Rubric for Grading:

Name of Student Role Playing: ________________________________
Name of Historic Figure Student is Portraying: ___________________
Name of Evaluator: ________________________________________

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<thead>
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<th>Score</th>
<th>Description</th>
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| 4     | * Fully accomplishes the purpose of the task  
       * Demonstrates full grasp of historic figure they are portraying  
       * Communicates the character’s POV clearly in dress, speech and mannerisms  
       * Few errors in presentation |
| 3     | * Substantially accomplishes the purpose of the task  
       * Demonstrates an essential grasp of historic figure they are portraying  
       * Communicates the character’s POV in speech and dress  
       * Some errors in presentation |
| 2     | * Partially accomplishes the purpose of the task  
       * Demonstrates partial but limited grasp of historic figure they are portraying  
       * does not communicate the POV of historic figure clearly, completely, or accurately  
       * Many errors in presentation |
| 1     | * Demonstrates little or no progress toward accomplishing the purpose of the task  
       * Demonstrates little or no grasp of POV of the historic figure they are portraying  
       * Barely (if at all) communicates during role play  
       * Numerous errors in presentation or no presentation |