

**2009 Sister Mountain Curriculum Development Project
Teacher-Ranger-Teacher Application**

Directions: Please answer the following questions and submit them, *along with a current resume* via email to: Anne.Doherty@nps.gov with “Sister Mountain Curriculum Team TRT Application” in the subject line or via regular mail to: Anne Doherty-Stephan, Teacher-Ranger-Teacher Program, Mount Rainier National Park, 55210 238th Avenue East, Ashford, WA 98304.

We will be conducting a Curriculum Review Workshop on June 27-30 to pilot test and get feedback on draft materials developed to date as well as our annual “Living With A Volcano in Your Backyard” workshop on July 13-17, and the first international Teacher Exchange Workshop for this project on August 1-7, 2009. Selected TRTs will be expected to participate in these 3 workshops and help facilitate the later two.

Your answers are not limited to the space provided.

1. What experience and subject matter expertise do you bring to this project? Be sure to list specific details about your education, professional development, teaching and curriculum development experience (including grade level[s], subjects), travel to Japan, etc.

2. What are your personal and professional objectives related to this opportunity?

3. How might you use this experience to enrich your classroom teaching?

4. Briefly describe your knowledge of and familiarity with Mount Rainier National Park.

5. What is your particular interest, knowledge, experience, and understanding related to Mount Fuji and/or Japanese history, culture, environmental issues.

6. Please indicate if you require shared park housing, a campsite (if you have an RV), or live in or within commuting distance of Ashford. Please note: there is no family housing available in park quarters. *This information is for planning purposes only and will not effect your consideration for position.*

7. If you are not selected for one of the paid positions, are you still interested in participating in the curriculum development and review process? If so, in what capacity?

8. Are you familiar with PC platform Windows-based programs? If so, please list and describe skills and capabilities of application.

9. Do you have any graphic art or design skills? If so, please list and describe your skills and capabilities of application to this project.