



**Teacher-Ranger-Teacher Program
Position Description - Resource Management Division**

at the Mississippi River's National Park
Twin Cities metropolitan area, Minnesota
www.nps.gov/miss

The Teacher-Ranger who works with the Resource Management Division will spend time working on a variety of river resource issues and projects. The Teacher-Ranger may work on natural and cultural resource initiatives with the park's Biological Technicians (Biotechs), Water Quality Specialist, Community Planners, Natural Resource Specialist, Outdoor Recreation Planner, Historian, or the park's GIS and Development Specialist during an eight-week summer period (averaging 32 hours/week). Major duties working with Biotechs include identifying and inventorying plant species, and carrying out exotic plant control projects using a variety of techniques.

A special focus project will comprise the majority of the TRT's summer work (approximately 160 hours), and a lesson plan (which may be related to the project) is required.

Even though the focus of this position is natural and cultural resource management, the Teacher-Ranger will have several opportunities to work with rangers from the Interpretation and Education Division. A goal is to have the Teacher-Ranger be able to share many different park experiences and career opportunities with their students and other teachers.

Applicants should enjoy working outdoors and tolerate a wide range of outdoor conditions. A driver's license and experience paddling are helpful. Teacher-Rangers work independently or with light supervision, and work schedules may vary with weekends and some evening hours possible.

Duties when back in the classroom

Teacher-Ranger-Teachers incorporate activities related to the National Parks and the Mississippi River into their classroom curriculum during the school year. During National Park Week (in April), they wear a NPS Ranger uniform, conduct activities related to the Mississippi River and/or National Parks, and give special presentations about their experience, which may include a school assembly and/or presentations at another school within the district (if supported to do so).

Note: Middle or High School Science Teacher preferred