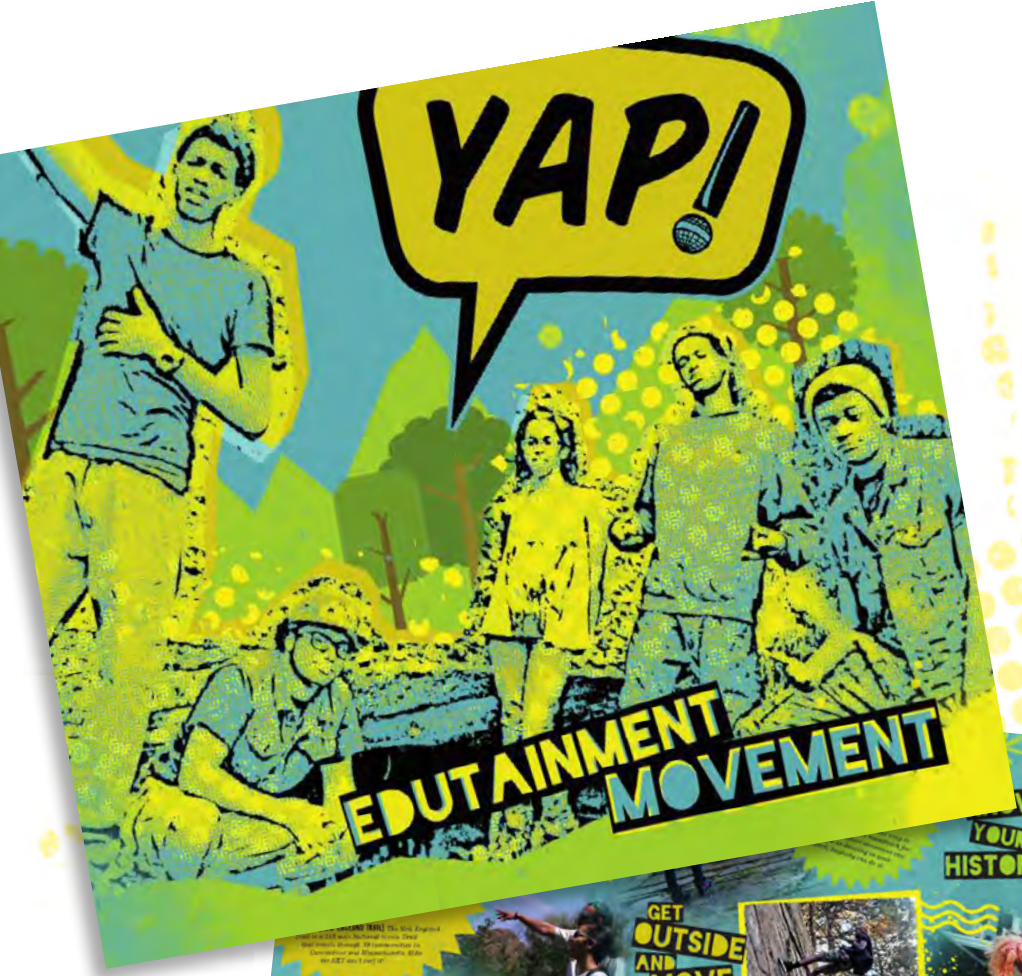
YAP!

EDUTAINMENT MOVEMENT

TEACHER'S ONLINE RESOURCE GUIDE



This resource guide was designed to accompany the Youth Ambassador Program's debut album, *Edutainment Movement*. Links are provided to songs, videos, and National Park Service lesson plans that educate students on topics ranging from immigration to sustainability. The lesson plans included in this guide represent a small sampling of hundreds of lesson plans available through the National Park Service's teacher web pages.

HOW TO USE THIS GUIDE

This is an interactive PDF. For best results open this in Acrobat Reader (free to download here for your computer or tablet).

Clicking on the icons in the PDF will open videos (on YouTube), audio (on ReverbNation), and web pages (NPS website) in your web browser.

Icon Key:

Video

Audio

Lesson Plan

Online Activity

AMERICAN DREAMS

American Dreams explores the stories of individuals who came to this country by choice, and by force. Written and performed in collaboration with the African Burial Ground National Monument, Statue of Liberty National Monument (Ellis Island), and the Schooner Ernestina.

Frederick Douglass

Journey from Slavery to Statesman

5th–12th Grade

This lesson is based on the National Register of Historic Places photographs and files for Wye House, Douglass' home in slavery; Nathan and Mary (Polly) Johnson House, Douglass' first home in freedom; Cedar Hill the Frederick Douglass National Historic Site in Washington DC; and includes source materials on the life of Frederick Douglass. This lesson covers topics such as the antebellum South, the institution of slavery, and the Underground Railroad.

Finding a Home

4th–7th Grade

Finding a Home simulates the newly-arrived immigrant experience in America and choosing next steps; searching for better job opportunities, and deciding where to settle. Students will obtain skills and abilities to contrast the benefits and drawbacks of living in a new location, determining a place to live and formulate an understanding of why immigrants elected to live in certain areas, and compare those choices past and present.

54

A shout out to the soldiers of the 54th Regiment including Sergeant William H. Carney, an escaped slave and New Bedford resident who became the first African American to earn a medal of honor.

English Spanish Portuguese

8th–12th Grade

United States Colored Troops in the Civil War

African American troops fought valiantly in the Civil War. This educator created lesson uses a web quest and primary sources to look at the contributions of these brave soldiers.

Students are given the opportunity to learn about the role of the United States Colored Troops during the Civil War. They are also provided with opportunities to investigate the power of the Emancipation Proclamation in allowing blacks to join the United States Army, and the role of African American soldiers during the war.

5th–8th Grade

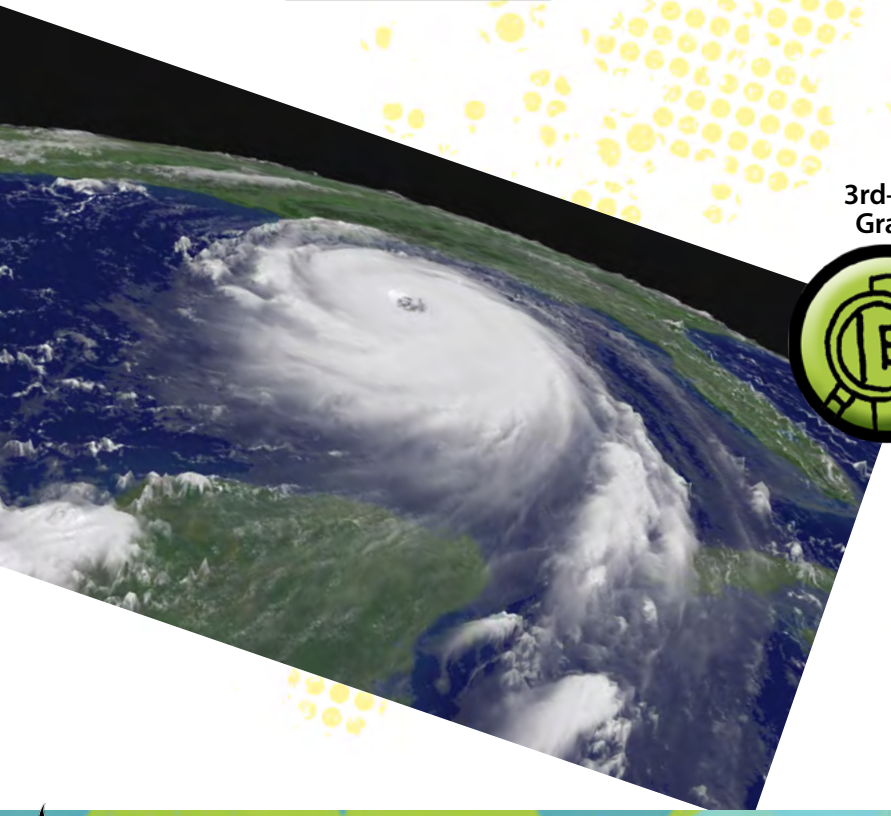
"They Fought like Tigers"

African American and American Indian Soldiers: How they changed the hearts and minds of the Union

The staff at Fort Scott National Historic Site takes students on a look back in history and the importance of both the African American and American Indian troops during the Civil War. Teachers can participate through videoconferencing using IP technology such as *Polycom*, or web-based videoconferencing such as *GoToMeeting*.

ARRANGE FOR CHANGE

Climate change is happening and it is impacting National Parks. There is much we can do to reduce our energy use and respond to climate change.



3rd–5th Grade

Climate Quest

Climate Quest is a fun-filled journey around the world! Students will have a chance to see some amazing things and get a glimpse of how the world is changing. Students will participate in listing and describing causes of climate change, identifying effects of climate change, and acknowledging actions individual students and classrooms can take to help slow the effects of climate change.

KEEP IT SUSTAINABLE

What does it mean to live a sustainable lifestyle? Learn the basics while singing along to this catchy tune. How do you plan on keeping it sustainable?

Hunt for Whale Knowledge

Join a whale research team and tag whales while learning more about how they survive and how human activity impacts their environment.

Tooth or No Tooth

How to Eat Like a Whale

4th Grade

The Atlantic Ocean off of Cape Hatteras National Seashore is home to some of the last right whales remaining in the world. Educators have the opportunity to teach students how to identify whales as marine mammals and introduce the difference between baleen and toothed whales to increase student understanding, and why baleen whales are connected to Cape Hatteras National Seashore.

The Marine Environment of Glacier Bay

5th–8th Grade

The marine wilderness of Glacier Bay National Park and Preserve includes tidewater glaciers, snow-capped mountain ranges, ocean coastlines, deep fjords, and freshwater rivers and lakes. This diverse land and seascape hosts a mosaic of plant communities and a variety of marine and terrestrial wildlife. Students will decide which factors contribute to the abundant biodiversity of Glacier Bay and how that biodiversity can be maintained?

Freeing the Elwah

(Effects of the Elwah River Dams)

6th–8th Grade

This lesson focuses on the impacts the dams had on anadromous fish species, the effects of sediment loss on spawning grounds, and general habitat degradation. What combination of factors both natural and man-made, are necessary for healthy river restoration and how does this enhance the sustainability of natural and human communities? Learn about pre-dam conditions, hear the story of Thomas Aldwell, the entrepreneur who built the first dam, and discuss the political and environmental conditions that led to the removal of the dams.

OUT TO THE SEA

This song is dedicated to all of those who went out to the sea to chase their dreams and never came back.

Little Kinnakeet Life-Saving Station

Home to Unsung Heroes

8th Grade

The sea has played an important role in transportation and commerce throughout our nation's history. An unfortunate consequence of the nation's dependence on water transportation in the 18th and 19th centuries was the death of sailors and passengers due to shipwrecks. Using Little Kinnakeet Lifesaving Station as an example, students will learn about the importance of the U.S. Lifesaving Service to shipping along North Carolina's coast.

A Whaling Adventure

Get ready to explore a whaling port from the 1850s and set sail on a whaling voyage around the world.

WALK WITH ME

Have you ever been on a walking tour through a song? "Walk with us" on a tour of the place we call home, New Bedford, Massachusetts.

English | Spanish | Portuguese

The Human Story

12,000 years in the Grand Canyon

8th–12th Grade

The Human Story presents Grand Canyon's rich history over the last 12,000 years. Through a live and interactive lesson with park rangers via the Internet, students journey back through time as they learn to look at the landscape through the eye of an archaeologist. The program lasts about one hour. Schools can participate via videoconferencing or Skype. Registration begins in early September each year; programs take place from December through May.

A Day in the Life of a Homesteader

3rd–5th Grade

Homestead National Monument of America (HMNA) partners with the Center for Interactive Learning and Collaboration to schedule programs. Accounts are free and there is no charge for any of our programs. HMNA connects to students using several different technologies including but not limited to: H.323 IP addresses, FaceTime, Skype or conference calls.

GET OUTSIDE AND MOVE

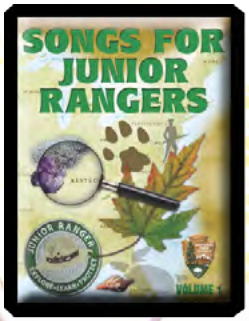
Add this song to your playlist as the perfect soundtrack for moving outside. Outdoor movement can be as simple as dancing in your backyard; anybody can do it.

Take Action: Let's Move

Helpful tips and step-by-step strategies for families, schools, and communities to help kids be more active, eat better and grow up healthy.

WAPITI HOPPITY

A song all about Elk including some background vocals (bugling) by these majestic mammals. This song is featured on the *Songs for Junior Rangers* album.



National Elk Refuge, Multi-media Galleries

US Fish & Wildlife Services

Experience the National Elk Refuge virtually and enjoy the wildlife and stunning views. Educators have access to an audio visual slideshow on the National Elk Refuge centennial held in 2012, and a variety of photo sets taken on the refuge. Stunning images capture wildlife, scenery, and events throughout the seasons.

THE NET (NEW ENGLAND TRAIL)

The New England Trail is a 215 mile National Scenic Trail that travels through 39 communities in Connecticut and Massachusetts. Hike the NET, don't surf it.

Trails Across America

Students will work in pairs to research National Historic and Scenic Trails and develop a compare and contrast report of two trails. Students will work in pairs to research and compare two scenic trails or two historic trails (see list). They will present their reports orally to the rest of the class. Visual aids are to be encouraged. If display boards are used as part of the assignment, the teacher should obtain permission to display them in the school or at a public library.

EVERYWHERE WE GO

A challenge to all of the aspiring youth ambassadors out there to learn their history. "We learned about our history, now learn about yours."

NPS Museum Collections

Choose from 60 collections based lesson plans from 20 of our National Parks, Sites, and Monuments around the nation.

Students will respond to questions that require them to carefully observe museum objects and draw conclusions about the structure and function of those objects through analysis. Included are 'essential questions' that link student inquiry and critical thinking to the park's museum collections and the lesson or unit plan theme, such as *"What is Eleanor Roosevelt's legacy and how do her personal possessions tell her story?; "How do Frederick Douglass' possessions at Cedar Hill, his home, convey his life, relationships, and contributions to America?"; "What was Theodore Roosevelt's role in conserving America's archeological heritage and wild lands?"* or *"What clothing and adornment would a Nez Perce youth have worn 200-400 years ago, and how were these articles constructed and with what materials?"*

Students have the opportunity to create a classroom museum exhibit based on the unit theme or topic. They will research a topic, select and research specific objects, write exhibit text and object captions, develop stories about the subject, design the exhibit installation, write and produce copy for news or social media, prepare and present script for a guided exhibit tour, develop material for sale based on the theme and selected objects.

Experience Your America in a New Way

The National Park Service offers distance learning, field trips and curriculum materials in addition to accredited professional development opportunities for teachers.

The parks are America's greatest classroom, telling our stories, and conserving the best natural spaces the nation has to offer.

WHAT IS YAP?

The Youth Ambassador Program (YAP!) is a partnership project between the National Park Service and 3rd Eye Youth Empowerment Inc. where teens communicate national park themes through hip-hop culture, live events, and social media outreach.

"This project was made possible by a grant from the National Park Foundation through the generous support of ARAMARK through the Yawkey Foundation and the Fernandez Pave the Way Foundation."

HAVE AN IDEA FOR A LESSON PLAN OR YAP! PROJECT?

Contact:
Chief of Interpretation and Education
New Bedford Whaling National Historical Park
33 William Street
New Bedford, MA 02740
(508) 996-4095
nebe_interp@nps.gov

Need More YAP?

For more from the Youth Ambassador Program including new songs, videos, downloads, education, and FUN visit:

https://www.facebook.com/YouthAmbassadorProgram

http://www.reverbnation.com/newbedfordyap

http://www.youtube.com/user/NewBedfordYAP

APPENDIX

Here is the text and all the links from the preceding pages in a format that is easy to print. The links are also interactive and you can click on them to go to those pages on the web.

American Dreams

American Dreams explores the stories of individuals who came to this country by choice, and by force. Written and performed in collaboration with the African Burial Ground National Monument, Statue of Liberty National Monument (Ellis Island), and the Schooner Ernestina.

Video link: http://youtu.be/tLV8xLwVzBY

Frederick Douglass
Journey from Slavery to Statesman

5th–12th Grade http://www.cr.nps.gov/nr/twhp/wwwlps/lessons/147douglass/147douglass.htm

This lesson is based on the National Register of Historic Places photographs and files for Wye House, Douglass' home in slavery; Nathan and Mary (Polly) Johnson House, Douglass' first home in freedom; Cedar Hill the Frederick Douglass National Historic Site in Washington DC; and includes source materials on the life of Frederick Douglass. This lesson covers topics such as the antebellum South, the institution of slavery, and the Underground Railroad.

Finding a Home

4th–7th Grade http://www.nps.gov/elis/forteachers/classrooms/finding-a-home-lesson-plan.htm

Finding a Home simulates the newly-arrived immigrant experience in America and choosing next steps; searching for better job opportunities, and deciding where to settle. Students will obtain skills and abilities to contrast the benefits and drawbacks of living in a new location, determining a place to live and formulate an understanding of why immigrants elected to live in certain areas, and compare those choices past and present.

54

A shout out to the soldiers of the 54th Regiment including Sergeant William H. Carney, an escaped slave and New Bedford resident who became the first African American to earn a medal of honor.

Video Link (English): http://www.youtube.com/watch?v=lhQMj7K3poA

Video Link (Spanish): http://www.youtube.com/watch?v=XrXXDxp4eCo

Video Link (Portuguese): http://www.youtube.com/watch?v=T4vAg9Plqfl

United States Colored Troops in the Civil War

8th–12th Grade http://www.nps.gov/natr/forteachers/classrooms/usct-civil-war.htm

African American troops fought valiantly in the Civil War. This educator created lesson uses a web quest and primary sources to look at the contributions of these brave soldiers.

Students are given the opportunity to learn about the role of the United States Colored Troops during the Civil War. They are also provided with opportunities to investigate the power of the Emancipation Proclamation in allowing blacks to join the United States Army, and the role of African American soldiers during the war.

"They Fought like Tigers"
African American and American Indian Soldiers: How they changed the hearts and minds of the Union.

5th–8th Grade http://www.nps.gov/fosc/forteachers/learning/diversearmy.htm

The staff at Fort Scott National Historic Site takes students on a look back in history and the importance of both the African American and American Indian troops during the Civil War. Teachers can participate through videoconferencing using IP technology such as *Polycom*, or web-based videoconferencing such as *GoToMeeting*.

Arrange for Change

Climate change is happening and it is impacting National Parks. There is much we can do to reduce our energy use and respond to climate change.

Audio Link: http://www.reverbnation.com/newbedfordyap/song/19005289-arrange-for-change

Climate Quest

3rd–5th Grade http://www.nps.gov/bela/forteachers/classrooms/climate-quest.htm

Climate Quest is a fun-filled journey around the world! Students will have a chance to see some amazing things and get a glimpse of how the world is changing. Students will participate in listing and describing causes of climate change, identifying effects of climate change, and acknowledging actions individual students and classrooms can take to help slow the effects of climate change.

Keep it Sustainable

What does it mean to live a sustainable lifestyle? Learn the basics while singing along to this catchy tune. How do you plan on keeping it sustainable?

Video Link: http://www.youtube.com/watch?v=MtKo2a55UW8

Hunt for Whale Knowledge

http://www.nps.gov/webrangers/activities/whalehunt/

Join a whale research team and tag whales while learning more about how they survive and how human activity impacts their environment.

Tooth or No Tooth: How to Eat Like a Whale

4th Grade http://www.nps.gov/caha/forteachers/classrooms/tooth-or-no-tooth-how-to-eat-like-a-whale.htm

The Atlantic Ocean off of Cape Hatteras National Seashore is home to some of the last right whales remaining in the world. Educators have the opportunity to teach students how to identify whales as marine mammals and introduce the difference between baleen and toothed whales to increase student understanding, and why baleen whales are connected to Cape Hatteras National Seashore.

The Marine Environment of Glacier Bay

5th–8th Grade http://www.nps.gov/glba/forteachers/classrooms/the-marine-environment-of-glacier-bay.htm

The marine wilderness of Glacier Bay National Park and Preserve includes tidewater glaciers, snow-capped mountain ranges, ocean coastlines, deep fjords, and freshwater rivers and lakes. This diverse land and seascape hosts a mosaic of plant communities and a variety of marine and terrestrial wildlife. Students will decide which factors contribute to the abundant biodiversity of Glacier Bay and how that biodiversity can be maintained?

Freeing the Elwah
(Effects of the Elwah River Dams)

6th–8th Grade http://www.nps.gov/olym/forteachers/classrooms/fte-sl15-eerd.htm

This lesson focuses on the impacts the dams had on anadromous fish species, the effects of sediment loss on spawning grounds, and general habitat degradation. What combination of factors both natural and man-made, are necessary for healthy river restoration and how does this enhance the sustainability of natural and human communities? Learn about pre-dam conditions, hear the story of Thomas Aldwell, the entrepreneur who built the first dam, and discuss the political and environmental conditions that led to the removal of the dams.

Out to the Sea

This song is dedicated to all of those who went out to the sea to chase their dreams and never came back.

Audio Link: http://www.reverbnation.com/newbedfordyap/song/12794306-out-to-the-sea

Little Kinnakeet Life-Saving Station: Home to Unsung Heroes

8th Grade http://www.nps.gov/caha/forteachers/classrooms/lifesaving-service-of-the-outer-banks.htm

The sea has played an important role in transportation and commerce throughout our nation's history. An unfortunate consequence of the nation's dependence on water transportation in the 18th and 19th centuries was the death of sailors and passengers due to shipwrecks. Using Little Kinnakeet Lifesaving Station as an example, students will learn about the importance of the U.S. Lifesaving Service to shipping along North Carolina's coast.

A Whaling Adventure

http://www.nps.gov/webrangers/activities/newbed-whale/

Get ready to explore a whaling port from the 1850s and set sail on a whaling voyage around the world.

Walk with Me

Have you ever been on a walking tour through a song? "Walk with us" on a tour of the place we call home, New Bedford, Massachusetts.

Video Link (English): http://youtu.be/_o5arCBvhT4

Video Link (Spanish): http://youtu.be/FDaaaVmx8fQ

Video Link (Portuguese): http://youtu.be/f08L_x0K-2E

The Human Story
12,000 years in the Grand Canyon

8th–12th Grade http://www.nps.gov/grca/forteachers/learning/the-human-story.htm

The Human Story presents Grand Canyon's rich history over the last 12,000 years. Through a live and interactive lesson with park rangers via the Internet, students journey back through time as they learn to look at the landscape through the eye of an archaeologist. The program lasts about one hour. Schools can participate via videoconferencing or Skype. Registration begins in early September each year; programs take place from December through May.

A Day in the Life of a Homesteader

3rd–5th Grade http://www.nps.gov/home/forteachers/learning/dayinlife.htm

Homestead National Monument of America (HMNA) partners with the Center for Interactive Learning and Collaboration to schedule programs. Accounts are free and there is no charge for any of our programs. HMNA connects to students using several different technologies including but not limited to: H.323 IP addresses, FaceTime, Skype or conference calls.

Get Outside and Move

Add this song to your playlist as the perfect soundtrack for moving outside. Outdoor movement can be as simple as dancing in your backyard; anybody can do it.

Video Link: http://youtu.be/6ElpFj-ovXQ

Take Action: Let's Move

http://www.letsmove.gov/action

Helpful tips and step-by-step strategies for families, schools, and communities to help kids be more active, eat better and grow up healthy.

Wapiti Hoppity

A song all about Elk including some background vocals (bugling) by these majestic mammals. This song is featured on the *Songs for Junior Rangers* album. http://www.nps.gov/flfo/forkids/songs-for-junior-ranger-album.htm

Audio Link: http://www.reverbnation.com/newbedfordyap/song/17147341-wapiti-hoppity

National Elk Refuge, Multi-media Galleries US Fish & Wildlife Services

http://www.fws.gov/refuge/National_Elk_Refuge/multimedia/index.html

Experience the National Elk Refuge virtually and enjoy the wildlife and stunning views. Educators have access to an audio visual slideshow on the National Elk Refuge centennial held in 2012, and a variety of photo sets taken on the refuge. Stunning images capture wildlife, scenery, and events throughout the seasons.

The NET (New England Trail)

The New England Trail is a 215 mile National Scenic Trail that travels through 39 communities in Connecticut and Massachusetts. Hike the NET, don't surf it.
Video Link: http://www.youtube.com/watch?v=rTxJyRzKmGM

Trails Across America

http://www.nps.gov/natr/forteachers/classrooms/trails-across-america-high-school.htm

Students will work in pairs to research National Historic and Scenic Trails and develop a compare and contrast report of two trails. Students will work in pairs to research and compare two scenic trails or two historic trails (see list). They will present their reports orally to the rest of the class. Visual aids are to be encouraged. If display boards are used as part of the assignment, the teacher should obtain permission to display them in the school or at a public library.

Everywhere We Go

A challenge to all of the aspiring youth ambassadors out there to learn their history. "We learned about our history, now learn about yours."
Video Link: http://youtu.be/-F-SbR9wgyU

NPS Museum Collections

Choose from 60 collections based lesson plans from 20 of our National Parks, Sites, and Monuments around the nation

http://www.cr.nps.gov/museum/tmc/tmc_links.html

Students will respond to questions that require them to carefully observe museum objects and draw conclusions about the structure and function of those objects through analysis. Included are 'essential questions' that link student inquiry and critical thinking to the park's museum collections and the lesson or unit plan theme, such as *"What is Eleanor Roosevelt's legacy and how do her personal possessions tell her story?; "How do Frederick Douglass' possessions at Cedar Hill, his home, convey his life, relationships, and contributions to America?"; "What was Theodore Roosevelt's role in conserving America' archeological heritage and wild lands?"* or *"What clothing and adornment would a Nez Perce youth have worn 200-400 years ago, and how were these articles constructed and with what materials?"*

Students have the opportunity to create a classroom museum exhibit based on the unit theme or topic. They will research a topic, select and research specific objects, write exhibit text and object captions, develop stories about the subject, design the exhibit installation, write and produce copy for news or social media, prepare and present script for a guided exhibit tour, develop material for sale based on the theme and selected objects.

Experience Your America in a New Way

http://www.nps.gov/teachers

The National Park Service offers distance learning, field trips and curriculum materials in addition to accredited professional development opportunities for teachers.

The parks are America's greatest classroom, telling our stories, and conserving the best natural spaces the nation has to offer.

Have an idea for a lesson plan or YAP! Project?

Contact:
Chief of Interpretation and Education
New Bedford Whaling National Historical Park
33 William Street
New Bedford, MA 02740
(508) 996-4095
nebe_interp@nps.gov

Need More YAP?

For more from the Youth Ambassador Program including new songs, videos, downloads, education, and FUN visit:

https://www.facebook.com/YouthAmbassadorProgram

http://www.reverbnation.com/newbedfordyap

http://www.youtube.com/user/NewBedfordYAP