

Maggie Walker Post Site Visit

Grade 4/5

Lesson: Mrs. Walker Teaches Children to Save

Ties to Virginia Standards of Learning: History / Social Studies

VS.1a,b,d,e Math: 4.14

Materials Needed: Photo of Maggie Walker with children in front of Independent Order of St. Luke, paper template for children's bank

Background Info. Mrs. Walker created a Juvenile Department of the Independent Order of St. Luke. This department was created for boys and girls to learn about the organization and the benefits of the organization. Mrs. Walker encouraged children to save their pennies and nickels.

Activity goal: Students will recall reasons Mrs. Walker encouraged children to save. Students will create a bank using a paper template of the children's bank. Students will design a symbol for the bank's top that represents the life of Maggie Walker.

Lesson Description:

Divide the class into 4 groups.

1. Students will discuss how and why Mrs. Walker saved pennies and nickels.
2. Students will compare how Mrs. saved her money with how and why children save today (ex. money given for birthdays, good grades, completing chores, pet car, allowances, baptism, babysitting, raking leaves, washing cars, recycling, shoveling snow).
3. Allow students to speculate as a child what Mrs. Walker saved pennies and nickels to buy. (school supplies, books, toys)

Math Activity: Graphing Ways We Earn Money to Save



1. Discuss ways children can earn money.
2. On the board or chart paper create a graph showing students various ways to earn money.
3. Explain the Earning Money worksheet and activity to students.
List most used and least used methods of earning money to save.
4. Students will collect data and create a graph (paper/computer) showing the ways 9 classmates and self save money (piggy banks, own bank savings account, parent's savings account, other).
5. Technology Connection: Students will enter data to create a spreadsheet. Students will create a graph using the software and data.
6. Students will share graphs and interpret data with others.

Materials Needed: chart paper, play coins (pennies, nickels, dimes, quarters) large milk carton, pictures of Walker's life

Optional Activity: Earning and Saving For a Group Reward

Cover a large milk carton with photos of Mrs. Walker. This carton will be used as the classroom's community bank. The teacher will explain four ways students can earn coins (play pennies, nickels, dimes and quarters) for the community bank. (Option: A bulletin board may be used to display the community bank with large or small coins and what each coin represents.)

pennies = takes initiative / self starter

nickels = assists and/or helps others

dimes = shows leadership / guides others

quarters = success improving grades and/or behavior

To earn the play coins for the bank, students must "get caught" doing one/or all of the traits described above. The teacher and/or another student can recommend that a student deserves to receive a coin. Students will be given a coin for the community bank. (Students may not nominate themselves.)

When the class has accumulated the teacher's pre-determined amount for a specific time period, students may earn a group reward (movie, extra recess, homework passes, extra computer time, etc.) The teacher will create a deposit slip to bank the earned coins for an end of the year activity.

