

WATER QUALITY

Post-Visit Activity

Activity	Let's Sing About Water
Adapted From	Project Wet
Setting	Outdoors or Classroom
Duration	30 minutes
Subject Areas	Music
Skills	Vocal skills, Memorization
Grade Level	2-3



Objective:

Students will be able to learn about water through song.

WV-IGOs:

Music - 2.3, 2.15, 2.17, 2.18, 2.22, 2.23, 3.4, 3.22, 3.25, 3.27, 3.29, 3.30

MATERIALS

1. Resource Page — Water Songs

BACKGROUND

This is an activity to allow the students to have fun singing about what they have learned during this water unit.

PROCEDURES

1. Copy the songs on the board or large poster board so students can see the words.
2. Have the students form a circle.
3. Review the words with the class before putting the tune to the words.
4. Sing through the song several times.

EVALUATION

Participation in learning and singing the songs.

EXTENSION

Have the students write a few lines of poetry about water and why it is important for them to keep it clean.



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Resource Page — Water Songs



“Keep It Clean!”

(tune: *BINGO*)

We use water every day
In many, many ways.

(clap): W-A-T-E-R,
W-A-T-E-R, W-A-T-E-R,
We need to keep it clean.

Falling, falling from the sky
It rains upon the Earth.
(repeat refrain)

Clean water is a thing we need
To keep our bodies healthy.
(repeat refrain)

So next time that you take a drink,
There's something to remember!
(repeat refrain)

“Nice and Clean”

(tune: *“Mary Had a Little Lamb”*)

Water leaves me nice and clean,
Nice and clean, nice and clean
Water leaves me nice and clean
Taking waste away.

Every day I breathe and sweat,
Breathe and sweat, breathe and sweat
Water leaves when I breathe and sweat
Taking waste away.

Water leaves me another way,
Another way, another way
Water leaves me another way
But I'm too polite to say!

“The Water Cycle”

(tune: *“Oh, My Darlin'”*)

Evaporation, Condensation, Precipitation
On my mind.
It's just the water cycle, and it's going
To happen all the time!
(repeat twice or sing in rounds)

“Water Helps!”

(tune: *“Do Your Ears Hang Low”*)

Do you shiver when it's cold (shiver)
Do you sweat when it's hot (wipe brow)
Does your temperature stay even
when you're smiling or not? (smile/frown)
Water helps to keep you cool (act cool)
Water helps to keep you warm (act hot)
You need water in your body
So your temp can conform

“Water to Survive”

(tune: *“Old McDonald”*)

We need water to survive,
It keeps us alive!
And if you drink it every day
You can run and play.
.....It's in our food,
It's in the air,
You'll find water everywhere,
We need water to survive,
It keeps us alive!

