

Title:

Diversity at the Battle of Moores Creek

NCES:

4.H.1.3 Explain how people, events and developments brought about changes to communities in various regions of N.C.

Student will know:

- How and why the immigration of different ethnic and religious groups affected the economic, political and cultural development of North

Carolina communities.

- How national and international events impacted North Carolina communities.

Overview/Purpose:

This activity exposes students to the various groups that participated at the Moores Creek battle. Students will see how backgrounds of the Highland Scots and other local colonists' dress. Also, students will know what the average colonial militia soldier at Moores Creek and during the American Revolution carried in their haversack. Each item will be given an explanation and purpose to the soldier.

Materials:

- Bagpipes – Make your own! [How to Make Bagpipes Out of a Garbage Bag and Recorders : 9 Steps \(with Pictures\) - Instructables](#)
- If you want to get creative, [here's how to make your own children's kilt](#).
- Or use a smaller cutout, [similar to this](#).
- Tricorn Hat – [Make your own!](#)
- White Work shirt – an oversized t -shirt works great!
- Haversack – a small backpack will work!
- Tin cup – or a plastic one in a pinch!
- Playing Cards

- Diversity at Moores Creek ppt. - North Carolina's Diversity Before the American Revolution Slide 2
- Diversity at Moores Creek ppt. - The Meaning of the Tartan – Slide 3
- Diversity at Moores Creek ppt - Life of a Militiaman – Slide 7

Prior Knowledge:

- Causes of the American Revolution – [here's a great place to start!](#)
- European Immigration to America

Vocabulary:

Militia- Local, part -time soldiers serving the state or local governments

Activity:

1. Opening: Display the North Carolina Colonial Demographic Map (Slide 2 from ppt) on a projector. Have students identify various nationalities and groups. Tell students that they are going to focus on one particular group that played an important role at the Battle of Moores Creek Bridge, the Highland Scots.

Questioning: Which groups settled in and near Pender County?

2. Select 2 students for costumes.
 - 1 student to become Highland Scots.
 - 1 student to become a militiaman.
3. Highland Scot Student will need:
 - Tartan Kilt
 - Bagpipes
4. Militiaman will need
 - Tricorn Hat
 - White Work shirt
 - Haversack (You can have the items already placed in it)
5. Have students identify the key difference in their wardrobe.
4. From the PowerPoint: "The Meaning of the Tartan" explain the reason for the Highland Scots for wearing a kilt and colors of the fabric.

5. Have students explain why the Student/ militiaman has a bag and what could it be use for?

6. From the PowerPoint “The Life of the Militiaman: The Haversack” explain to students the items you could find in the average militiaman’s haversack.

7. Haversack items include:

- Playing Cards
- Tin Cup

7. Closing/Assessment ideas :

a. Students can design a tartan fabric for their clan/family to display in the classroom.

b. Students can write what would they would take to travel to war in their haversack?

c. Students, in groups, can outline their bodies twice on poster board paper. They can fill in the outlines to design a Highland Scot and a Militiaman.