

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

RECEIVED 2280

AUG 21 2015

Nat. Register of Historic Places
National Park Service

1. Name of Property

Historic name: Cleveland, Elizabeth, Intermediate School
Other names/site number: Cleveland, Elizabeth, Middle School
Name of related multiple property listing: Public Schools of Detroit
(Enter "N/A" if property is not part of a multiple property listing.)

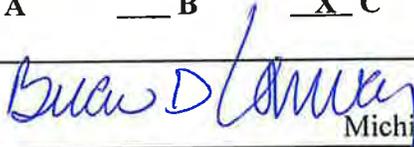
2. Location

Street & number: 13322 Conant St.
City or town: Detroit State: Michigan County: Wayne
Not For Publication: Vicinity:

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,
I hereby certify that this X nomination ___ request for determination of eligibility meets
the documentation standards for registering properties in the National Register of Historic
Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.
In my opinion, the property X meets ___ does not meet the National Register Criteria. I
recommend that this property be considered significant at the following
level(s) of significance:

___ national ___ statewide X local
Applicable National Register Criteria:
___ A ___ B X C ___ D

 Michigan State Historic Preservation Officer	
Signature of certifying official/Title	Date <u>8/11/15</u>
Michigan State Historic Preservation Office	
State or Federal agency/bureau or Tribal Government	
In my opinion, the property ___ meets ___ does not meet the National Register criteria.	
Signature of commenting official/Title	Date
State or Federal agency/bureau or Tribal Government	

Cleveland, Elizabeth, Intermediate School
Name of Property

Wayne, Michigan
County and State

4. National Park Service Certification

I hereby certify that this property is:

- entered in the National Register
- determined eligible for the National Register
- determined not eligible for the National Register
- removed from the National Register
- other (explain): _____

John Edson H. Beall
Signature of the Keeper

10.5.15
Date of Action

5. Classification

Ownership of Property

(Check as many boxes as apply.)

- Private:
- Public – Local:
- Public – State:
- Public – Federal:

Category of Property

(Check only one box.)

- Building(s):
- District:
- Site:
- Structure:
- Object:

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Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing	Noncontributing	
<u>1</u>	<u> </u>	buildings
<u> </u>	<u> </u>	sites
<u> </u>	<u> </u>	structures
<u> </u>	<u> </u>	objects
<u>1</u>	<u> </u>	Total

Number of contributing resources previously listed in the National Register: 0

6. Function or Use

Historic Functions

(Enter categories from instructions.)

EDUCATION/school

Current Functions

(Enter categories from instructions.)

EDUCATION/school

7. Description

Architectural Classification

(Enter categories from instructions.)

Late Gothic Revival

Materials: (enter categories from instructions.)

Principal exterior materials of the property:

foundation: Concrete
walls: Brick
roof: Asphalt
other: _____

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Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

Summary Paragraph

Elizabeth Cleveland Intermediate School is located in the northern section of the city, several blocks north of the Hamtramck city limits. It is situated on the northwest corner of Conant St. and Charles St., oriented parallel to neither street, but instead facing the intersection directly. Lacking a playground of its own, it is situated at the edge of the City of Detroit's vast Jayne Playfield. This building was constructed in 1927. This broad, two-story brick structure bears two wings extending rearward, along with a central "health" section including a gymnasium and swimming pool, giving the building an overall E-plan. The building is a prime example of the Collegiate Gothic style, featuring buttresses, oriel windows, and other decorative elements. It appears to be in good condition and has received no significant additions or exterior alterations since its original construction.

Narrative Description

The building's unusual orientation, facing diagonally towards an intersection of two streets rather than facing one street directly, allows full view of its broad side elevations and calls attention to the building's size. The building's two stories are clad in orange brickwork in an English bond, and topped with a flat roof. The façade is articulated into nineteen bays. Separating each bay is a shallow brick pier or buttress extending about a foot above the roofline. The spandrels between first and second story windows feature brickwork in diamond and checkerboard patterns. Unlike a majority of Detroit public schools, Cleveland Intermediate School retains its original wooden sash windows; they are divided in a six over three configuration.

The building's central bay projects forward, occupying a half hexagon-shaped footprint. Above the second floor windows is a stone panel featuring the words "Elizabeth Cleveland School" in calligraphic lettering, along with Gothic tracery and a shield reading "AD 1927." This section is topped by a high parapet wall.

The aesthetically dominant feature of this building is its pair of entrance pavilions, located two bays to either side of the building's center. On each of these pavilions, a double steel door is recessed within a round-arched, stone surround. This is surmounted by a stone and leaded-glass oriel window. Above this, the pavilion culminates in a square turret, anchored by four cylindrical piers, and featuring a stone parapet decorated with Gothic tracery and depicting a pair of torches flanking an open book. The roofline extending from the building's entrance pavilions to its tall central bay is spanned by a stone balustrade with quatrefoil-shaped openings. Beneath the balustrade, the topmost portion of the building's wall features brickwork in a diaper pattern.

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At the building's southwest end, a glass and metal greenhouse protrudes from the façade. This is balanced by a bay window on the building's northeast end. The building's side elevations are similar in detail to the façade, but with upper-story windows above each side entrance divided by stone mullions and set within stone-tabbed surrounds beneath a stone quatrefoil decorative panel. One bay of windows on each side elevation is clad in stone rather than brick. The building's rear health unit features an expansive first story which then steps back to a narrower upper story. The windows on this upper story are large, rectangular, divided lights, providing ample illumination to the building's gymnasium.

The main entry vestibules, located on either side of the projecting central bay, have terrazzo floors, face brick walls, and marble stools below the window sills. Additional entries and stairways are located at the end of the wings which flank the central building bay. These wings have predominately classroom spaces, while the central bay is reserved for large assembly areas.

On the first floor, a swimming pool is located in the central health section. It features enameled brick walls, tile floors, and a terracotta gutter around the rim of the pool. Shower and locker rooms are adjacent. The two-story auditorium is also located on the first floor. The entry to the auditorium has a vaulted ceiling with a bookstore and chair storage on either side of the entry. The raised stage of the auditorium has dressing rooms on either side. A two-story gymnasium is located on the second floor. The second floor also has a lunchroom, a library with oak built-in shelving and a stone fireplace, and conference rooms.

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield, information important in prehistory or history.

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Criteria Considerations

(Mark "x" in all the boxes that apply.)

- A. Owned by a religious institution or used for religious purposes
- B. Removed from its original location
- C. A birthplace or grave
- D. A cemetery
- E. A reconstructed building, object, or structure
- F. A commemorative property
- G. Less than 50 years old or achieving significance within the past 50 years

Areas of Significance

(Enter categories from instructions.)

Architecture

Period of Significance

1927-1929

Significant Dates

1927

1929

Significant Person

(Complete only if Criterion B is marked above.)

Cultural Affiliation

Architect/Builder

Donaldson & Meier

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Statement of Significance Summary Paragraph (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations.)

Elizabeth Cleveland Intermediate School is locally significant under National Register *Criterion C* as a prime example of an intermediate school in the Collegiate Gothic style that retains an outstanding degree of architectural integrity. The building has received no noticeable exterior alterations since its construction in 1927 and 1928 and continues to be used as a middle school to the present day. It is one of eighteen intermediate schools constructed in the decade following Detroit's adoption of the intermediate school system in 1919.

Period of Significance

The Period of Significance includes the building's dates of construction.

Criteria Considerations

Narrative Statement of Significance (Provide at least one paragraph for each area of significance.)

Planning for Elizabeth Cleveland Intermediate School began in 1926, with the acquisition of land and selection of architects and a name for the school. It was constructed in 1927 and opened in September of that year. Completed in 1927 at a cost of \$904,960, was named after a special education teacher who worked at several Detroit schools. This building had a planned capacity of 1,800 students and served the seventh, eighth, and ninth grades.

Cleveland Intermediate School is one of five extant intermediate schools constructed in Detroit in 1927 and 1928 according to the same floor plan, a variant of the E-shaped plan developed for Hutchins and Barbour Intermediate Schools in 1921. Each of these buildings, however, featured a unique façade, with that of Cleveland School designed by the firm of Donaldson & Meier. The design for Cleveland School fits neatly into the portfolio of an architectural firm most well known for its ecclesiastical work, such as Detroit's Sacred Heart Seminary (1923). This firm was also responsible for Detroit's prototypical Cooley High school (1927).

The building contained, in addition to regular classrooms, four shops, a drafting room, two "clothing rooms," and two "food centers."¹ Construction of the building's health unit, containing a gymnasium, pool, and locker rooms, began in 1928. The unit opened in 1929. While Detroit intermediate schools were customarily located on an eleven-acre site to provide ample outdoor space for athletic activities, this school's location immediately adjacent to the city's Jayne Playfield precluded this requirement.

¹ City of Detroit, Board of Education, *Histories of the Public Schools of Detroit* (Detroit: 1967), p. 1284.

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9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form.)

Detroit, City of, Board of Education. *Histories of the Public Schools of Detroit*. Detroit: Board of Education, 1967.

Detroit, City of, Buildings and Safety Engineering Department. *Building Permit Card Index*. Permit #22753, December 3, 1926.

Sanborn Map Company. *Detroit, Mich.* Vol. 7A, Sheet 107. Pelham, NY: Sanborn Map Company, 2003.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____
- recorded by Historic American Landscape Survey # _____

Primary location of additional data:

- State Historic Preservation Office
 - Other State agency
 - Federal agency
 - Local government
 - University
 - Other
- Name of repository: _____

Historic Resources Survey Number (if assigned): _____

10. Geographical Data

Acreeage of Property: 6.35

Use either the UTM system or latitude/longitude coordinates

Latitude/Longitude Coordinates (decimal degrees)

Datum if other than WGS84: _____

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(enter coordinates to 6 decimal places)

- | | |
|--------------|------------|
| 1. Latitude: | Longitude: |
| 2. Latitude: | Longitude: |
| 3. Latitude: | Longitude: |
| 4. Latitude: | Longitude: |

Or

UTM References

Datum (indicated on USGS map):

NAD 1927 or NAD 1983

- | | | |
|--------------|-----------------|-------------------|
| 1. Zone: 16T | Easting: 330652 | Northing: 4694569 |
| 2. Zone: | Easting: | Northing: |
| 3. Zone: 16T | Easting: | Northing: |
| 4. Zone: 16T | Easting: | Northing: |

Verbal Boundary Description (Describe the boundaries of the property.)

E CONANT 1 THRU 14 419 THRU 437 W 25 FT OF 438 512 THRU 543 W 25 FT OF 511 & 544 618 THRU 630 W 25 FT OF 617 & VAC STREETS & ALLEYS ADJ CRAIG & MAYBURYS SUB L10 P26 PLATS, W.C.R. 13/217

Boundary Justification (Explain why the boundaries were selected.)

The boundaries described above include the entire parcel historically associated with Cleveland School.

11. Form Prepared By

name/title: Timothy Boscarino
organization: City of Detroit Historic Designation Advisory Board
street & number: 2 Woodward Avenue, Suite 208
city or town: Detroit state: Michigan zip code: 48226

Cleveland, Elizabeth, Intermediate School

Name of Property

e-mail: historic@detroitmi.gov

telephone: 313-224-2110

date: January 15, 2013

Wayne, Michigan

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Additional Documentation

Submit the following items with the completed form:

- **Maps:** A USGS map or equivalent (7.5 or 15 minute series) indicating the property's location.
- **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Additional items:** (Check with the SHPO, TPO, or FPO for any additional items.)

Photographs

Submit clear and descriptive photographs. The size of each image must be 1600x1200 pixels (minimum), 3000x2000 preferred, at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and doesn't need to be labeled on every photograph.

Photo Log

Name of Property: Cleveland, Elizabeth, Intermediate School

City or Vicinity: Detroit

County: Wayne

State: Michigan

Photographer: Timothy Boscarino (exterior), detroiturbex.com (interior, used with permission)

Date photographed: November 2008 (exterior), August 2012 (interior)

Description of photograph(s) and number:

MI_Wayne_ClevelandSch0001.tif

South (Charles and Conant) elevation.

1 of 7.

Description of photograph(s) and number:

MI_Wayne_ClevelandSch0002.tif

Easternmost of two entrances on south elevation.

2 of 7.

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Description of photograph(s) and number:

MI_Wayne_ClevelandSch0003.tif

East elevation.

3 of 7.

Description of photograph(s) and number:

MI_Wayne_ClevelandSch0004.tif

North and west elevations of health section.

4 of 7.

Description of photograph(s) and number:

MI_Wayne_ClevelandSch0005.tif

Library, including fireplace.

5 of 7.

Description of photograph(s) and number:

MI_Wayne_ClevelandSch0006.tif

Auditorium.

6 of 7.

Description of photograph(s) and number:

MI_Wayne_ClevelandSch0007.tif

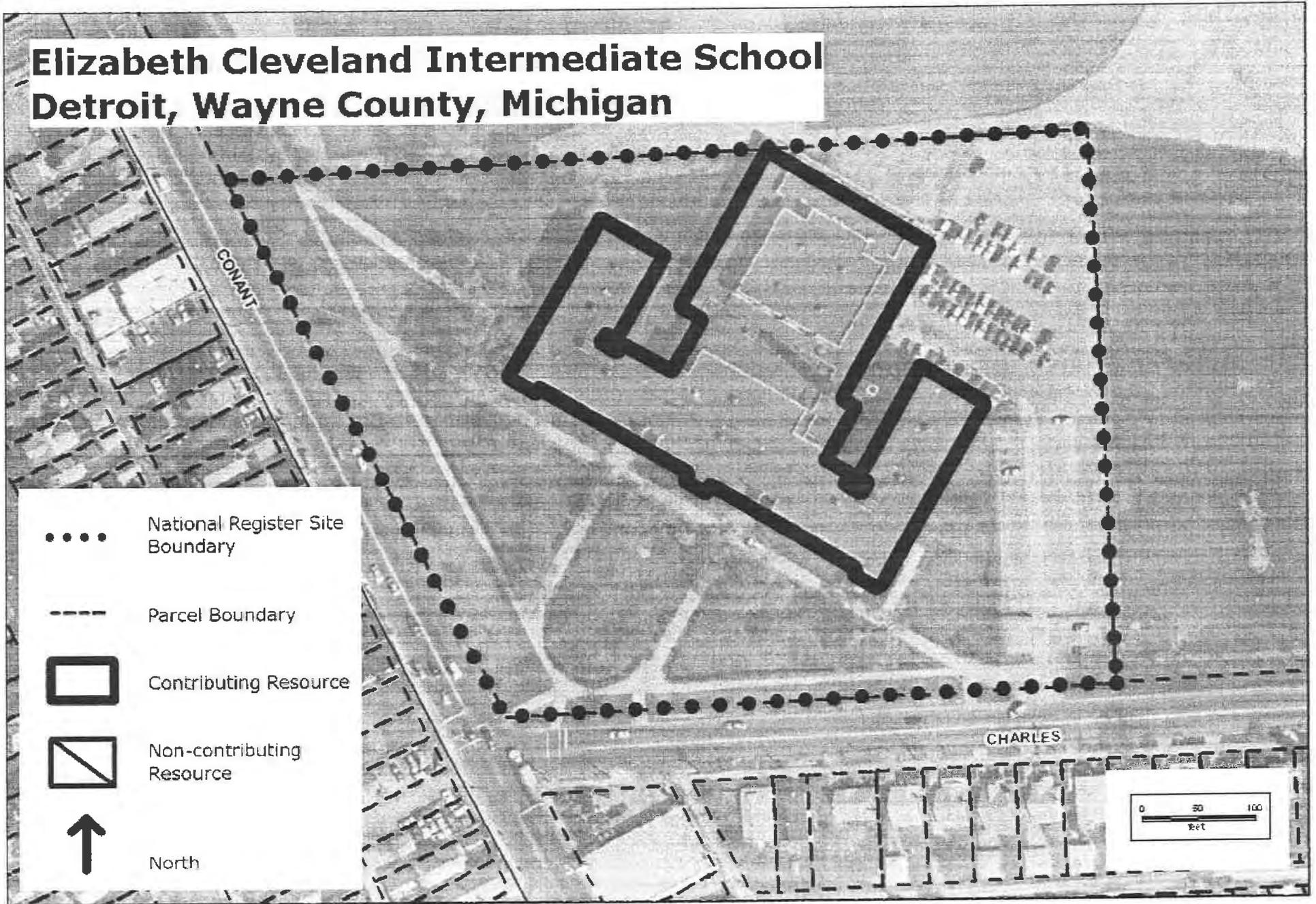
Typical interior hallway.

7 of 7.

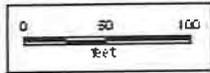
Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

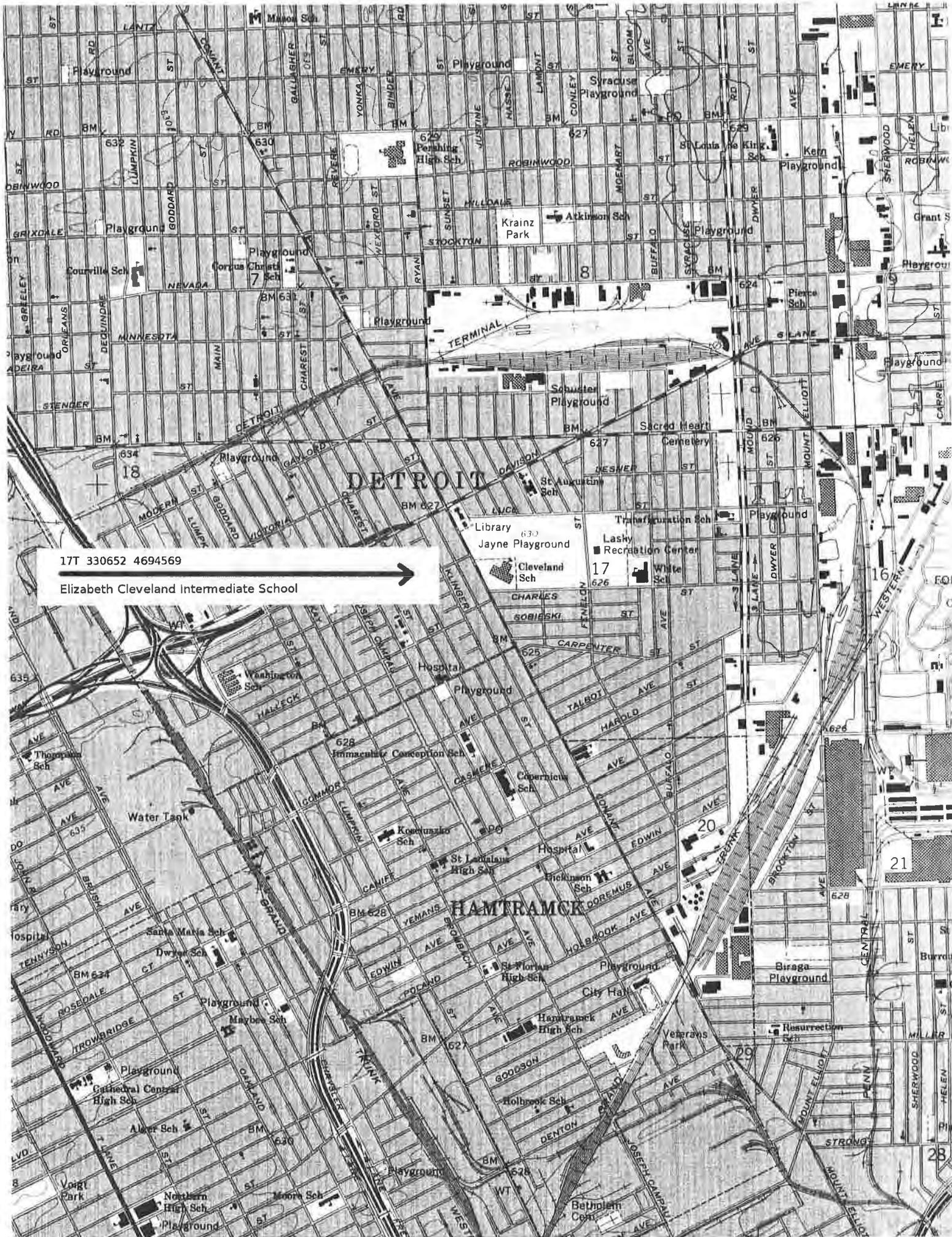
Estimated Burden Statement: Public reporting burden for this form is estimated to average 100 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Office of Planning and Performance Management, U.S. Dept. of the Interior, 1849 C. Street, NW, Washington, DC.

Elizabeth Cleveland Intermediate School Detroit, Wayne County, Michigan



- National Register Site Boundary
- Parcel Boundary
- ▭ Contributing Resource
- ▨ Non-contributing Resource
- ↑ North





17T 330652 4694569

Elizabeth Cleveland Intermediate School









Support your school and the state
The more you give the more you get
Support the quality of education
Support the quality of life
Support the quality of our future

Support the quality of our future







