**Morristown NHP Education Program Pre-Visit Activity**

Thank you for bringing your group to Morristown National Historical Park for our education program.

What you need to do BEFORE your visit

To enhance your students’ experience during their visit, please review this material BEFORE your trip.

**Program Theme: *“It takes a wide variety of people, working as a team, to achieve a common goal.”***

Pre-visit Activity:

**Who is the most important person on a football team and why?**

**[**Write down their suggestions on the board. Then have students vote on which person they think is most important.]

Potential Answers

Coach – calls the plays

Quarterback – directs the plays

Linemen – protect the quarterback so he can do his job

Receivers or running backs – do the play

Trainers – keep players healthy

Team Owner – pays team

Fans – If nobody comes or watches, none of the above people would have a job.

**Could the [top vote getter] win the game by themselves? Why?**

Basic Answer: Other people are needed to play and win the game.

**Let’s look at the same idea, in terms of our school. Who has the most important job in our school?** [Write down their answers on the board and have students vote on who is the most important.]

Potential Answers

Principal – runs the school

Teachers – teach class and supervise students

Secretaries – do paperwork necessary to run school

Students - learn

Janitors – keep heat & lights on and clean school

Cooks – provide lunches

School Board – oversee the school district

Parents – Pay for everything

**What would happen if there was no [top vote getter]? Are all these different people important to running our school?**

**When we visit Morristown National Historical Park, you’ll find that George Washington needed a “team” to run his headquarters and win the war.**

**There were four basic groups of people at Washington’s Headquarters.**

**They were: Officers, Soldiers, Servants and Civilians.**

**Their jobs were:**

**Officers – Washington and his aides supervise the army. They plan battles and make sure things run smoothly in camp.**

**Soldiers – They protect General Washington, guard his secret papers, fight in battles and some work as servants in the headquarters.**

**Servants – They cook and clean for the officers and the Fords. Which gives the officers and the Fords time to do other work.**

**Civilians – Mrs. Ford and her children share their house with General Washington and his staff. Other civilians support the army by paying taxes, selling food & supplies to army and providing quarters or land for the army to camp on.**

**Important pre-visit information for the teacher(s) and group supervisors:**

Contact phone number the day of your visit: 973 539 2016 ext. 210 (Museum information desk) Please call this number when you arrive at the park or need to contact park staff.

The drop off location is at the Upper Parking Lot (see map)—after your group exits the vehicles, bring the entire group to the Washington’s Headquarters Museum. If you are traveling by bus, the vehicle will have to circle the block and park in the Lower Parking Lot after the program—after the program, the driver can pick the group up at the same upper lot -see Map document attached.

The program includes visits to both buildings--a tour of the Ford Mansion and activities in the Museum.

If your group is larger than 20 people, the group will have to be divided in half,--one half visits the Museum first while the other goes to the Ford Mansion, and afterwards alternate.

The program is scheduled to begin at **10 AM.** If you are on time, your education program will last 2 hours. If you are late, the length and content of the program activities may be altered.

Be aware that the buildings are closed to the general public on Wednesdays. Staff will have to assist anyone with your group to enter the buildings. There is at least one ranger to answer questions in each of the buildings.

Rest rooms are only available in the Washington’s Headquarters Museum—they are on the basement level of that building.

Students will only be allowed in the Museum sales area (store) after the program is concluded. The two-hour schedule does not include the time to shop. The use of the store is dependent on the permission of the teachers

**PLEASE NOTE: The Museum activities--one in the Auditorium and in the other in the Discover History Center are led by the teacher(s) and/or the other adults (chaperones) you assign.**

**The group activity information is in the form of a script—the chaperone reads the text of the script to the students, and they follow the instructions in the script. These scripts are also attached to this email. There will be a ranger in the Museum available to answer questions.**

**Please review the information carefully before your visit. If possible, you can assign which adult will lead each of the activities--the Auditorium activity and Discover History Center activity-- and have them read their scripts before the visit.**

**If you have any questions, contact Ranger Tom at thomas\_winslow@nps.gov**