



## Programs for 5<sup>th</sup> Graders:

Please note that all ranger programs at least briefly connect the federal government's role in administering the Natchez Trace Parkway. Rangers will also explain the recreational value of the Trace and the responsibilities of local citizens to care for their National Park.

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For **field trip rotational activities**, teachers may pick two or three ranger led activities, depending on staff available. Teachers may be assigned to lead easy activities that are "prepackaged" and need no teacher prep time. For **teacher field trips**, teachers will need to obtain the lesson plan and carry out the activity on their own.

Please let us know what you need. We may have a lesson not listed below that we can easily adapt. We are frequently updating our program list.

To schedule a program, please call Amy Genke at 662-680-4053 or email [Amy\\_Genke@nps.gov](mailto:Amy_Genke@nps.gov). Most programs must be scheduled at least three weeks in advance.

A Teacher Guide is available at our website <http://www.nps.gov/natr/forteachers/index.htm>

### Teacher Classroom Programs:

✓ = Free Lesson Plans and resources available from Natchez Trace Parkway website ([www.nps.gov/natr/forteachers/state-lesson-plans.htm](http://www.nps.gov/natr/forteachers/state-lesson-plans.htm))

PN = Prop needed and may be checked out from the Natchez Trace Parkway.

<b>Summary of Programs for 5<sup>th</sup> Graders</b>	<b>Ranger Field Trip</b>	<b>Teacher Field Trip</b>	<b>Ranger Classroom</b>	<b>Teacher Classroom</b>
<b>Historic Development of America</b>				
Trails Across America: Students research a National Historic and Scenic Trails, and generate a report and map				✓
<b>The National Park Service</b>				
Who, What, Why: Students research a National Park and develop advertisement for that park.				✓
This Land is Your Land: Students learn about the value of history and the role of the National Park Service in preserving history on a national level.	VC		✓	✓
<b>Natural Science on the Natchez Trace</b>				
Salamanders: Students learn about the plight of the spotted salamander and later, create a short report.			✓	✓
Skins and Skulls: Students will learn about classification and adaptations	Part of Rotation or Single program		✓	✓PN
Guided Sensory Hike: Students use their senses to learn to better appreciate nature.	Part of Rotation or Single program	✓		
Discover Diversity: Students investigate the diversity along a National Scenic Trail	✓	✓		
<b>Mapping</b>				
Something old & something new: Students compare old and new map types of areas around the Natchez Trace			✓	✓
Trail Mapping: Students will walk a trail and draw a simple map that represents a trail	Part of Rotation or Single program	✓		
<b>Language Arts/Science</b>				
Scrapbooking the Natchez Trace: Students will create a scrapbook of plants and animals living on the Natchez Trace				✓
<b>PE</b>				
Take a Hike! Students will enjoy being outdoors on a National Scenic Trail	✓	✓		
Guided Sensory Hike: Students use their senses to learn to better appreciate nature.	Part of Rotation or Single program	✓		