

Activity: Revolutionary War Field Trip to Ninety Six

Title: The Revolutionary War Battlefield: Ninety Six National Historic Site

Overview: After studying about some of South Carolina's revolutionary war battle sites, the class will take a trip to the battlefields at Ninety Six National Historic Site.

Goal: The goal is to have students gain a better understanding of the battlefields and forts used during the revolution and also some of the tactics used during the war.

Objectives: Students will be able to tour the battlefield and gain a better understanding of how the battlefields were created, how they were protected, and what the revolutionary war was like in South Carolina.

Essential Questions: Why were the British and Americans fighting? What are some of the tactics used during battle? Who helped build the forts? What tactics seemed to work and what did not.

Time required: 2 days

Standards Addressed: 3.3.2 - Summarize the key conflicts and key leaders of the American Revolution in South Carolina and their effects on the state, including the occupation of Charleston by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens and Kings Mountain.

Materials/Resource Set:

Ninety Six video

Ninety Six National Historic Site

Journals

Primary Documents:

1. Ninety Six NHS in Ninety Six, South Carolina.

Secondary Documents:

1. Video of Ninety Six battle.

Procedures:

1. Students will watch a video on the siege of Ninety Six the day before we go to the battle field.

2. We will discuss the battle before we go on our trip so that when the students do tour the battlefield, they will already have an understanding of what took place.
3. After the video, students will complete a worksheet about the video.
4. We will go over that worksheet together.
5. The next day, we will go to the battlefield. Students will go on tours with their groups and chaperones.
6. On return from the battle site, the students will write about their experience in their journals. Students will write about what they have learned about Revolutionary war tactics, the battlefields, and people who played a key role.

Evaluation: Students will be evaluated by the teacher. The teacher will read the student journals as well as take up the worksheets on the video.