



## Programs for 2nd Graders:

Please note that all ranger programs at least briefly connect the federal government's role in administering the Natchez Trace Parkway. Rangers will also explain the recreational value of the Trace and the responsibilities of local citizens to care for their National Park.

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For **field trip rotational activities**, teachers may pick two or three ranger led activities, depending on staff available. Teachers may be assigned to lead easy activities that are "prepackaged" and need no teacher prep time. For **teacher field trips**, teachers will need to obtain the lesson plan and carry out the activity on their own.

Please let us know what you need. We may have a lesson not listed below that we can easily adapt. We are frequently updating our program list.

To schedule a program, please call Amy Genke at 662-680-4053 or email [Amy\\_Genke@nps.gov](mailto:Amy_Genke@nps.gov). Most programs must be scheduled at least three weeks in advance.

A Teacher Guide is available at our website <http://www.nps.gov/natr/forteachers/index.htm>

### Teacher Classroom Programs:

✓ = Free Lesson Plans and resources available from Natchez Trace Parkway website ([www.nps.gov/natr/forteachers/state-lesson-plans.htm](http://www.nps.gov/natr/forteachers/state-lesson-plans.htm))

PN = Prop needed and may be checked out from the Natchez Trace Parkway.

<b>Summary of Program</b>	<b>Ranger Field Trip</b>	<b>Teacher Field Trip</b>	<b>Ranger Classroom</b>	<b>Teacher Classroom</b>
<b>American Indians who lived near the Natchez Trace</b>				
Chickasaw Language: Students listen to a story and learn Chickasaw words.			✓	
American Indian Compare and Contrast: Students listen to a story and participate in a discussion about American Indian past foods, responsibilities, homes, etc.	Part of Rotation or Single Program		✓	
American Indians Lifestyles of the Past: Interactive discussion about past lifestyle, including homes, animal skins, pottery and more.	Part of Rotation or Single Program		✓	
<b>Natural Science on the Natchez Trace</b>				
Salamanders: Students learn about the spotted salamander and create a book from a template			✓	✓
Salamander Story: Students listen to this story and handle models of spotted salamanders.			✓	✓PN
Disappearing Act: Students learn how Natchez Trace animals use camouflage to survive through a creative, hands-on activity.	Part of Rotation or Single Program		✓	
Guided Sensory Hike: Students use their senses to learn to better appreciate nature.	Part of Rotation or Single Program	✓		
Skins and Skulls: animals of the past and present Natchez Trace, their characteristics, how they interact, and how they relate to their environment. Classification including birds, reptiles and amphibians, also available.	Part of Rotation or Single Program		✓	✓PN
Habitat! A hike through a hardwood forest and search for animals in their habitat	Part of Rotation or Single Program	✓		
Beavers make a splash! Students listen to a story and one dresses up in “adaptations” like flippers, goggles, etc	Part of Rotation or Single Program		✓	
Nature Rubbings: Students create animal track or leaf print art	Part of Rotation or Single Program		✓	✓
<b>Language Arts/History</b>				
History of the Natchez Trace: Students listen to a story and then write a summary report			✓	✓
<b>PE</b>				
PE Fire Safety: Student learn about fire safety (Smoky Bear may be able to visit)				✓
Take a Hike! Students enjoy a hike in the outdoors on a National Scenic Trail		✓		