

## 3<sup>rd</sup> Grade Activity – Ninety Six or Bust!

**Title:** Ninety Six or Bust!

**Overview:** All third grade students will tour Star Fort and the Greenwood Museum to gain a better understanding of American Revolutionary Battles and the effects the war has had on South Carolina.

**Goal:** Students will compare and contrast information gathered from earlier research and investigations with a real battlefield and artifacts, and summarize their findings.

**Objectives:** Students will be able to compare and contrast the Star Fort battlefield with the battlefields we have researched (*King's Mountain, Cowpens, and Eutaw Springs*). They will also be able to summarize artifacts found at both Star Fort and the Greenwood Museum; and explain what effect the battles have had on South Carolina.

**Essential Questions:**

- How is the Siege of Ninety Six like the other battlefields we have researched?
- How is it different?
- What were some of the artifacts you found at Ninety Six NHS and the Museum; and how were they used?
- How has South Carolina changed since the American Revolution?

**Time Required:** 3 days

**Standards Addressed:**

- 3-3.2** Summarize the key conflicts and key leaders of the American Revolution in South Carolina and their effects on the state, including the occupation of Charleston by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens and Kings Mountain. (H, P, G)
- 3-3.3** Summarize the effects of the American Revolution in South Carolina, including the establishment of a new nation and a new state government and capital. (H, P, G)

**Materials/Resources Used:** School Buses, Bagged lunches, paper, pencils, construction and/or drawing paper, markers and/or crayons

Adkins, Trace, narrator. *Ninety Six Crossroads of a Revolution*. DVD. Whittier: Great Divide Pictures, 2010. Ninety Six National Historic Site, *The National Park Service Presents*. DVD player, [www.finleyholiday.com](http://www.finleyholiday.com)

**Procedures:**

(Previously, we will have read about, studied, and researched the American Revolution and this time period.)

1. The day before the trip, we will use the Smart Board to view a power point with pictures of the battlefield. (These are pictures I took when visiting Star Fort in the summer of 2011 with the TAHL group.)
2. We will also re-watch the DVD; *the National Park Service Presents Ninety Six Crossroads of a Revolution*, (26 minutes). Students will identify scenes from the pictures in the power point.
3. The next day, we will travel by school bus to Ninety Six. We will take the students on a teacher-guided tour of the battlefield. Students will look for scenes they have previously viewed in the power point and the DVD. Students are permitted to take pictures if they would like. (This would be helpful for their presentations later.)
4. We will eat a bag lunch at Ninety Six National Historic Site before leaving for the Greenwood Museum.
5. At the Greenwood Museum, students will look for artifacts they have previously studied. They will make a list of all the artifacts they have found, and list how they are similar and different than they expected. (Students are allowed to take pictures.)
6. We will return to school by bus by 2:30.
7. The next day, students will be broken into groups to create a poster comparing and contrasting the battlefield with the ones we have been studying. Posters will be presented to the class.
8. In writing, students will summarize the trip and tell about the artifacts they located. They will also explain how South Carolina has changed since the American Revolution.

**Evaluation:** Students will be assessed on the posters that compare and contrast the real battlefield with the ones researched. They will also be assessed on the class presentations, and a writing grade will be given for the summaries written about the trip.