The World Heritage in the United States Junior Ranger Program

World Heritage in the United States Junior Ranger Answer and Activity Sheet

Please fill in the following information (please print):

Your name: _____

Age: _____

Mailing Address: _____

_____ State: _____ Zip: _____

Parent or Guardian's Signature: _____

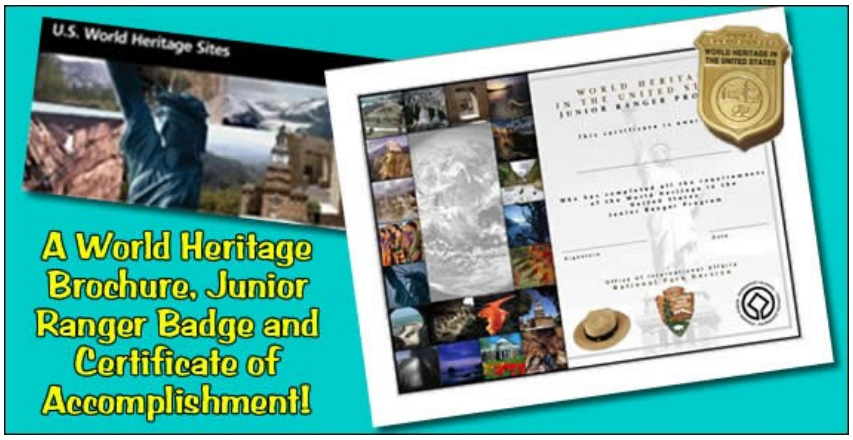
Please check a box to tell us how you found out about our website:

☐ Internet Search ☐ Park Website ☐ A friend told me ☐ Other. Please explain _____

Use these sheets to record your answers to the 11 questions, activities and challenges found by clicking on our three separate web pages. You can do the questions in any order, though we recommend that you start by watching the introductory movie found in the Junior Ranger Visitor Center (there are three questions that you'll need to answer after watching it). That introduction will give the background you'll need to understand the program.

When you have finished, mail these pages to the following address and we will mail you your items. Mail the completed forms to:

NPS Office of International Affairs
C/O Wally the World Heritage Wolf
1201 Eye Street, NW (0050)
Washington, DC 20005



World Heritage Introductory Movie with Coyote Jack, Holly Hills and Friends

Question 1: Name two things that Coyote Jack saw when he visited the "Land they call the Yellowstone."

_____ _____

Question 2: Complete this sentence: Since the creation of the World Heritage Program, there are now over _____ World Heritage Sites.

Question 3: What is the name of the World Heritage Site where Ranger Steve is standing at the end of the show? _____

World Heritage Sites are very special and unique places.

Question 4: From the list in the yellow section, tell us which U.S. Government Department you think would make the most likely choice to manage the World Heritage Program.

Circle the correct answer.

U.S. Department of Defense	U.S. Department of Commerce	U.S. Department of the Interior	U.S. Department of Education

Question 5: In what year was Yellowstone National Park's Old Faithful geyser named? 1 8 __ __

Question 6: Wally is visiting _____ _____ _____ National Park and it became a World Heritage Site in 1 9 __ __ .

Explore World Heritage

Question 7: After watching "World Heritage Sites in Danger," list at least three natural problems that Everglades National Park is concerned with.

_____ _____ _____

Explore World Heritage (continued)

Question 8: In Wally's Driving Adventure, list the three real World Heritage Sites in the United States that he drives past (write the names of each site or what the site number is).

_____ _____ _____

Question 9: In Professor Harry Tidge's "You Should Know" game, tell us:

A. In what state is Cahokia Mounds located: _____

B. How tall is the highest mound: __ __ feet tall.

C. In what year did Cahokia Mounds become a World Heritage Site: 1 9 __ __ .

Video Section: Exploring Chaco Culture and Aztec Ruins

Question 10: After watching the Chaco Culture & Aztec Ruins video:

A. Give us one reason why Chaco Culture became a World Heritage Site:

_____

B. What is the name of the Native Americans who lived at Chaco Culture (circle one answer).

Apache Inca Pueblo Cherokee Sioux

C. At Aztec Ruins, Ranger Blacik is standing in a reconstructed building. It is called the __ __ __ __ __ Kiva.

Question 11: In Professor Harry Tidge's classroom, World Heritage 101 game, tell us when Poverty Point became a World Heritage Site in the United States: _____ 20 __ __.

Question 12: In the "Secrets of Oman's Bahla Fort" game with archeologist Harriet Tidge, complete the secret phase found at the end of the game:

Bahla Fort was Oman's _____

Bonus Question with Professor Harry Tidge

(By completing this game, you'll be awarded an extra prize)

Bonus Question: After playing the Professor's game, what are the four secret words? They are the name of a World Heritage Site found in Canada.

_____ _____ _____ _____

Remember to send your completed answer sheet to:

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