**Professional Development Opportunity Announcement**

The Teacher Ranger Teacher (TRT) program is a professional development opportunity for K-12 teachers to acquire new skills in experiential learning. A partnership between the National Park Service (NPS) and the University of Colorado Denver (CU Denver) permits teachers to earn graduate credits and a stipend while assisting parks develop educational programs. The goal of the program is to train teachers in the resources and themes of the NPS so they can incorporate their new skills at their school.

 The program requires 230 hours of effort. The participant would spend at least 25 hours working at the visitor center of Minidoka National Historic Site located between Twin Falls and Jerome, Idaho, during the Summer of 2020. The online graduate course from CU Denver will take about 45 hours and must be done in a timely manner. 160 hours will be needed for the development of lesson plans and a public education project.

**Minidoka National Historic Site**

**1428 Hunt Rd. Jerome, ID 83339**

**Mailing Address: PO Box 570, Hagerman, ID 83332**

**www.nps.gov/miin**

Minidoka National Historic Site (MIIN) provides opportunities for public education and interpretation of the forced removal and incarceration of Japanese Americans and their parents in the United States during World War II. The National Park Service was compelled to preserve this history of civil liberty violations against American citizens. This site interprets the history of the Minidoka War Relocation Center while also telling the Bainbridge Island Unit history of the first Japanese American community that was forced from their homes into prison camps.

**Application:**

The application (20-30 minutes to complete) can be found on page 2 of this document.

Please email applications to kurt\_ikeda@nps.gov Subject Line: MIIN Teacher Ranger Teacher

**Timeline:**

Applications must be submitted by **May 26th at 11:59pm MDT**. Early submittals are encouraged.

All TRT applicants will be notified between May 27th – May 28th if they were selected or not.

A signature from a School Official will be required on the TRT Project Agreement form by June 1st.

**Park Contact:** Kurt Ikeda

**Park Contact Email Address:** kurt\_ikeda@nps.gov (emails are preferred)

**Park Phone Number:** Education Specialist, 208-927-0002; Office, 208-825-4169

**Projected Dates of Detail:** Flexible schedule between June 15, 2020 – August 30, 2020

**Housing Availability:** No housing is available.

**Stipend:** $3000.00 upon completion of program requirements, paid through CU Denver

**Graduate Credit:** 3 graduate credit hours - *Introduction to Field Experiences* through CU Denver, credits all paid for by the NPS. TRT is an intern of CU Denver and not an NPS employee.

**Additional Information**: The events of 2020 have highlighted a need for virtual experiences to help engage students and support educators in distance learning. TRT projects will be asked to reflect this focus as much as possible. Projects will be in two parts. Part one is a series of lesson plans (pre-visit, post-visit, and on-site activity) covering one of the interpretive themes of Hagerman Fossil Beds following the TRT’s interests and skills. Part two will be a project to serve the general public based on the TRT’s experience at the site.

**Note:** Teachers who have participated in the TRT program in past years cannot reapply.

**Teacher Ranger Teacher Application**

**Email applications to** **kurt\_ikeda@nps.gov** **Subject line: MIIN Teacher Ranger Teacher**

**General Information**

Applicant Name:

Home Address:

Home / Cell phone:

Email Address (most frequently used):

Number of Years Teaching:

Grade level and subject(s) taught:

Grade level and subject(s) for the coming year:

**School Information**

Applicant’s School Name:

School District / State:

School Address:

**Application Questions**

1. Do you teach at a Title 1 school?
2. Can you commit to 4-6 weeks (if needed, non-consecutive) of time during the summer to complete all TRT program requirements?
3. What is the earliest date that you can begin as a TRT?
4. Why do you want to participate in the 2020 Teacher Ranger Teacher program at MIIN?
5. What skills, expertise, and partnerships can you bring to the MIIN team?

(i.e. video editing skills, software skills, languages)

1. Any general comments or special considerations?