outreach, SNRE's faculty, staff, and students are devoted to generating knowledge and developing policies, techniques and skills to help practitioners manage and conserve natural and environmental resources to meet the full range of human needs on a sustainable basis.

**UNIVERSITY OF MONTANA - U.S.**

**College of Forestry and Conservation**

<http://www.cfc.umt.edu>

University of Montana is part of CIPAM and participates, with Colorado State University, University of Montana, and the International Programs office of the U.S. Forest Service, in the International Seminar on Protected Area Management. See entry for Consortium for International Protected Area Management.

**U.S. AGENCY FOR INTERNATIONAL DEVELOPMENT (USAID)**

**Biodiversity and Sustainable Forestry Project**

<http://www.usaid.gov/environment>

Global Environment Center and the Global Conservation program supports NGO partners; Biodiversity and Sustainable Forestry project provides technical assistance.

**U.S. DEPARTMENT OF AGRICULTURE (USDA)**

**See Entry for Forest Service, Office of International Programs**

<http://www.fs.fed.us/international/>

**U.S. DEPARTMENT OF INTERIOR (DOI)**

**See entry for Fish and Wildlife Service**

<http://www.fws.gov/international/DICprograms/capacitybuilding.htm>

**International Technical Assistance Program**

<http://www.doi.gov/intl/itap/overview.html>

In 1995, USAID and DOI established the DOI International Technical Assistance Program (ITAP) to provide capacity building in other countries using the diverse expertise of DOI bureaus, including protected area and cultural resources management. DOI-ITAP capacity building includes: on-site technical assistance, study tours, mentoring, and train-the-trainers workshops. Project expenses are covered by external funds, while DOI contributes salaries and benefits of short-term technical experts.

**See entry for National Park Service**

<http://www.nps.gov/oia>

**U.S. DEPARTMENT OF STATE (DOS)**

**International Visitor Leadership Program (IVLP)**

<http://exchanges.state.gov/education/ivp/>

The International Visitor Leadership Program brings participants to the United States from all over the world each year to meet and confer with their professional counterparts and to experience the U.S. firsthand. The visitors, who are current or potential leaders in government, politics, the media, education, and other fields, are selected by American Officials overseas. Occasionally, they represent fields connected to protected area management. More than 200 current and former Heads of State, 1,500 cabinet-level ministers, and many other distinguished world leaders in government and the private sector have participated in the International Visitor Leadership Program.



**WILDLIFE CONSERVATION SOCIETY (WCS) – U.S.**

<http://wcs.org>

Field-based professional development program and short-courses held in Africa, Asia, Latin America, US.

**WORLD BANK INSTITUTE (WBI) - MULTILATERAL**

**Environment and Natural Resources Management**

<http://www.worldbank.org/wbi/environment/>

The main goal of ENRM is to enhance client countries' capacity to responsibly manage natural resources and environmental public goods in the broader context of economic growth, development, and poverty reduction.

**WORLD CONSERVATION UNION  
(IUCN) - MULTILATERAL**

**See entry for IUCN**

<http://www.iucn.org>

**WORLD RESOURCES  
INSTITUTE (WRI) - U.S.**

<http://www.wri.org>

Environmental think tank working to build capacity of partner organizations through information sharing, leadership and entrepreneurship development, and improving national-level access to environmental decision-making.

**WORLD WILDLIFE  
FOUNDATION (WWF)**

**Education for Nature (EFN)**

<http://www.wwf-efn.org>

Working with WWF's network of field offices, partner organizations, and training institutions, EFN targets those individuals with the potential to excel in their fields, create change, and inspire others to get involved in conservation. EFN supports promising conservationists through a number of programs:

[Russell E. Train Fellowships](#) for graduate level, academic degree study

[EFN Short-term Training Grants](#) for non-degree training

[EFN Scholarships](#) for diploma-level study at pre-selected institutions

[EFN Alumni Program](#) for ongoing support of former EFN grantees

[EFN Small Grants](#) for park guard training in the Tropical Andes and Amazon



**YALE UNIVERSITY - U.S.**

**School of Forestry and  
Environmental Studies (F&ES)**

<http://www.yale.edu/forestry>

