



# North Carolina Standard Course of Study

## 11th GRADE AP US HISTORY

COMPETENCY GOAL 2: The Revolutionary Era (1754-1783) The learner will examine the causes for revolution, the course of the war, and evaluate the results.

- 2.01 Examine the status of European rivalries in the New World and the causes for revolution among the American colonies.
- 2.02 Trace the events leading up to the revolution and through the course of the war and assess the impact that each had on the outcome.
- 2.03 Evaluate the social, political, and economic results of the Revolution.
- 2.04 Assess how the new national and state governments were formed and their effects on American society.

## 10th GRADE CIVICS AND ECONOMICS

Competency Goal 1 The learner will investigate the foundations of the American political system and explore basic values and principles of American democracy.

- 1.01 Describe how geographic diversity influenced economic, social, and political life in colonial North America.
- 1.02 Trace and analyze the development of ideas about self-government in British North America.
- 1.03 Examine the causes of the American Revolution.
- 1.04 Elaborate on the emergence of an American identity.

# 8th GRADE NORTH CAROLINA: CREATION AND DEVELOPMENT OF THE STATE

Competency Goal 1 The learner will analyze important geographic, political, economic, and social aspects of life in the region prior to the Revolutionary Period.

1.01 Assess the impact of geography on the settlement and developing economy of the Carolina colony.

Competency Goal 2 The learner will trace the causes and effects of the Revolutionary War, and assess the impact of major events, problems, and personalities during the Constitutional Period in North Carolina and the new nation.

2.01 Trace the events leading up to the Revolutionary War and evaluate their relative significance in the onset of hostilities.

2.02 Describe the contributions of key North Carolina and national personalities from the Revolutionary War era and assess their influence on the outcome of the war.

2.03 Examine the role of North Carolina in the Revolutionary War.

2.04 Examine the reasons for the colonists' victory over the British, and evaluate the impact of military successes and failures, the role of foreign interventions, and on-going political and economic domestic issues.

2.05 Describe the impact of documents such as the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, the Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the United States Constitution, and the Bill of Rights on the formation of the state and national governments.

# 5th GRADE UNITED STATES HISTORY, CANADA, MEXICO, AND CENTRAL AMERICA

Competency Goal 4 The learner will trace key developments in United States history and describe their impact on the land and people of the nation and its neighboring countries.

4.01 Define the role of an historian and explain the importance of studying history.

4.02 Explain when, where, why, and how groups of people settled in different regions of the United States.

4.03 Describe the contributions of people of diverse cultures throughout the history of the United States.

4.04 Describe the causes and effects of the American Revolution, and analyze their influence on the adoption of the Articles of Confederation, Constitution, and the Bill of Rights.

